

# 2019-2020 Budget Allocation Plan



AND THE

## SELPA IV - TABLE OF CONTENTS 2019-20 BUDGET ALLOCATION PLAN

Guiding Principles
Components of Agreement
Appendix A: Memorandum of Understanding
COE Operations in Base Year Calculations MOU #1
Maximization in Base Year Calculations MOU #2
MOU with SE Regarding LCI Cost-Sharing16
County Office Funds Transfer under LCFF
Appendix B: Calculation of Apportionment Distribution
Formula for Calculating District Apportionments22
SELPA Revenue Projections
Appendix C: Maintenance of Effort
Appendix D: State-Required Reporting
Annual Budget Plan
Appendix E: Inter-district Transfer Agreements for Special Education
Appendix F: Calculation of SCCOE Special Education Program Costs
Appendix G: Federal IDEA Part B Grant Distribution 97
Appendix H: Mental Health Funding
Appendix I: SELPA AU

## **GUIDING PRINCIPLES:**

## 1. Definitions:

- Administrative Unit (AU): The AU is the agency (County Office of Education) through which the funding passes from the California Department of Education to the districts within the SELPA. The distribution of funds by the AU is guided by the Special Education Local Plan Area (SELPA) Budget Allocation Plan. The AU (or SELPA Office) also has other fiscal and programmatic responsibilities in implementing the Local Plan for Special Education.
- California Department of Education (CDE): The California Department of Education is the agency calculating the funding for each SELPA and distributing the funds to the Administrative Unit of the SELPA.
- Free Appropriate Public Education (FAPE): Derived from the Federal Law (now IDEA '97), Free Appropriate Public Education refers to public schools being responsible to provide free appropriate public education services to disabled students in public schools, private schools, and to suspended or expelled students with disabilities.
- Least Restrictive Environment (LRE): Derived from Federal law (IDEA '97), this term is used to describe how students with disabilities interact with the general education population of students. This term refers to the idea that "to the maximum extent appropriate, children with disabilities are educated with children who are nondisabled and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."
- Regional Programs: There are several categories of Regional Programs. For purposes of funding they are identified in three basic categories. The first is programs operated by the County Office of Education with a specific funding mechanism agreed upon by the SELPA being served. The second is a program operated by a district that is designed to serve students from districts within the SELPA. This too has a specific funding mechanism agreed upon by the districts within the SELPA. The third category is a program operated by a district, serving students with low incidence disabilities and is open to all districts within the county.
- SELPA: A Special Education Local Planning Area (SELPA) is a district or group of districts united together to provide a continuum of services for students age birth through twenty-two residing within the geographical area. The SELPA governance structure ensures both fiscal and programmatic support to those educational agencies within the geographical region.
- 2. It is the responsibility of individual districts within each SELPA to assure a Free Appropriate Public Education (FAPE) for each special education pupil residing within it's geographical boundaries. This responsibility shall be met by direct provision of services, establishing an agreement with another public education agency, or contracting with a non-public school or agency.
- 3. Allocation procedures will be fair and equitable to all districts and to the County Office of Education.
- 4. The maximum State Funding will be fully utilized, according to allocation procedures and the budget allocation plan.
- 5. Changes in allocation of funding will be determined according to designated timelines, so districts and the County Office of Education can make fiscal and personnel decisions.
- 6. SELPA Budget Allocation Plans will be developed in accordance with current law.
- 7. Districts should not be financially impacted in a negative way by operating a program for the benefit of the other districts within the SELPA.
- 8. The principles of "Free Appropriate Public Education" (FAPE) and "Least Restrictive Environment" (LRE) shall not be compromised by fiscal consideration.
- 9. Districts shall be accountable for the allocation and reporting of funds in support of programs and services to identified students.
- 10. A uniform method of payment should be established for students served from outside the SELPA.

## **COMPONENTS OF AGREEMENT:**

## 1. Flow of Funding:

a) State Special Education Apportionments flow from the California Department of Education (CDE) to the Administrative Unit (AU) which is the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office of Education (SCCOE). The distribution of revenue is managed by the SELPA Office Administrator and allocated in monthly increments according to the formulas agreed upon and specified in this document to San Jose Unified School District and the SCCOE Special Education department in SELPA IV. The SELPA AU will distribute the apportionments immediately upon receipt.

Beginning in 2011-12, a new CDE guideline requires multi-district SELPA AUs to account for all transfers of revenue from SELPA to member LEAs in a Special Revenue Fund (fund 10), outside of the SELPA AU General Fund. Only pass-through revenues will appear in the new fund. SELPA AU and Low Incidence Equipment revenue and expenditures will continue to be accounted for in the General Fund (sub fund 810).

b) County Excess Property Taxes for Special Education will be calculated by the SELPA AU, based on prior year December and April average pupil count. Each district's share of County Excess Special Education Property Taxes will be reduced by that district's share of the cost of using SCCOE Special Education programs (Appendix B).

Santa Clara County becomes the 5<sup>th</sup> county in the state with **Special Education "Excess ERAF"** (joining Napa, San Mateo, Marin, and Mono counties). This resulted in a "swap" of SCCOE Special Ed Property Taxes for Special Ed State Aid.

- Prior to 2015-16, the Excess ERAF prior year adjustment "swaps" were done at the SELPA AU level, and affected districts only in the delayed transfer of Excess ERAF property tax for the amount of the Special Ed deficit.
- In 2015-16, the Special Education Excess ERAF "swap" for Special Ed State Aid becomes the third funding source for AB 602 Entitlements: 1) SCCOE Special Ed "Excess" Property Tax Transfer; 2) Special Ed State Aid, 3) Special Ed Excess ERAF Property Tax. This is a dollar-for-dollar exchange of Property tax for State Aid, with timing of the cash disbursements being the only difference.
- c) Federal IDEA Grants Awards are sent directly to SELPA office and are distributed to districts as follows (Appendix G):
  - Federal Local Assistance Entitlement (Resource Code 3310)

Beginning 2018-19, Preschool Local Entitlement (Resource 3320) will be consolidated into Federal Local Assistance Entitlement.

The Federal Local Assistance Entitlement is distributed to member districts based on Prior Year December 1 Special Ed Pupil Count.

Beginning 2007-08, Local Assistance to SCCOE will be transferred from districts as partial payment for actual usage of SCCOE programs. (see 3.i Balance to SELPA Level Funding State Aid)

- Preschool Grant (Resource Code 3315)
  - The Federal Preschool Grant is distributed to districts based on prior year December 1 preschool count (ages 3-5).
- Preschool Staff Development (Resource 3345)

The Preschool Local Entitlement is distributed to districts based on prior year December 1 preschool count (ages 3-5).

- Federal Mental Health (see 1.f. Mental Health Funding)
- Alternative Dispute Resolution Grant (Resource 3395)

The Alternative Dispute Resolution Grant is used to pay for attendees of ADR conferences and cost of hiring an independent ADR facilitator.

Federal and state regulations regarding the use of Federal Grant funds will be strictly adhered to. (See also Maintenance of Effort Section of the Components of Agreement.)

In 2013-14, Federal Local Assistance was removed as one of the funding sources for AB 602. Once removed, State Aid will not automatically backfill any decrease in Federal Local Assistance funding.

Districts will submit to the SELPA office quarterly reports and a final expenditure report summarizing their actual expenditures for the fiscal year. The grants are paid as a reimbursement with the amount based on districts quarterly expenditures report. The grant period is extended to 27 months and a budget plan submission is required if districts have not fully expended the grant amount after the 15 month of grant period. Beginning 2015-16, CDE required LEAs to provide the Indirect Cost Rate and total indirect expenses on the Final Expenditure report.

## d) Regionalized Services and Program Specialist Revenue

The SELPA Administrative Unit budget, included in this document, is developed by the SELPA AU and approved by the SELPA Representative Council each year. SELPAs I, II, III, IV and VII share the cost of the SELPA AU by total K-12 ADA using the RS/PS revenue. Beginning 2013-14, Regionalized Services and Program Specialist revenue that was previously used to fund the SELPA AU, were rolled into the AB 602 base calculation. However, beginning 2018-19, the Regionalized Services and Program Specialist Revenue has been reestablished as a separate revenue item using language in AB 1808 Budget Trailer Bill. These are not new funds; they will just be pulled from the AB 602 Base. Previously, in the AB 602 base, they were distributed to districts based on ADA, and will continue to be distributed this way in the new revenue calculation.

SELPA AU will continue to invoice \$400 per district to cover costs of providing for SELPA Staff Development, in lieu of individual registration fees (ex: Diagnostic Center trainings).

## e) Low Incidence Equipment and Service Revenue

San Jose Unified School District's and SCCOE Special Education Department's share of this state funding will be calculated based on prior year December Low Incidence Pupil Count. Districts will request purchases via Low Incidence Requisition Forms throughout the year, through the SELPA AU office. Any amount not spent by SELPA IV will be carried over for that SELPA's use in the subsequent year. The Low Incidence Equipment inventory will be kept by the SELPA AU office.

In 2013-14, Low Incidence Equipment and Low Incidence Services revenue were blended together and can be spent interchangeably. There will no longer be separate grant reporting on Low Incidence Services.

Purchases of Low Incidence Equipment for <u>inter-district transfer students</u> will come entirely from District of Residence LI Equipment funding, except when transfers cross SELPA AU, in which case the District of Service will pay current year per pupil LI Equipment amount and the DOR will pay the balance.

## f) Mental Health Funding

ONE-TIME supplemental mental health funding was allocated to LEAs in fiscal year 2005-06 through 2010-11, for the sole purpose of providing pre-referral interventions to students prior to referral for AB 26.5 mental health services. These services could include: counseling and guidance services, psychological services, parent counseling and training, behavioral services and social work services. These were restricted funds; therefore districts had to ensure that they were used only for pre-referral intervention activities. This funding stream no longer applies, and has been folded into other MH funding streams going forward.

- Federal Mental Health Funds (Resource 3327) is distributed to SELPA IV districts based on PY Dec E.D. Pupil Count
- State Mental Health Funds (Resource 6512) is distributed to SELPA IV districts based on PY Dec E.D.
   Pupil Count

See Appendix H for more detail on guidelines on Mental Health funding.

## g) LCI/NPS/SNF Cost Share (Out-of-Home-Care Funding)

SB 1108 (2004-05) provided that the reporting and 100% reimbursement from the state for the cost of NPS tuition for LCI residents became inoperative on June 30, 2004. In place of that, the CDE will calculate annually for each SELPA an amount for "Out-of-Home-Care" funding.

While this funding is intended to help pay the cost of serving a greater population (students living in GH, FFA, SNF, ICF and CCF, served in all types of programs, not just NPS), the estimated amount to be received by Santa Clara County is considerably less than previously received for the 100% reimbursement for the smaller population of LCI/NPS alone.

Because the new funding formula provided less revenue than the previous 100% reimbursement for NPS/LCI, and the cost for these services has not diminished, a deficit in NPS/LCI was anticipated each year which must be shared by all districts in Santa Clara County. The exact method for sharing that deficit was decided by Superintendents representing all the SELPAs in the county.

<u>Beginning in 2010-11</u>, Out of Home Care Funding and Expenditures for NPS/LCI (Paid by SCCOE) are cost shared separately within each SELPA AU. See MOU in Section A. First priority with Out of Home Care revenue remains to reimburse SCCOE for NPS/LCI Tuition expenditures.

## 2. MOU #1 and MOU #2:

MOU # 1 and MOU # 2 are agreements made between all SELPAs in Santa Clara County during the transition from J-50 to the AB 602 funding model. MOU#1 provides guidelines for distribution of revenue from units reported in SELPA III in the base year for serving pupils in SCCOE programs from all districts in the county. MOU #2 distributes revenue from the base year maximization of J-50 reporting to all SELPAs. (Appendix A)

- In 2005, a consultant was hired to perform an analysis of the two countywide agreements in view of statewide equalization and changes in the use of SCCOE Special Ed programs that have occurred since the agreements were written. Following the study, the (SELPA) Superintendents' Representative Council voted to make no changes to the MOU agreements.
- In 2015-16, a committee consisting of the two SELPA Directors and the two SELPA Fiscal Analysts
  in NW and SE SELPAs met to assess whether the MOUs still represented a fair re-allocation of AB
  602 in the County. The recommendation from the two SELPA AUs was to make no changes at this
  time.

## 3. Calculation of Apportionments:

## a) Basic Funding Model

As specified in AB 602, the California Department of Education will allocate special education funding to SELPAs based on the SELPA Base Rate per K-12 ADA. The basis for calculation of the SELPA rate is the combined revenue (after deficit) received by all of the districts (and SCCOE) within the SELPA from J-50 reporting of operations in the base year (1997-98). The formula includes a combination of three sources of Special Education Revenue: 1) State Special Education Apportionment, 2) County "Excess" Special Education Property Taxes, and 3) Federal Local Assistance (IDEA Part B). Inter-SELPA unit transfers in the base year were reversed at State-calculated rates to adjust revenue to SELPA-of-Residence. The total of this revenue (in 1997-98) for all member districts of the SELPA divided by the total K-12 ADA (in 1997-98) for all member districts of the SELPA Base (Year) Rate-per-ADA. The base year was amended with the filing of the "Maximization of 1997-98 J-50s (see MOU #2). All subsequent years have been built on this base year rate, by adding COLA, State Equalization (if applicable), positive or negative adjustments for Growth (or decline) in total K-12 ADA, and any other additional SELPA revenue per ADA (such as on-going Mandated Cost Settlement to SELPAs, and Federal Augmentation Revenue to SELPAs, and Supplements to the Base.)

Beginning 2013-14 CDE has removed Local Assistance as one of the 3 funding sources of AB 602 entitlements. There will only be 2 funding sources going forward. CDE is reducing the SELPA rates/ADA to reflect only the 2 sources of revenue. Local Assistance will be distributed as a stand-alone grant, similar to all of the other IDEA grants. So, any future decrease in Local Assistance will not need to be reflected in a corresponding increase in Special Ed State Aid.

In SELPA IV, Base Rates were calculated for San Jose Unified in the same manner, as follows: 1997-98 revenue (from State Special Education Apportionment, County Excess Tax Transfer, and Federal Local Assistance Grant) were added together. Adjustments were made to bring Inter-district Transfer revenue and County Office Special Education Revenue back to Districts-of-Residence. The net result is divided by the total K-12 ADA at P2 1997-98 (as specified in the AB 602 formula). This became the Base Rate for each district as AB 602 was implemented. Each subsequent year a district begins the year with the same entitlement that it ended with the previous year. A district's entitlement increases by any allocation of COLA, or Growth, State Equalization or other additional SELPA revenue made to the district. At the end of each year a new District Base Rate is calculated by dividing the current year revenue by the current year ADA. Sample Revenue Calculation is also included in Appendix B.

Agreement for 2013-14, is to assume Local Assistance is still in the AB 602 Calculation for this one transition year. That is, District rates/per ADA for the total of the 3 sources of revenue (before inter-district transfers and payment for SCCOE Special Ed pupils) will remain equalized during the transition.

In 2014-15, Local Assistance will be distributed to districts outside of the AB 602 Base. SELPA IV has agreed to continue to use PY Pupil Count for distribution of the Local Assistance Grant so equalization of Base Rates/ADA will only occur for the two revenue sources remaining in the AB 602 Formula (Sp Ed State Aid and SCCOE Sp Ed "Excess" Property Taxes.

## b) SELPA COLA Funds

COLA for the SELPA is calculated by CDE at a percentage of the bifurcated statewide target. The dollar amount per ADA is distributed to SELPAs based on prior year total K-12 ADA.

<u>Bifurcated COLA</u> (and Growth) began in 2005-06, when the CDE began calculating COLA and Growth on the State/Local portion of AB 602 funding only, basically subtracting average Federal Funding from the average (or Statewide Target) Base Rate. Then the COLA rate is applied to that part of the Statewide Target only.

In 2019-20, the COLA rate is 3.26% or about \$17.5935060619/ADA.

## c) SELPA Growth Funds

Any SELPA IV Growth adjustments calculated under AB 602 will be allocated to San Jose Unified School District and SCCOE Charter (See Section on Charter Schools) and be built into the base rate per ADA.

## d) Equity Adjustments

No State Equalization adjustments have been made to SELPAs since 20-02. See Section on Charter Schools regarding Equalizing Base Rates with SCCOE sponsored Charters.

For transition year 2013-14, in which Local Assistance is removed by CDE as a funding source for AB 602 entitlement, districts agreed to continue to keep Revenue/ADA equalized using all three Revenue Sources for 2013-14.

## e) Unallocated Funds

Any unanticipated or unallocated revenue coming to SELPA IV will be reported to the SELPA Operations/Fiscal Committee for review and recommendation as to allocation. A recommendation from the SELPA Operations Committee to the Executive Council regarding the distribution of unallocated funds will be made.

## f) Non-Public School/Agency Costs:

A set aside pool of funds for NPS/NPA will <u>not</u> be implemented at the SELPA level for SELPA IV. Districts will continue to be individually responsible for these costs.

## g) LCI/SDC/MTU/Trans Cost Sharing

The cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

The following will also be included in the LCI Cost-Sharing Agreement. These costs will be shared by all of the districts in the NW SELPAs by total K-12 ADA.

- Palo Alto USD will receive a credit, at the current SCCOE Housing Policy Facilities Rate per class for four classrooms housing the CCS MTU at Juana Briones beginning 2006-07.
- Sunnyvale SD will receive a credit for that amount per class for two classrooms housing the two CCS Satellites (one at Cherry Chase and one at Vargas) beginning 2006-07.
- The cost of transporting OI students confined to wheelchairs from LCI to district programs

## h) Funding for Services provided to students in hospitals, Juvenile Court Facilities

- The cost of serving students who reside in hospitals shall be the responsibility of the district in which the hospital is located.
- The cost of special education services provided by SCCOE for students in Juvenile Court Facilities shall be charged to districts, based on usage of the program. See the section on SCCOE funding. Special Education services for students in district-run Alternative Schools programs shall be the responsibility of the district.

## i) Balance to SELPA Level State Aid

A countywide Fiscal Subcommittee was assembled in 2006-07 to analyze the practice of using SCCOE's Federal Local Assistance Grant as an offset to the cost of SCCOE Programs billed back to districts, and the effect of this use of Federal Local Assistance Revenue on the calculation of District Special Education Revenue in the SELPA Revenue Projection spreadsheets, line items "Balance to SELPA Level State Aid", and "Cost of SCCOE programs".

- Beginning in 2007-08, Federal IDEA Local Assistance was not allocated to SCCOE by prior year pupil count, as has been done in the past, and was no longer counted among the "Other Revenue Sources" that offset (reduce) the amount of charge-back to districts by usage. The amount of Local Assistance which would be allocated to SCCOE by the pupil count method, will instead, go to districts (by number of pupils in SCCOE Block Programs) and then, that same amount transferred to SCCOE, for partial payment, by actual usage of SCCOE programs. In this way, Federal Local Assistance Revenue to SCCOE will be used as a method of payment for actual usage of programs by districts, rather than an "off the top" subsidy. This method should not significantly change any district or SCCOE PERS reduction, or MOE calculation.
- Also beginning in 2007-08, the SCCOE column in each SELPA's Revenue Projection Spreadsheet, will no longer calculate an AB 602 Entitlement. By using the Federal IDEA Local Assistance, as an internal transfer of funds from districts to SCCOE for payment of services, by usage, and by allocating the SCCOE ASD ADA to districts within a SELPA, SCCOE will no longer accumulate an entitlement which previously needed to be adjusted in the "Balance to SELPA Level State Aid" line. The only amounts showing in the SCCOE column will be transfers from districts for actual payments by usage of SCCOE programs, and any separate entitlement for SCCOE Charter Schools. SELPA IV will allocate

the SCCOE ASD ADA by percentage of Special Education ASD ADA (by district of residence) within SELPA IV.

## 4. Inter-district Transfers:

It is the intent of the SELPA Budget Allocation Plans that Special Education Funding follows Services.

## a) Inter-district Student Transfers (Based on Average Cost)

Dependent upon mutual agreement between districts, the following model for the transfer of Special Education students between districts has been developed, reflecting the estimated average cost of providing Special Education services. A transfer reporting form may be completed by districts and submitted to the SELPA fiscal advisor. The transfer reporting form shall report services provided on December 1 and April 1 to non-district students. The SELPA office will record the information and adjust apportionment distribution to districts accordingly, based on the reporting forms. The cost of serving the transfer pupil will be subtracted from the District-of-Residence's Special Education Apportionment and added to the apportionment for the District-of-Service. (Appendix E)

Responsibility for providing Low Incidence Equipment to a Low Incidence qualified Inter-district transfer student shall, by agreement, fall primarily on the District-of-Residence.

For the complete list of agreements regarding responsible district in Inter-district transfer situations, please refer to the SELPA Inter-district Transfer Policy.

## b) Designated Regional Program Student Transfers (Based on Actual Costs)

SELPA Regional Programs, in this context, refer to those programs designated by the SELPA as specialized, requiring full funding to safeguard their existence and operation for the benefit of the SELPA. The funding model for transfer students will be used as the general method to establish costs on a per student basis, however, actual costs rather than average costs should prevail in this model. A listing of Actual Cost Reimbursement Regional Programs appears in the Inter-District Transfers section of this booklet.

## \*\*IMPORTANT NOTE\*\*

Districts in SELPAs I, II, III, IV and VII which serve students who reside in SECSE SELPA will contract independently with those districts in SECSE SELPA for Special Education Services provided. <u>In these instances only, apportionments will not be adjusted for the transfers.</u> Any transfer of funds must be made through invoicing and issuance of warrants.

## 5. Calculation of SCCOE Funding:

## a) Santa Clara County Office of Education (SCCOE) Special Education Block Rates

The SCCOE programs have been given high priority for funding purposes. These programs are considered regional programs operated for students requiring very specialized services who reside in various districts within the six SELPAs in Santa Clara County. A "Building Block" model has been developed for the calculation of costs associated with these programs, and is included in Appendix F. Average salaries and costs were compiled as well as additional services required for the more intensive needs programs. The costs have been calculated for the **Foundation (Basic) Block** along with the costs for augmented services (building blocks) for the more intensive needs programs. Block rates have increased and/or been re-benched over the years, as detailed in the exhibits in the SCCOE section (Appendix F).

All county programs are based on an average ratio of one teacher to ten (1:10) students with the exception of the autistic program, which is built on a one to eight (1:8) ratio. The cost of the program (based on the building block model) will be charged to each district according to the percentage of students that a district has in a specific block program for that year. The funding allocation for SCCOE students served in the base year (1997-98) has been adjusted back to districts of residence. Current Year charges will be deducted from the districts' allocation of County Excess Special Education Property Tax.

In 2012-13, Mental Health Services formerly provided by County Mental Health will need to be provided by other sources/agencies in 2012-13. If districts wish to use Mental Health Revenue for Mental Health Services in the ED Block, it will be possible to direct a portion of a district's MH funds to SCCOE in payment of the Mental Health component of the ED Block. Mental Health funds will not go directly to SCCOE (as an allocation), but only in payment of a district's obligation for the Mental Health component for SCCOE E.D. students. All blocks will increase slightly due to increased costs.

In prior years beginning in 2013-14, NW and SE SELPAs have used the December 1 and April 1 census dates, for calculating charges for SCCOE programs. However, effective 2017-18, NW and SE SELPAs will use the average of October to April (7x) block enrollment census dates in the calculation of charges for SCCOE programs.

Also in 2013-14 and 2014-15: CDE switched to LCFF (Local Control Funding Formula) from the Revenue Limit Funding model at P2 2013-14. Approximately \$7.5 million which SCCOE previously received from the County Office Revenue Limit Funds Transfer to help fund the SCCOE Special Ed Block Programs reverted to the Districts of Residence of those students sent to SCCOE Special Ed Block Programs. More Special Ed Revenue gets diverted to SCCOE within each SELPA for those students, to backfill the loss of the \$7.5 million in Revenue Limit, while Districts of Residence keep all of the unrestricted LCFF revenue for those students. See MOU and explanation, Section A-5 through A-7. County Office Funds Transfer MOU extended for 2016-17, and will be reviewed annually.

Re-benched block rates are presented to SELPAs annually. In 2019-20, SELPA IV has approved to use the re-benched Block Rates. (See Appendix F on SCCOE Block Rates for details).

Any difference in revenues collected and actual cost of SCCOE programs, after closing the current year will be adjusted in the subsequent year. SCCOE may carry over a reserve of Special Education revenue, which does not exceed 2% of its Special Education Expenditures for the year, for the purpose of rate stabilization to districts. Any reserve in excess of 2% will be returned to districts on a rate-per-pupil-attending-SCCOE-programs basis.

The funding model for DIS services will be based on the actual salary and benefits plus travel for DIS staff, such as Visually Impaired, and Adaptive Physical Education. (VI Program has a recommended standard of 120 hours per teacher per month).

## b) Special Education Services in Alternative Schools

Beginning in 2002-03, Special Education services for students in SCCOE Alternative School Programs are charged back to districts by usage, in a formula similar to the block formula described above. This process replaces the previous method of charging each SELPA a percentage of the cost for these services "off the top" of the SELPA funds. Students can be enrolled in SCCOE Community Schools Programs only with a written agreement between the district and the SCCOE.

Beginning in 2013-14: With the P2 change to LCFF funding from Revenue Limit Funding, the amount of LCFF Base Funding received directly by SCCOE for Special Ed (SDC) in Court Schools ADA, will partially offset any costs to districts of residence for SCCOE Special Ed in Alt Ed.

## c) SCCOE Facilities Policy

All SELPA Executive Councils in Santa Clara County have approved a policy to cover housing for programs operated by the SCCOE Special Education Department on district operated sites. Each school district has the responsibility for providing classroom space for the number of resident students enrolled in SCCOE Special Education programs. This housing policy specifies that when a district provides less space than its obligation, a housing fee will be added to the estimate of cost of SCCOE programs for that district. A housing compensation will be issued to the district in the form of a cash journal when district provides

more space than its obligation. The SELPA facilities committee each year will recommend the value to be used in the calculation of the housing fee or compensation. (Appendix F).

Starting with 2016-17, the custodial and utilities costs incurred at the 5 "SCCOE New Construction Sites" will be removed from the blocks costs and put into Facilities costs. Another change to Facilities Policy is for district that provides space for SCCOE classroom, if they are unable to provide custodial, utilities and associated supplies, they will pay the actual cost for SCCOE to provide them.

SELPA IV approved the 2019-20 SCCOE Special Ed Facilities Rates. Pending results of Facilities Study, conducted by the School Services of California, they agreed to use the same facilities rates used in 2018-19 (keep rates at status quo).

## d) SCCOE Special Ed Transportation

SCCOE transports LCI (and similarly, SNF) residents to SCCOE programs. Districts transport LCI students to District Programs, with the one exception that the SELPA I cost of transporting wheelchair pupils from LCI to District Programs is rolled into the NW SELPAs LCI/SDC cost share. Starting 2009-10, SCCOE Special Ed covered the Transportation deficit. Future discussion will need to address payment of these costs as the Transportation deficit continues to rise.

## 6. Maintenance of effort (E.C. 56841):

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
  - i. Has left the jurisdiction of the agency;
  - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
  - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the "subsequent-year rule" where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

## 7. Charter School Policy - Excerpts related to fiscal issues:

Funding for special education services, participation in the governance structure and responsibility for provision of services shall be based on the categorization of the individual Charter School (operating as a public school of its chartering entity or functioning as an LEA). Schools chartered by a LEA shall negotiate their charter and MOU with the school district from which they are seeking the charter. Charter schools may also elect to be deemed a Local Educational Agency (LEA) by providing verifiable written assurances that the Charter School will participate as a LEA in a SELPA for purposes of the provision of special education services.

- a) Public School within a District will participate in the State and Federal funding in the same manner as other schools within the chartering district. The chartering district will be responsible for ensuring that all children with disabilities enrolled in the Charter School receive special education and related services in a manner that is consistent with all applicable provisions of State and Federal law. The district will be responsible for funding appropriate special education services in the Charter School, even though the student may live anywhere in the State of California. The district and Charter School may enter into agreements whereby the Charter School is billed for excess costs associated with providing special education services to identified students, including the administration of special education programs. The Charter School may also be held fiscally responsible through the MOU for a fair share of any encroachment on the district's general fund that is created by the provision of special education services throughout the district.
- b) Public School within the County Office will participate in the State and Federal special education funding in the following manner: (1) the SELPA where the charter school is located will distribute special education funding to the SCCOE pursuant to the SELPA Budget Allocation Plan; (2) the SCCOE will use these funds to fund the actual cost of special education services provided by the Charter School up to the total amount generated; (3) any unused funds will be returned to the SELPAs in the same proportion in which they were received. The SCCOE and the Charter School may enter into agreements whereby the Charter School is billed for excess costs, based on the SELPA-Wide average rate of local support per ADA associated with the provision of special education services to identified students, including the administration of special education programs.
- c) Charter School as a LEA within the SELPA A Charter School may apply to become a LEA for the provision of special education services. Application must be made to the respective SELPA by February first of the school year preceding the school year in which the Charter School anticipates operating as a LEA within the SELPA. The Executive Council of Superintendents will determine whether the Charter School has provided the requisite assurances. Once deemed a LEA, the Charter School, like all other members of the SELPA will...receive State and Federal funding for the special education in the same manner as other districts within the SELPA...be responsible for all costs incurred in the provision of special education services.

Any return of COE Charter school funds in SELPA IV will go to SJUSD.

SCCOE Charter Schools within the SELPA will receive the same AB 602 Entitlement per ADA as the equalized districts within the SELPA.

For the complete SELPA Charter School Policy, please refer to SELPA Policy and Procedures Manual.

## 8. Interest on SELPA Pass-through Revenues:

Distribution to districts of interest accrued on SELPA revenues will be calculated as a percentage of district Special Education State Aid to total Special Education State Aid distributed to all districts by the SELPA AU, at the end of any fiscal year.

## 9. Amendment to Prior Year Budget Allocation Plan:

None.

## 10. District Financial Reports for the Budget year: as required,

By SACS goal and function are summarized in the MOE Reports by district and by SELPA, and will be kept at the SELPA AU and be available to the public. The Annual Budget Plan as required by E.C. 56205, appears in this document, Appendix D.

## 11. SELPA AU Fiscal Responsibility to districts in SELPAs I, II, III, IV and VII:

- a) Apportionment (Sp. Ed. State Aid) calculation and distribution
- b) County Special Ed(Excess Tax) Calculation and distribution
- c) Federal IDEA Part B Grant Calculation, Distribution and Expenditure reports
- d) Low Incidence
- e) Fiscal Record keeping per (E.C. 56195.7)
- f) Apportionment adjustments for MOUs, Inter-district transfers within five SELPAs and SCCOE program costs.
- g) Apportionment adjustments for LCI/MTU Cost-sharing
- h) Prior Year apportionment adjustments, and distribution of any carryover funds at year end
- i) Distribution of Interest on SELPA Pass-through funding
- j) Annual preparation/distribution to districts of SELPA Fiscal Documentation:
  - o SELPA Budget Allocation Plan
  - o SELPA Year End Closing, Calculations for revenue distribution
  - SELPA MOE reporting

## 12. SCCOE Special Ed Department Fiscal Responsibilities:

- a) With the fiscal separation of SELPAs V and VI in 2001-02, SCCOE per agreement will complete the infant and NPS/LCI "J-50" reports for the CDE
- b) Completion of Part C Federal Grant Applications and Expenditure Reports
- c) Prepares estimate of increase in students and classes for subsequent year
- d) Provides Block Enrollment information
- e) Provides 1:1 Aide use information

## 13. Hughes Bill Mandate Settlement:

In response to legislation (AB 2586 Hughes Bill), the State Board of Education in 1993 adopted regulations requiring LEAs to develop BIPs (Behavior Intervention Plans) for special education students who exhibit serious behavioral problems. The regulations imposed detailed and costly requirements that exceed federal law. Test Claim CSM-4464 was tied up in the mandate reimbursement process and in the courts for over 14 years. A settlement was finally reached with Education Legal Alliance, working on behalf of San Diego USD and Butte and San Joaquin COEs. CSBA and the Education Legal Alliance had responsibility for securing approval of the proposed settlement. In order for the settlement to take effect, 85 percent of LEAs representing 92 percent of the statewide ADA had to waive their rights to file additional mandated cost claims on the current

Hughes Bill statute and regulations. Resolutions and waivers were taken to School Boards for approval and returned to CSBA in February 2009. The Settlement is currently awaiting legislation AB 661 (Torlakson) to implement. Estimated payment schedule is included, for reference, should the Mandate Settlement be implemented through legislation. At this writing, the Hughes Bill Mandate Settlement (on-going increase to AB 602 Base Rates) is not yet included in Special Ed Revenue Projections from SELPA AU, following advice of School Services. Funding for the Mandate was not included in the 2009-10 State Budget, and indications are that it would be difficult to fund, given the current State Fiscal Crisis. Still no Funding in 2010-11, and 2011-12, and 2012-13.

Districts filed Hughes Bill Mandated Cost Prior Years Reimbursement Claim forms with CDE in 2013/2014. Still no funding has been appropriated to pay claims in 2013-14.

The BIP mandate is the focus of a CSBA lawsuit challenging the State's failure to pay what has already been determined to be a reimbursable cost. They are working on their submission to the court, hoping to overturn the statute requiring that special education apportionments offset districts' BIP claim. (Per inquiry from School Services of California, February 2015)

The \$4 billion owed to schools for unpaid mandate claims is part of the "wall of debt" and includes BIP. The Governor's Budget proposes to provide about \$180/ADA in unrestricted funds in 2015-16 to all local education agencies, including charter schools. The Budget also proposes that for LEAs with outstanding mandate claims, the dollars received be counted against their claims.

## 14. Parentally-Placed Student in Private School:

The LEA where the parentally-placed children with disabilities in private schools are *located* is responsible for child find and providing special education and related services. LEAs must use a proportionate share of their Individuals with Disabilities Education Act (IDEA) 611, Part B funds, Resource 3310 to provide special education and related services to parentally-placed children with disabilities enrolled in private schools and who attend private schools *located* in the LEA. There is no exception for out-of-state parentally-placed children with disabilities attending private schools located in the LEA. Therefore, out-of-state parentally-placed children with disabilities must be included in the group of parentally-placed children with disabilities whose needs are considered in determining which parentally-placed private school children with disabilities will be served and the types and amounts of services to be provided.

## 15. Excess Cost Calculation:

Amounts provided to an LEA under Part B of the Act may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the for an elementary school or secondary school student, as may be appropriate. An LEA must spend at least the average annual per-student expenditure on the education of an elementary school or secondary school child with disability before funds under Part B of the IDEA are used to pay the excess costs of providing special education related services.

# APPENDIX A MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN SELPAS

- 1. MOU # 1 COE Operations in Base Year Calculations
- 2. MOU # 2 J-50 "Maximization" in Base Year Calculations
- 3. MOU with SE SELPA regarding LCI Cost-Sharing
- 4. Santa Clara County Office Funds Transfer for Special Education ADA under LCFF



## Santa Clara County Office of Education (SELPAs I - VII)

## Memorandum of Understanding #1

COE Operations in Base Year Calculations (March, 2000)

Implementation in 98/99 of the new Special Education Funding Formula mandated by AB 602, illuminates some critical issues which would be best served by written policy agreement between all SELPAs.

## Background

County Office of Education Special Education programs were, under the J-50 Funding Model (which ended in fiscal year 97/98), reported in SELPA III. AB 602 specifies a formula for determining SELPA revenue for all future years according to the revenue which was generated by district J-50's within the SELPA in the base year (97/98). The AB 602 formula provides a means to adjust revenue back to SELPA of residence in the base year for all unit transfers between SELPAs. There are, however, some elements of County Office Special Education Funding which cannot be adjusted to SELPA of Residence via the unit transfer formula. This revenue remains in SELPA III, but clearly does not belong solely to the districts in SELPA III. It is the amount and disposition of this revenue which is being addressed in this document.

1) The 24.27 Frz Units in SELPA III identified by Paul Goldfinger, of School Services as funding for COE programs which serve all of the districts in the county. This is over and above what would be considered SELPA III's share of COE funding based on pupils in COE programs.

> Revenue transfer from SELPA III Base Funding 18.45 SDC 1 Aide x \$89,516 = \$1,651,570 5.82 DIS x \$66,762 = \$388,555

Calculated at CDE posted Transfer Rates

2) COE Base Year (97/98) Extended Year Funding

Revenue transfer from SELPA III Base Funding From 97/98 Annual J-50 COE SELPA III

3) COE NPS/NPA Column A, B Base Year Reimbursements

base yr SELPA II OT Louise Faulker contract reimbursement base yr SELPA III OT Pediatric Interv. contract reimbursement Revenue transfer from SELPA III Base Funding

From 97/98 Annual J-50 COE SELPA III

4) COE Alternative Schools Grant

\$2,040,125 (transfer to COE)

\$3,039,659 (transfer to COE)

952,300 (transfer to COE)

\$ 50,050 (transfer to SELPA II Reg.Serv)

103,690 (transfer to SELPA III Reg.Serv)

\$ 1,106,040

\$116,625 \$6,302,449

## Policy Agreement

By agreement of all seven SELPA Executive Councils, \$6,148,709, which is included in the base funding of SELPA III, will be transferred from SELPA III to the COE to fund programs serving all districts in Santa Clara County. This transfer of \$6,148,709 (less deficit) will occur every year. The COE will calculate the cost of operating Special Education Programs and the above amount will be transferred to the COE to partially fund those programs. These revenues will be used to offset the final cost of COE programs which will be charged to districts based on actual usage of those programs. In addition \$50,050 will be transferred from SELPA III's base funding to SELPA II's Regionalized Services Budget, and \$103,690 will be transferred from SELPA III's base funding to SELPA III's Regionalized Services Budget, as indicated above. These latter two amounts were paid with SELPA Regionalized Services funds and reported and reimbursed through the COE's J-50 (in SELPA III) in the base year.

Total

SELPA Executive Council Chairperson

Council Chair

Council Chairperson

To be signed following final certification and review of 97/98 Base Year figures SELPA IV Executive Council Chairperson

SELPA V Executive Council Chairperson

SELPA VI Executive Council Chairperson

SELPA VII Executive Council

## Santa Clara County Office of Education (SELPAs I - VII)

## Memorandum of Understanding #2

MAXIMIZATION in Base Year Calculations (March, 2000)

Recertification of the AB 602 Base Year J-50s (97/98) in February of 2000, revealed an uneven distribution among the seven SELPAs of the gains realized by Paul Goldfinger's (School Services) Countywide Maximization of Revenues.

## Background

The Paul Goldfinger "Maximization" of Revenue for fiscal year 97/98 generated a prior year adjustment of \$1,997,738 in shared gain for Santa Clara County. An additional \$203,852 was generated as a result of specific operational changes to district J-50s. As in past practice the shared \$1,997,738 gain will be distributed to districts based on pupil count, see attached schedule, as a one-time prior year adjustment in 99/00. The \$203,852 will go to the districts which generated those funding changes by correcting the reporting of their operations for that year.

## Maximization in the Base Year of AB 602 funding

Because 97/98 is the Base Year for calculation of all future SELPA funding under AB 602, it is important to look at the fair distribution of this shared Countywide increase in funding as it rolls into the SELPA base rates. When the Maximized J-50s were rolled into the SELPA Base Rates by the California Department of Education, the gain from Maximization fell unevenly among the seven SELPAs.

Inter-SELPA apportionment adjustments to fairly distribute the Maximized Base Year Revenue to all SELPAs

	{a}	{b}	{c}	{d}
[	Base Year	Actual amount	Difference	Adj Entry in 99/00
}	97/98	rolled into		Difference times
1	Maximization	SELPA Bases		99/00
!	Distribution	by CDE		Base Proration
ļ	by Pupil Count	AB 602 formula		0.9599306091
SELPA I	182,387	135,049	47,338	45,441
SELPĄ II	213,902	144,910	68,992	66,228
SELPA III	309,520	(101,081)	410,601	394,148
SELPA IV	255,921	(293,011)	548,932	526,937
SELPA V	758,002	1,882,725	(1,124,723)	(1,079,656)
SELPA VI	156,993	315,909	(158,916)	(152,548)
SELPA VII	121,012	(86,816)	207,828	199,500
Totals	1,997,737	1,997,685	52	50

## Policy Agreement

By agreement of all seven SELPA Executive Councils, \$1,997,738, representing the net shared benefit of Countywide Maximization of 97/98 Base Year Revenue, will be adjusted each year, beginning with 98/99 to roll the original distribution by pupil count into each of the SELPA Bases. For the purpose of Revenue Projection, the full amount in Col. {a} will appear in the SELPA Appendix B Base Year calculation, line #3. For each current year adjustment of revenue, the amount in Column C will be multiplied times that current year base entitlement proration factor, example in Column {d}.

Mary	lavelry Sul
SELPA	Executive Council Chairperson
1/	MUMMo Day
SELPAN	Executive Council Chairperson

following final certification and review of 97/98 Base Year figures

To be signed

SELPA IV Executive Council Chairperson SELPA V Executive Council Chairperson

SELPA VI Executive Council Chairperson



# Memorandum of Understanding Between Santa Clara County Office of Education SELPA and the South East Consortium for Special Education SELPA

The Administrative Units of the SELPAs in Santa Clara County have met to determine Agreements concerning the funding of Non-Public Schools and Licensed Children's Institutions (LCI) in the County. Items to be addressed herein include revenue and expenses in 2009/10 and carryover dollars from the current NPS/LCI account.

## The SELPAs agree that:

The revenue and expenses will continue in 2009/10 to be based on income as charted over time, including the revenues from bed count, revenue limits for NPS/LCI, and any forthcoming adjustments from CDE. Costs from those funds will continue to be for NPS/LCI tuition and actual costs of serving any SNF students.

To provide an insurance that no district or AU will be hurt this year unexpectedly and the carryover dollars of \$673,553 will be used to balance costs in 09/10. If there is any remaining balance, the balance will be distributed by ADA to the AUs to use as they see fit. If excess costs in both AUs exceed revenue and the carryover, those costs will also be split by collecting the difference on an ADA basis. If only one AU has a deficit beyond the carryover, that AU will be responsible for the difference.

For the future, beginning in 2010/11, earned income will continue to be from the current sources, but will be separated by AU for each group's costs.

Marc B Samm	Rhonda Farber
Marc Liebman, Superintendent, Berryessa SD	Rhonda Farber, Superintendent, Campbell UHSD
2.3.10	2-11-10
Officer Alexander	Date 7
Nancy Birenbaum, Director,	Michele Syth, Director,
South East Consortium for Sp ED	Santa Clara County Office of Education SELPA
SELPA XI	SELPAs I, II, III, IV and VII
2/9/10	2-9-10
	UALE

# **County Office Funds Transfer** (formerly Revenue Limit), for SCCOE Special Education ADA under LCFF

(District-funded pupils attending County Office Special Education Programs)

In March of 2014, SCCOE held a countywide meeting to address the issue of the discontinuance of the County Office (Revenue Limit) Funds Transfer under the new LCFF funding formula. CDE had requested that each County Office develop its own agreement with districts sending pupils to County Office Programs, to fill the funding gap for County Office programs no longer receiving the Revenue Limit funding for Sp Ed pupils served. One great difficulty in developing an agreement was the complexity and variation between districts of the LCFF Base and LCAP-Supplemental and Concentration Grant formula. Some counties developed elaborate calculations for moving LCFF funds from district of residence to the County Programs where those students were served. In our county, districts in each SELPA signed an MOU, saying that for 2013/2014 and 2014/2015, Districts-of-Residence would keep the LCFF funds generated by the COE Sp Ed ADA, but more Sp Ed revenue within each SELPA would follow those pupils from District-of-Residence to COE to make up for the loss of Revenue Limit funding for those students. As a result, Districts-of-Residence of SCCOE pupils receive less Sp Ed revenue, but keep more unrestricted LCFF funds. Total revenue to COE for serving Sp Ed pupils is unchanged by this agreement.

As 2013/2014 came to an end, the California Department of Education began posing questions as to whether we should be looking at a consistent approach to this issue statewide. When the new **Principal Apportionment Data Collection** software came out in December, 2014, CDE offered a new **OPTION**. In reporting attendance: If both District and COE agree <u>and</u> each selects the OPTION in reporting P1 Attendance, <u>and</u> COE provides an agreed-upon dollar amount to transfer (for each district), CDE will then do an automatic LCFF funds transfer from the district to the County Office in 2014/2015. This option can only be designated at P1, and will be available for selection annually at P1. The P1 2014/2015 attendance reporting deadline was January 15, 2015. If no selection was made under this OPTION, no automatic transfer of LCFF funds from District-of-Residence to COE will happen in 2014/2015.

After careful review, it was the recommendation of SCCOE and the SELPA Administrative Units that for 2014/2015, we abide by our MOU through this year, and do <u>not</u> select this OPTION in 2014/2015

# Memorandum of Understanding between Santa Clara County Office of Education and Santa Clara County School Districts

## For District-funded pupils attending Santa Clara County Office of Education Special Education Programs under Local Control Funding Formula

## Background:

Beginning in July 2013, the State of California implemented a new funding model for education of students in public schools. This model is known as Local Control Funding Formula (LCFF). As a result of this model, some significant changes were made in the funding of programs operated by county offices of education.

Prior to July 2013, Revenue Limit for ADA for students with disabilities who attended county programs was diverted at state level and sent directly to the county offices of education as the general education share of the cost of county special education programs. This funding stream was known as County Office Revenue Limit Transfer (RLT). Under LCFF, this funding stream from the California Department of Education (CDE) to county Offices no longer exists. Instead, the funding for the Santa Clara County Office of Education Special Education programs (SCCOE) ADA will go directly to the resident school districts.

For the fiscal year 2013-2014, even though the LCFF model was in place, appropriations were made based upon the previous funding model. The Revenue Limit Transfer money was sent directly to the county offices of education, just as it had been done in the past. As the California Department of Education (CDE) and districts begin to actually implement LCFF at the P2 certification of 2013/14, reconciliations in the funding streams will need to be made before year end closing. Therefore, the Revenue Limit Transfer funding stream will be returned to districts of residence. However, these (approximately \$7.5 million) Revenue Limit Transfer dollars were committed toward the operation of the county special education programs.

## Purpose:

It is the purpose of this Memorandum of Understanding (MOU) to resolve two issues in regards to funding special education programs in Santa Clara County Office of Education.

- a) For 2013-2014, resolve the issue of the Revenue Limit Transfer dollars that were sent directly to Santa Clara County Office of Education (SCCOE) under the old funding formula and will now be redistributed to school districts (LEAs) at the end of the fiscal year at the state level.
- b) For 2014 -2015, resolve the issue of how to fund, under LCFF, the Special Education programs that are operated by the SCCOE.

County Office Funds Transfer MOU 4304 - Page 1 of 2

## Agreements:

- 1) For the 2013 2014 fiscal year, the Revenue Limit Transfer dollars continue going to SCCOE through the Advance Apportionment until the California Department of Education certifies LCFF funding for the first time at the P2 certification of 2013/14 in July 2014. After the P2 apportionment certification in July 2014 as the fiscal year is closing, CDE will redistribute the RLT funds as LCFF funds, taking them back from SCCOE and distributing them to districts of residence. South East Consortium and North West Santa Clara County SELPA Administrative Units (AUs) will adjust Special Education revenue distributions so that a recalculated amount (i.e., an amount including the approximately \$7.5 million RLT) will be transferred from LEAs to SCCOE for the cost of students attending Santa Clara County Office of Education Special Education programs.
- 2) For the 2014 -2015 fiscal year, Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs.
- 3) SCCOE will provide a general description of services provided to SCCOE Special Education pupils that can be referenced by all districts in their Local Control and Accountability Plans. (LCAP).

**AUTHORIZED SCCOE AGENTS:** 

**SELPA IV SUPERINTENDENT** 

Mar Ann Dewan Interim Superintendent Vincent Matthews San Jose Unified SD Date

01 . 01

Nancy Guerrero
Special Education Director

0.0750

Beth Majchrzak

SELPA Director

Date

County Office Funds Transfer MOU\_4304 - Page 2 of 2

## Amendment to the Memorandum of Understanding between Santa Clara County Office of Education and Santa Clara County School Districts

For District-funded pupils attending Santa Clara County Office of Education Special Education Programs under Local Control Funding Formula

## Agreement:

Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs. Districts of Residence will receive and keep LCFF funds for Special Education students attending the SCCOE Block Programs. This agreement shall be renewed annually unless an overriding policy is enacted by the California Department of Education.

# APPENDIX B CALCULATION OF APPORTIONMENT DISTRIBUTION

Following is a summary documentation of the following:

1. Preliminary Special Education Revenue Projection for Districts

# FORMULA FOR CALCULATING DISTRICT SPECIAL EDUCATION STATE APPORTIONMENT

## **CALCULATION:**

**Total SELPA ENTITLEMENT** 

Plus COLA,

Plus/Minus GROWTH/DECLINING ADA, Equals SUBTOTAL ENTITLEMENT,

Minus LOCAL SPECIAL ED PROPERTY TAX ALLOCATION TO DISTRICT,

Minus APPLICABLE EXCESS ERAF ALLOCATION TO DISTRICT,

Plus/Minus INTER-DISTRICT TRANSFERS IN/OUT,

Equals STATE SPECIAL EDUCATION APPORTIONMENT TO DISTRICT (BEFORE

**DEFICIT FACTOR)\*** 

<sup>\*</sup>To the extent the SELPA apportionments are deficited by CDE; district apportionments will also be deficited.

## SELPA IV: 2019-20 REVENUE PROJECTION BUDGET DEVELOPMENT

5/21/2019 May Revised - COLA

TERAVENITA ESTO MA		ing five			COE CHARTER			
	SAN JOSE UNIFIED	COE	COE CHARTER UNIV PREP	COE CHARTER DISCOVERY II	LEGACY ACADEMY	SELPA AU (TAKEN OUT OF PS/RS]	MAXIMIZATION	TOTALS
2017-18 CALCULATIONS ANNUAL		V Sulli						
BEGINNING ENTITLEMENT ADJUST FOR SELPA AU (\$6.62 PER ADA)	15,535,957.24 (9,908.75)		303,536,90 (208,93)	259,555,90 (174,25)		196,913,27 10,291,93	(548,879.00)	15,747,084.3
ADJUSTED BEGINNING ENTITLEMENT	15,526,048.49		303,327,97	259,381.65		207,205.20	(548,879.00)	15,747,084.3
COLA - 1,56% OR \$8,3098135809 PER PY ADA	254,321,26	*	4,968,85	4,248,89				263,539.0
GROWTH AT \$540,9901713306 GROWTH RECONCILLIATION WITH CDE	(253,572.91) 68,495.19		20,281.72 1,444.26	1,204.52		- 5		71,143,9
EQUALIZATION ADJ WITHIN SELPA	1,791,18		(1,148,98)	(642,19)				0.0
ADJUSTED BASE ENTITLEMENT	15,597,083.21		328,873.82	274,282.34		207,205.20	(548,879.00)	15,858,565.5
BASE RATES PER ADA	517.55		517.55	517.55		6.62		517.5
BASE RATE EQUITY			25,000					
\$ NEEDED FOR EQUITY	*							
2017-18 EST (AT 2017-18 P2 ADA)	30,102.80	33.41	635,44	529,96			- 22	31,301.6
2017-18 EST (AT 2017-18 P2 COE ASD ADA, ALLOCATED TO DISTRICT) TOTAL EST ADA	33.41 30,136.21	(33.41)	635,44	529.96			3.00	31,301,6
2018-19 CALCULATIONS P-1			- Anaxan					
BEGINNING ENTITLEMENT	15,597,083,21	٠,	328,873,82	274,282_34		207,205,20	(548,879.00)	15,858,565.5
ADJ FOR PY PROGRAM SPECIALISTS / REGIONALIZED SERVICES ADJUSTED BEGINNING ENTITLEMENT	(289,358.95)		(5,344.62)	(4,658.96)		(207,205.20)	(548,879,00)	15,351,997.8
COLA - 2.71% OR \$14.2393890679 PER PY ADA	15,307,724,26 429,121,22	-	323,529,20 9,048.28	269,623,38 7,546.31		[0.00]	(348,875,00)	445,715.8
GROWTH AT \$539,6781000593	(274,280.60)		18,926.51	18,289.69	6,459.95	20	2,65	(230,604.4
GROWTH RECONCILLIATION WITH CDE EQUALIZATION ADJ WITHIN SELPA	26,604.96	-	602.10	506,32	10,75	*1	7.2.7	27,724.1
ADJUSTED BASE ENTITLEMENT	2,855.26 15,492,025.10	43	(1,506.49) 350,599.59	294,828,68	(211.76) 6,258,93	(0,00)	(548,879,00)	15,594,833,3
							- 2 2 2	2 1
BASE RATES PER ADA BASE RATE EQUITY	522.88		522.88	522,88	522.88	(0.00)		522.8
S NEEDED FOR EQUITY	E .		-	-				
2018-19 EST 2018-19 EST (COE ASD ADA) (ALLOCATED TO DISTRICT)	29,594,78 33.20	33.20 (33.20)	670,51	563,85	11.97		30	30,874.
TOTAL EST ADA	29,627.98	(33.20)	670.51	563.85	11,97			30,874.
2019-20 PROJECTIONS	W. S. 1855			3_15.0				
BEGINNING ENTITLEMENT  ADJ FOR PY PROGRAM SPECIALISTS / REGIONALIZED SERVICES	15,498,284.03		350,599.59	294,828.68	0.00	(0.00)	(548,879.00)	15,594,833.
ADJUSTED BEGINNING ENTITLEMENT	15,498,284,03		350,599,59	294,828.68	0.00	(0.00)	(548,879.00)	15,594,833
COLA - 3.26% OR \$17.5935060619 PER PY ADA	521,470.64		11,796.62	9,920.10	0.00	25	541	543,187.3
GROWTH AT \$558,35096232131 GROWTH RECONCILUATION WITH CDE	0,00 (198,574.91)		(4,492.13)	(3,777.55)	(0,00)	- :	- 2	(206,844.5
EQUALIZATION ADJ WITHIN SELPA	1/4/24/2019/01/01/01/01/01/01/01/01/01/01/01/01/01/		1000000	-			14.1	
ADJUSTED BASE ENTITLEMENT	15,821,179,77		357,904,09	300,971,23	(0.00)	(0,00)	(548,879.00)	15,931,176.0
BASE RATES PER ADA	533.78		533.78	533.78	_	(0.00)		533,7
BASE RATE EQUITY S NEEDED FOR EQUITY	0,00			- :				
NEEDED FOR EQUITY	0.00			-				0,0
2018-19 EST	29,606.75	33.20	670.51	563.85			185	30,874.3
2018-19 EST (COE ASD ADA) (ALLOCATED TO DISTRICT) TOTAL EST ADA	33,20 29,639.95	(33,20)	670,51	563.85	18	*	- 76	30,874.3
DJUSTMENTS TO ENTITLEMENT								
ESTIMATED EXCESS TAX	13,961,378,00	-	76,675.77	300,971.23	- 72			14,339,025.0
COE SPED COST - (TRANSFER OUT TO COE)	(11,872,349.55)							
COE AED SPED COST - (TRANSFER OUT TO COE)  JET EXCESS PROPERTY TAX	(215,808,77) 1,873,219,68		76,675,77	300,971.23	0.00	0.00	0.00	14,339,025.0
ET ENCESS FROMERTY (VS	1,073,213,00	12,066,136,32	70,073,77	300,571.23	0.00	0.00	0.00	Lyssoyues
XCESS ERAF PROPERTY TAX	1,560,488,68	0,00	64,986.77	0.00	0,00	0,00	0,00	1,625,475,4
018-19 EXCESS ERAF PROPERTY TAX TO COE 018-19 EST FROM 2017-18 INTERDISTRICT (IN)-WITH AVE DEC1/APR1								
NROLLMENT	72,692,00							72,692.0
018-19 EST FROM 2017-18 INTERDISTRICT (OUT)-WITH AVE DEC1/APR1								
NROLLMENT TATE AID TO COE	(168,817.00)							(168,817,0
UBTOTAL STATE AID	203,188.09		216,241.54	(0.00)	(0.00)	(0.00)	(548,879.00)	[129,449]
ALANCE TO SELPA LEVEL APPORT			******					
UBTOTAL STATE AID EFICIT	203,188.09		216,241.54	(0.00)	(0.00)	(0.00)	(548,879.00)	[129,449.]
ET EST SPED STATE APPORTIONMENT	203,188.09	0,00	216,241.54	(0.00)	(0.00)	(0.00)	(548,879.00)	{129,449.3
ST. TOTAL 3 SOURCES OF REVENUE	3,636,896,45	12,088,158.32	357,904.09	300,971.23	(0.00)			16,165,795.0
DEFICIT FACTOR	0%							
UTSIDE OF AB 602 CALCULATION  DCAL ASSISTANCE BY PY DEC K-22 PUPIL COUNT	6,374,142.00		41,960.00	156,397.00		6,572,499.00	GRANT	6,572,499.0
DRTION PAYING FOR COE PROGRAMS	(338,897.00)	338,897.00					Per ADA	212.8
ET TO LEA	6,035,245.00	338,897.00	41,960.00	156,397.00	- 4	6,572,499.00	PER PUPIL	1,658.8
CONCILIATION OF STATE APPORTIONMENT:		1	1	2019-20 ASSUMPT	ION5:			
STIMATED DISTRIBUTION TO DISTRICTS	203,188	7221.00 (DR)		1)COLA - 3.26% OR \$1	7.5935060619 PER PY			
ET INTER-DISTRICT TRANSFERS (IN)/OUT D COE FOR DISCOVERY II CHARTER	96,125	8311 04 (DR/CR) 8311 20 (DR)		3) 0% DEFICIT ON AB I		ESS ERAF (STATEWIDE	3%)	
O COE FOR UNIV PREP CHARTER	(0) 216,242	8311-20 (DR) 8311-20 (DR)	1	4) EST INTER-DISTRICT				
D COE FOR LEGACY CHARTER	(0)	8311-20 (DR)	1	53GROWTH AT \$558.3	5096232131			
ELPA AU (TAKEN FROM PS/RS ENTITLEMENT)		8311-03 (DR)	- 1	6) EST COE COSTS (FE	alanta belancari adamente Para da mandra da mener			
RANSFER IN FROM SE SELPA FOR MOU#2 (BASE YEAR MAX)  UT OF HOME CARE FUNDING TO COE (G1)		8791-00 (CR) 8331-20 (DR)		7) PS/RS AT \$16 4936216 TRANSER HILL (PREVIOUSLY		2018-19 USING LANGUA	SE IN AB 1808 BUDGET	
UT OF HOME CARE FUNDING TO COE FROM EXCESS ERAF	(165,372)	8311-20 (DR)						
STIMATED LOW INCIDENCE EQUIP/SUPPLIES (F3)	79,980	8311-02 (CR)		HARE BY ADA (TAKE			PS/RS BALANCE TO	
		8311-20 (DR)	SAN JOSE UNIFIED	29,639.95	96%	221,023.18		274,612.9
S/RS ENTITLEMENT STIMATED STATE APPORTIONMENT			COE CHARTER UNI	670.51	7%	4,999.95		6.217
S/RS ENTITLEMENT		8311-00 (CR)	COE CHARTER UNI COE CHARTER DISC COE CHARTER LEG	670.51 563.85	2% 2% 0%	4,999.95 4,204.59		6,212.2 5,224.0

## **SELPA IV - SAN JOSE**

## 2019-20 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

5/21/2019 May Revised - COLA

			FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
DESCRIPTION	RESOURCE   OBJECT	DESTRUCTION IN					
AB 602							
STATE AID	6500	8792	203,188				
EXCESS ERAF FOR SP ED	6500	8097	1,560,489				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097	1,873,220				
SUBTOTAL AB 602 (TOTAL 3 SOURCES OF REVENUE)			3,636,896				
OTHER STATE REVENUES							
MISC PY REVENUE DISTRIBUTION	6500	8792	:*:				
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP, INCLUDES NPS ECP, IF APPLICABLE)	6500	8792	3.5				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH STATE AID	6500	8097					
STATE MENTAL HEALTH APPORT	6512	8590	1,939,781				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792					
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6512	8590	•				
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE**	6500	8792	274,613				
OTHER FEDERAL (IDEA PART B GRANTS)							
FEDERAL LOCAL ASSISTANCE BY PY P2 ADA	3310	8181	6,035,245				
PRESCHOOL LOCAL*	3320	8182	7.0				
FEDERAL PRESCHOOL	3315	8182	116,943				
FED MENTAL HEALTH SERV GRANT	3327	8182	353,554				
PRESCHOOL STAFF DEVELOPMENT	3345	8182	1,059				
GRAND TOTAL SPECIAL EDUCATION REVENUES			12,358,091				

<sup>\*</sup>Effective 2018-19, Re 3320 will be consolidated into Re 3310

<sup>\*</sup>Program Specialist/Regionalized Services (PS/RS) entitlement reestablished in 2018-19 using language in AB 1808 Budget Trailer Bill (previously rolled into AB 602)

	6500	8792	477,801			
	6501	8590	327			
	6500	8097	3,433,708			
SUMMARY OF ABOVE REVENUE GROUPED BY	6512	8590	1,939,781			
RESOURCE/OBJECT	3310	8181	6,035,245			
**********	3315	8182	116,943			
	3320	8182	:•>			
	3327	8182	353,554			
	3345	8182	1,059			
GRAND TOTAL SPECIAL EDUCATION REVENUES			12,358,091		-	11 20
REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:			12,358,091			

## REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

CHANGE IN PY ENDING ENTITLEMENT				
CHANGE IN COLA				
EQUALIZING BASE RATES				
ESTIMATE OF GROWTH/ (DECLINE IN ADA)				
CHANGE IN SUPPLEMENT TO BASE				
ADJUST FOR PRIOR YEAR PROGRAM SPECIALIST/REGIONALIZED SERVICES REVE	AB 602			
CHANGE IN PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	AD 002			
DEFICIT ON BASE				
COST OF COE, BY USAGE				
COST OF COE, SP ED IN ASD,				
EST. UPDATED INTER-DISTRICT TRANSFERS IN				
EST. UPDATED INTER-DISTRICT TRANSFERS OUT				
MISC PY REVENUE DISTRIBUTION				
CHANGE IN STATE MENTAL HEALTH EST.	Other State			
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	Revenues			
PRIOR YR ADJ TO AB 602 (OTHER THAN AP SETUP)				
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION				
CHANGE IN PRESCHOOL LOCAL	Other Federal			
ANGE IN STATE MENTAL HEALTH EST. FURN OF UNUSED PY SCCOE CHARTER REVENUE OR YR ADJ TO AB 602 (OTHER THAN AP SETUP) ANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION	(IDEA Part B			
	Grants)			
CHANGE IN ONE-TIME STATE LOCAL ASSISTANCE				

## **SELPA IV - SAN JOSE**

## **2019-20 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES**

	FIRST EST	1ST INTERIM	P-1 CERT	P-1 CERT	P-2 CERT
DETAILED SUMMARY OF AB 602 CALCULATION					
AB 602 BASE ENTITLEMENT (FROM PREV.YEAR- WITH ANY PRYR ADJ)	15,498,284				
COLA	521,471				
GROWTH	(198,575)				
EQUALIZING					
SUPPLEMENT TO BASE					
DEFICIT ON BASE					
ENDING ENTITLEMENT AB 602	15,821,180				
ADJUSTMENTS TO ENTITLEMENT					
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **	(11,872,350)				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS	(215,809)				
OUT-OF-HOME-CARE DEF. COST SHARE					
INTER-DISTRICT TRANSFERS IN	72,692				
INTER-DISTRICT TRANSFERS OUT	(168,817)				
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)	3,636,896				
	(0)				
MISCELLANEOUS INFO.					
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE- OUTSIDE OF AB 602 **	(338,897)				
TOTAL COST OF COE SPED PROGRAMS [1 and 2 above] **	(12,211,247)				
K-12 ADA (NO ADULT OR ROP), INCL.COE ADA	29,606.75				
ALLOCATED COE ASD ADA	33.20				
PUPILS IN COE PROGRAMS	194.00				
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS	153.05				
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS	28.41				

## SELPA IV - SANTA CLARA COE CHARTER: UNIVERSITY PREPARATORY ACADEMY

2019-20 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

5/21/2019 May Revised - COLA

		7-/	FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
DESCRIPTION	RESOURCE	OBJECT			ERIM 2ND INTERIM P-1 CERT		
AB 602							
STATE AID	6500	8311-20	216,242				
EXCESS ERAF FOR SP ED	6500	8097-30	64,987				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097-20	76,676				
SUBTOTAL AB 602 (TOTAL 3 SOURCES OF REVENUE)			357,904				
OTHER STATE REVENUES							
MISC PY REVENUE DISTRIBUTION	6500	8319-20					
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP)	6500	8319-20					
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH STATE AID	6500	8097	-				
STATE MENTAL HEALTH APPORT	6512	8590	15,771				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792					
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6512	8590					
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE**	6500	8311	6,212				
OTHER FEDERAL (IDEA PART B GRANTS)							
FEDERAL LOCAL ASSISTANCE BY PY P2 ADA	3310	8181	41,960				
PRESCHOOL LOCAL*	3320	8182	21				
FEDERAL PRESCHOOL	3315	8182	8				
FED MENTAL HEALTH SERV GRANT	3327	8182					
PRESCHOOL STAFF DEVELOPMENT	3345	8182	¥5				
GRAND TOTAL SPECIAL EDUCATION REVENUES			421,847				

<sup>\*</sup>Effective 2018-19, Re 3320 will be consolidated into Re 3310

<sup>\*\*</sup>Program Specialist/Regionalized Services (PS/RS) entitlement reestablished in 2018-19 using language in AB 1808 Budget Trailer Bill (previously rolled into AB 602)

SUMMARY OF ABOVE REVENUE GROUPED BY	6500	8311/8319	222,454	
	6500	8097-30	64,987	
	6500	8097-20	76,676	
	6512	8590	15,771	
RESOURCE/OBJECT	3310	8181	41,960	
***********	3315	8182	E .	
	3320	8182	*	
	3327	8182	121	
	3345	8182		
GRAND TOTAL SPECIAL EDUCATION REVENUES			421,847	
REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:			421,847	

2016-17 P2

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

CHANGE IN PY ENDING ENTITLEMENT			
CHANGE IN COLA	AB 602		
EQUALIZING BASE RATES			
ESTIMATE OF GROWTH			
CHANGE IN SUPPLEMENT TO BASE			
CHANGE IN PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE			
CHANGE IN PROGRAM SPECIALIST REVENUE			
DEFICIT ON BASE			
COST OF COE, BY USAGE			
COST OF COE, SP ED IN ASD,			
EST, UPDATED INTER-DISTRICT TRANSFERS IN			
EST. UPDATED INTER-DISTRICT TRANSFERS OUT			
MISC PY REVENUE DISTRIBUTION			
CHANGE IN STATE MENTAL HEALTH EST.	Other State		
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	Revenues		
PRIOR YR ADJ TO AB 602 (OTHER THAN AP SETUP)			
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION			
CHANGE IN PRESCHOOL LOCAL	Other Federal		
CHANGE IN FED IDEA MENTAL HEALTH SERV			
CHANGE IN FEDERAL PRESCHOOL	(IDEA Part B		
CHANGE IN FED PRESCHOOL STAFF DEV	Grants)		
CHANGE IN ONE-TIME STATE LOCAL ASSISTANCE			

# SELPA IV - SANTA CLARA COE CHARTER: UNIVERSITY PREPARATORY ACADEM 2019-20 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

	FIRST EST	<b>1ST INTERIM</b>	2ND INTERIM	P-1 CERT	P-2 CERT
DETAILED SUMMARY OF AB 602 CALCULATION					
AB 602 BASE ENTITLEMENT (FROM PREV.YEAR- WITH ANY PRYR ADJ)	350,600				
ADJUST FOR PRIOR YEAR PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE					
COLA	11,797				
GROWTH	(4,492)				
EQUALIZING	-				
SUPPLEMENT TO BASE					
DEFICIT ON BASE					
ENDING ENTITLEMENT AB 602	357,904				
ADJUSTMENTS TO ENTITLEMENT					
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **	21				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS					
OUT-OF-HOME-CARE DEF. COST SHARE					
INTER-DISTRICT TRANSFERS IN					
NTER-DISTRICT TRANSFERS OUT					
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)	357,904				

MISCELLANEOUS INFO.			
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE- OUTSIDE OF AB (	••		
TOTAL COST OF COE SPED PROGRAMS [1 and 2 above]	••	÷:	
K-12 ADA (NO ADULT OR ROP), INCL.COE ADA		670.51	
ALLOCATED COE ASD ADA			
PUPILS IN COE PROGRAMS		( e)	
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS			
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS		(5)	

## SELPA IV - SANTA CLARA COE CHARTER: DISCOVERY CHARTER II

2019-20 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

5/21/2019 May Revised - COLA

			FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
DESCRIPTION	RESOURCE	OBJECT			AND DESIGNATION		MARINA D
AB 602							
STATE AID	6500	8311-20	(0)				
EXCESS ERAF FOR SP ED	6500	8097-30	0				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097-20	300,971				
SUBTOTAL AB 602 (TOTAL 3 SOURCES OF REVENUE)			300,971				
OTHER STATE REVENUES							
MISC PY REVENUE DISTRIBUTION	6500	8319-20	*				
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP)	6500	8319-20					
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH STATE AID	6500	8097					
STATE MENTAL HEALTH APPORT	6512	8590	31,541				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792					
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6512	8590					
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE**	6500	8311	5,224				
OTHER FEDERAL (IDEA PART B GRANTS)							
FEDERAL LOCAL ASSISTANCE BY PY P2 ADA	3310	8181	156,397				
PRESCHOOL LOCAL*	3320	8182					
FEDERAL PRESCHOOL	3315	8182					
FED MENTAL HEALTH SERV GRANT	3327	8182					
PRESCHOOL STAFF DEVELOPMENT	3345	8182	2				
GRAND TOTAL SPECIAL EDUCATION REVENUES			494,133				

<sup>\*</sup>Effective 2018-19, Re 3320 will be consolidated into Re 3310

<sup>\*\*</sup>Program Specialist/Regionalized Services (PS/RS) entitlement reestablished in 2018-19 using language in A8 1808 Budget Trailer Bill (previously rolled into A8 602)

SUMMARY OF ABOVE REVENUE GROUPED BY RESOURCE/OBJECT	6500	8311/8319	5,224	
	6500	8097-30	0	
	6500	8097-20	300,971	
	6512	8590	31,541	
	3310	8181	156,397	
***********	3315	8182	2	
	3320	8182	*	
	3327	8182		
	3345	8182	-	
GRAND TOTAL SPECIAL EDUCATION REVENUES			494,133	
REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:			494,133	

2016-17 P2

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

CHANGE IN PY ENDING ENTITLEMENT			
CHANGE IN COLA			
EQUALIZING BASE RATES			
ESTIMATE OF GROWTH			
CHANGE IN SUPPLEMENT TO BASE			
ADJUST FOR PRIOR YEAR PROGRAM SPECIALIST/REGIONALIZED SERVICES REV	/EI AB 602		
CHANGE IN PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	AB 602		
DEFICIT ON BASE			
COST OF COE, BY USAGE			
COST OF COE, SP ED IN ASD,			
EST. UPDATED INTER-DISTRICT TRANSFERS IN			
EST. UPDATED INTER-DISTRICT TRANSFERS OUT			
MISC PY REVENUE DISTRIBUTION			
CHANGE IN STATE MENTAL HEALTH EST	Other State		
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	Revenues		
PRIOR YR ADJ TO AB 602 (OTHER THAN AP SETUP)			
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION			
CHANGE IN PRESCHOOL LOCAL	Other Federal		
CHANGE IN FED IDEA MENTAL HEALTH SERV			
CHANGE IN FEDERAL PRESCHOOL	(IDEA Part B		
CHANGE IN FED PRESCHOOL STAFF DEV	Grants)		
CHANGE IN ONE-TIME STATE LOCAL ASSISTANCE			

# SELPA IV - SANTA CLARA COE CHARTER: DISCOVERY CHARTER II 2019-20 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

	FIRST EST	<b>1ST INTERIM</b>	2ND INTERIM	P-1 CERT	P-2 CERT
DETAILED SUMMARY OF AB 602 CALCULATION		1000			
AB 602 BASE ENTITLEMENT (FROM PREV, YEAR- WITH ANY PRYR ADJ)	294,829				
ADJUST FOR PRIOR YEAR PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE					
COLA	9,920				
GROWTH	(3,778)				
EQUALIZING	2				
SUPPLEMENT TO BASE					
DEFICIT ON BASE					
ENDING ENTITLEMENT AB 602	300,971				
ADJUSTMENTS TO ENTITLEMENT					
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **					
COST OF COE SP ED IN ALTERNATIVE SCHOOLS				1	
OUT-OF-HOME-CARE DEF. COST SHARE					
INTER-DISTRICT TRANSFERS IN	143				
INTER-DISTRICT TRANSFERS OUT					
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)	300,971				

MISCELLANEOUS INFO.				
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE-				
TOTAL COST OF COE SPED PROGRAMS	(1 and 2 above)	**	The Control of the Co	
K-12 ADA (NO ADULT OR ROP), INCL.COE ADA			563.85	
ALLOCATED COE ASD ADA			02:	
PUPILS IN COE PROGRAMS				
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS			98	
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS				

## APPENDIX C FEDERAL MAINTENANCE OF EFFORT

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
  - i. Has left the jurisdiction of the agency;
  - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
  - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the "subsequent-year rule" where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

Subsequent Year Tracking Worksheet

LOCAL EDUCATIONAL AGENCY (LEA):	-				SELPA Code and SELPA Name:	:LPA Name:				
Fiscal Year	2018-19									
	<b>V</b>	60	U	۵	w	•	9	Ι	-	-
School Year	State and Local Total Amount	State and Local Total MOE Result	State and Local Per Capita Amount	State and Local Per Capita MOE Result	Local Only Total Amount	Local Only Total MOE Result	Local Only Per Capita Amount	Local Only Per Capita MOE Result	Enrollment	Result for Fiscal Year
2011-2012 Expenditures (Compliance) SEMA-SACS2012ALL		e		ě			•			
		9		9				э		
2012-2013 Expenditures (Compliance) SEMA - SACS2013ALL							•			
		ь		69		· ·		S		
2013-2014 Expenditures (Compliance) SEMA - SACS2013ALL		и		69		ы		ь		
2014-2015 Expenditures (Compliance) SEMA - SACS2014ALL		w		vs.		w		es es		
2015-2016 Expenditures (Compliance) SEMA - SACS2015ALL		v9		6		us		LIS LIS		
2016-2017 Expenditures (Compliance) SEMA - SACS2016ALL		w		S		•		•		
2017-2018 Expenditures (Compliance) SEMA - SACS2018ALL		sp.		и		69		69		
2018-2019 Expenditures (Compliance) SEMA - SACS2019ALL		69		5				ω,		
Expenditures (Eigibility No PCRA) SEMB - SACS2019ALL (Expenditures less PCRA for		Comparison Year		Comparison Year						
Comparison Year)	69									
2019-2020 Budget (Eligibility) 2019-2020 SEMB - SACS2019ALL					,					
		69		ьэ		69		·		

The signature of authorized agent conveys agreement with and accuracy of the information provided.

### Instructions:

### For Compliance - Report SEMA

Column A (State and Local Amount) - For fiscal years (FY)s 2011-12 through FY 2014-15, refers to the amount of expenditures reported for Section 3(A3.), Column A on the LMC-A worksheet (Report SEMA).
For FY 2015-16 and future years, enter the amount of expenditures reported for Section 3(A1c.), Column A on the LMC-A worksheet (Report SEMA).

Column C (State and Local Per Capita Amount) - For FYs 2011-12 through FY 2014-15, enter the amount of expenditures reported for Section 3(A5.), Column A on the LMC-A worksheet (Report SEMA), For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-A worksheet (Report SEMA).

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.), Column A on the LMC-A worksheet (Report SEMA).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(82c.), Column A on the LMC-A worksheet (Report SEMA).

Column I - (Enrollment) - For FYs 2011-12 through 2014-15, enter the number of students reported for Section 3(A4.), Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-A worksheet (Report SEMA). Columns B, D, F, and H - (MOE Result) - For each method and year, use the drop down box and select an MOE compliance result: "Met, "Met with Exceptions or Adjustments," or "Did Not Meet," then do not enter an amount.

### For Eligibility - Report SEMB

Column A (State and Local Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(A1c.), Column A on the LMC-13 worksheet (Report SEMB),

Column B (State and Local Total MOE Result) - As the LMC-B report does not include the Program Cost Report Allocations (PCRA) amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount that the LEA used the last time it met state and local total, and this PCRA amount is considered a deduction for the budget state and local total amount.

Column C (State and Local Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-B worksheet (Report SEMB)

Column D (State and Local Per Capital MOE Result) – As the LMC-B report does not include the PCRA amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount divided by the comparison year's Enrollment that the LEA used the last time it met state and local total per capita, and this PCRA amount per capita is considered a deduction for the budget state and local total amount per capita.

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.), Column A on the LMC-B worksheet (Report SEMB).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(82c.), Column A on the LMC-B worksheet (Report SEMB),

Column I - (Enrollment) - For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-B worksheet (Report SEMB)

Columns B, D, F, and H - (MOE Resutt) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet," if you select "Met," or "Did Not Meet," then do not enter an amount.

EVEMBT DEI	DUCTIONS TO	MAINTENANCE OF EFFORT	
		Federal Regulations § 300.204	
Local Education Agency (LEA) Nar		Special Education Local Plan Area (SELPA)	
Name of Person Completing Repo	rt	Telephone & Fax Numbers	
Maintenance of Effort (MOE) Shortfall from LEA MOE Calculation (LMC-A or LMC-B) Worksheet	\$0.00	FY xxxx/xxxx	
the reduction is attributable to	o any of the followi ons equal/exceed	below the level of the preceding fiscal y ng reasons. Provide specific details and the MOE shortfall, fiscal effort has been	d dollar
1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff layoff due to budget shortfall).  ENTER INFORMATION on the detail reduction 1 tab; totals will carry forward to this section			\$0.00
2. A decrease in enrollment			\$0.00
ENTER INFORMATION on the detail reduction 2 tab; totals will carry forward to this section		40.00	
			\$0.00
B. Child has reached the provide free appropria	<ul> <li>A. Child has left the jurisdiction of the agency; OR</li> <li>B. Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has</li> <li>C. No longer needs the program of special education</li> </ul>		
ENTER INFORMATION on the d	etail reduction 3 tab; to	otals will carry forward to this section	
(must have per unit cost o	pment or the const of \$5,000 or more).	ruction of school facilities	\$0.00
		etals will carry forward to this section	
TOTAL	ALLOWABLE E	EXEMPTIONS TO MOE	\$0.00
(must equal amount of total exe	emption reductions entere	d in Section 1 of the LMC-A or LMC-B)	
CDE Use Only			
California Departi	ment of Education, Sp	ecial Education Division, April 23, 2015	

Local Education Agency (LEA) Name	Special Education Local Plan Area (SELPA)
0	0
EXEMPT REDUCTIONS	TO MAINTENANCE OF EFFORT

1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff lay-off due to budget shortfall).

DEPARTING					
No. Position Title	Employee Name	Reason for Leaving	Salary	Benefits	Total
1.					\$0.
2.					\$0
3.					\$0
4.					\$0
5.					\$0
6.					\$0
7.					\$0
8.					\$0
9.					\$0
10.					\$0
11.					\$0
12.					\$0
13.					\$0
14.					\$0
15.					\$0
16.					\$0
17.					\$0
18.					SC
19.					\$0
20.					\$0
21.					\$0
22.					\$0
23.					\$0
24.					SC
25.					\$0
26.					\$0
27.					SO
28.					\$0
29.					\$0
30.					SO
		Departing Total	\$0.00	\$0.00	<i>\$0</i> .
		REPLACED BY		11011	
No. Position Title	Employee Name		Salary	Benefits	Total

REPLACED BY				
No. Position Title	Employee Name	Salary	Benefits	Total
1.				\$0.00
2.				\$0.00
3.				\$0.00
4.				\$0.00
5.				\$0.00
6.				\$0.00
7.				\$0.00
8.				\$0.00
9.				\$0.00
10.				\$0.00
11.				\$0.00
12.				\$0.00
13.				\$0.00
14.				\$0.00
15.				\$0.00
16.				\$0.00
17.				\$0.00
18.				\$0.00
19.				\$0.00
20.				\$0.00
21.				\$0.00
22.				\$0.00
23.				\$0.00
24.				\$0.00
25.				\$0.00
26.				\$0.00
26. 27.				\$0.00
28.				\$0.00
29.				\$0.00

Replacement Total

California Department of Education, Special Education Division, April 23, 2015

1. Departure Net Difference

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

	Local Education Agency (LEA) Name	Special Education Local Pla	an Area (SELPA)
	EXEMPT REDUCTIONS TO MAI	NTENANCE OF EFF	ORT
2.	A decrease in enrollment of children with disal	oilities.	
	A. Current Year Special Ed. Unduplicated Pupil Count Line A4, Column A	(SEMA or SEMB, Section 3,	
	B. Prior Year Special Ed. Unduplicated Pupil Count (SI Line A4, Column B)	EMA or SEMB, Section 3,	
	C. Difference (only applicable if negative)		not applicable
	C. Difference (only applicable if flegative)		not applicable
	D. Fractional decline (Line 2C (expressed as positive)	divided by Line 2B)	0.00000%
	the state of the s		
	D. Fractional decline (Line 2C (expressed as positive)  E. Prior Year Expenditures from State and Local Source	es (SEMA or SEMB, Section	0.00000%
	D. Fractional decline (Line 2C (expressed as positive)     E. Prior Year Expenditures from State and Local Source 3, Line A3, Column B)  F. Allowable decline in expenditures related to decline E)	es (SEMA or SEMB, Section	

0

### **EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT**

- 3. The termination of the obligation to provide a program of special education to a particular child with a disability that is an exceptionally costly program because:
  - A. Child has left the jurisdiction of the agency; OR
  - B. Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; OR
  - C. No longer needs the program of special education

Student Name	Reason (indicate A, B, or C)	Total
1,		\$0.00
2.		\$0.00
3.		\$0.00
4.		\$0.00
5.		\$0.00
6.		\$0.00
7.		\$0.00
8.		\$0.00
9.		\$0.00
10.		\$0.00
11.		\$0.00
12.		\$0.00
13.		\$0.00
14.		\$0.00
15.		\$0.00
16.		\$0.00
17.		\$0.00
18.		\$0.00
19.		\$0.00
20.		\$0.00
21.		\$0.00
22.		\$0.00
23.		\$0.00
24.		\$0.00
25.		\$0.00
26.		\$0.00
27.		\$0.00
28.		\$0.00
29.		\$0.00
30.		\$0.00
	3. Total of Termination of Obligation	\$0.00
California Department of E	Education, Special Education Division, April 23, 201	5

Local Education Agency (LEA) Name	Special Education Local Plan Area (SELPA)
Λ	0

### **EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT**

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities (must have per unit cost of \$5,000 or more).

Description of Expenditure	Total
1.	\$0.
2.	\$0.
3.	\$0.
4.	\$0.
5.	\$0.
6.	\$0.
7.	\$0.
8.	\$0.
9.	\$0.
0.	\$0.
1.	\$0.
2.	\$0.
3.	\$0
4.	\$0.
5.	\$0.
6.	\$0
7.	\$0
8.	\$0.
9.	\$0
20.	\$0
11,	\$0
22.	\$0
23.	\$0
24.	\$0
25.	\$0
26.	\$0
77.	\$0
18.	\$0
9.	\$0
0.	\$0

California Department of Education, Special Education Division, April 23, 2015

### APPENDIX D STATE REQUIRED REPORTING

### Annual Budget Plans (E.C. Section 56205)

Each local plan submitted to the superintendent under this part shall also contain all the following:

An annual budget plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:

- a) Funds received in accordance with Chapter 7.2 (commencing with Section 56836).
- b) Administrative costs of the plan.
- c) Special education services to pupils with severe disabilities and low incidence disabilities.
- d) Special education services to pupils with non-severe disabilities.
- e) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.
- f) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2.
- g) The use of property taxes allocated to the special education local plan area pursuant to Section 2572.

### Certification of Annual Budget Plan Fiscal Year 2019–20

[ ] Multiple District	[ ✓ ] District/County
SELPA Name Santa Clara Area 4	Application Date May 30, 2019
SELPA City San Jose	SELPA Zip code 95131
	SELPA Director's Telephone Number (408) 453-6566
dministrative And Fiscal Agency fo	or This Program
Name/Title of RLA/AU Superintendent Mary Ann Dewan, Ph.D./ County Supt.	RLA/AU Telephone Number (408) 453-6511
RLA/AU City San Jose	RLA/AU Zip code 95131
	SELPA Name Santa Clara Area 4  SELPA City San Jose  dministrative And Fiscal Agency for dministrative Unit [RLA/AU])  Name/Title of RLA/AU Superintendent Mary Ann Dewan, Ph.D./ County Supt.  RLA/AU City

### Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on July 15, 2019.

Adopted this 15th day of July, 2019.

Signed:

RLAVAU Superintendent

### Annual Budget Plan Fiscal Year 2019–20

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$17,326,791 \$ 7,186,037 \$ 2,486,583
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$ 1,417,142
С	Special Education services to pupils with: (1) severe disabilities, and (2) low-	SACS Goal Code 5710	\$ 561,604
	incidence disabilities	SACS Goal Code 5730	\$ 2,210,590
		SACS Goal Code 5750	\$ 40,628,984
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$ 22,229,525
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>	\$ 788,127
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6	SACS Goal Code 5050	\$ 144,239
	(commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5060	\$ 1,139,885
G	The use of <b>property taxes</b> allocated to the special education local plan area pursuant to <i>EC</i> Section 2572	Statement is included in	n Local Plan

<sup>1</sup> Function Activity Classification can be found <a href="http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc">http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc</a>
For California Department of Education Use Only
Received by the State Superintendent of Public Instruction: Date:

### APPENDIX E SPECIAL EDUCATION INTER-DISTRICT TRANSFERS

- 1. Inter-district Transfers Instructions
- 2. Inter-district Transfers Forms
- 3. List of NW SELPA Districts
- 4. List of Regional and Actual Cost Programs
- 5. District Direct and Indirect Cost Rates (for calculating charges)
- 6. District Base LCFF funding (for calculating Inter-districts)
- 7. Special Education Inter-District Transfer Procedure (lifted from SELPA Procedural Handbook)



# SPECIAL EDUCATION INTER-DISTRICT TRANSFER FORM INSTRUCTIONS

- The procedures described below are only for inter-district transfers in which the District of Service (DOS) and the District of Residence (DOR) are both within the same SELPA AU. (See Appendix A for a list of districts in NW SELPA.) A
- If this is not the case, adjustments in apportionments will not be included in the SELPA revenue projection worksheets. DOS will need to invoice the DOR in order to receive A
- The forms must be completed by the DOS for each inter-district transfer student in order to generate Special Ed revenue fund transfer for that student. A

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REFER TO THE WATHOUT						9-20 SPECI	SPECIAL EDUCATION INTER-	CALCULATION FOR 2019-20 SPECIAL EDUCATION INTER-DISTRICT TRANSFERS (MITER SEPA PICAL TRANSFERS)	
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TEACHER - FTE			-	\$	129.317	135.13	SHOTEL	TEACHIR SALLANIS & BENEFITS	7
A:DE - HRS/DA!		*	H	**	10.151	200	406 54	AIDE SALARIES & BENEFITS	*
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USTOIAL	37 25044 208		+		1000	234777	1018101	Carolina (6)	
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AVERAGE COST PER STUDENT PER YEARS	TUDENT PER YEAR		6.1				АСТОА	ACTUAL COST PER STUDENT PER YEAR!	
	# STUDENTS PER	200	-	E) MINI	E) MIMUS AVE BASE	AVERAGE COST			
	(STANDARD)	RATE	5		ADA	YEA	25 Change		(
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00.10	30	3	26707	úi.	7,467	1975	DES REAL	PER STUDENT RATE (D)	600/0
7 77 77 77 77 77 77 77 77 77 77 77 77 7	21		22,245	4.9	7,447	14.77	COURT (2)	MANAGE AND BASIC LOFF PLUS ABBAD PER ADA " Assessing	3)
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OTHER SERVICES PER DOTROT AGREEMENT PLEASE SPECFT	STRCT AGREEMENT IS	STANGESTON	21.0				DATO	FI STREET STRINGS PER CUTTINGT AGREEMENT (PLEASE SPECIFI)	

s "Regional/Actual Cost Program (Appendix B)", the DOS is completing a form for students that are not ted for Average Cost Program should be used. th student, calculate cost for either Average Cost Program <u>or</u> al Cost Program (not both).

- the student is in SDC 8 class, use the corresponding ect the appropriate charges for the student of the important information for Preschool students Student id DOS, also see page 2 of this document). cost Per the Average
- lect any additional charges for the student if example: if the student receives additional guage services, use the corresponding amount for
- ansfer the appropriate amounts to the "2019-20 t Transfers Reporting Form". (See Section II of this or instructions on completing the reporting form.)
- B DOS is completing a form for a student served in a entified as "Regional/Actual Cost Program (Appendix tion for Regional/Actual Cost Program in this form to calculate the costs.
- "Regional/Actual Cost Program (Appendix B)" in order for that student to generate a transfer of Special Ed apportionment to the isfers" form must be completed by the DOS for each in an identified e "Calculation for 2019-20 Special Education Intert transfer student served serving district.

UMMARY OF CHARGES TO DISTRICT OF RESIDENCE

COST PER STUDENT PER YEAR CONTINUES COSTS IF ANY

- Provide District of Residence, District of Service, Student ID # (no student names please) and Birth Date. If DOS is a Basic Aid district, indicate "Y" for Yes, otherwise put "N" for No. 9
- Regional/Actual Program. All figures should reflect best estimates of actual costs for the full, current year. You may need to seek assistance from your district's Provide the actual salary and benefits of the teacher, actual salary and benefits for teacher's aide time in the classroom, and estimated classroom supplies for that fiscal/payroll/HR to obtain this information. ᢒ
- Fill in your district's Adjusted PCR Direct Support Rate % (refer to Appendix C: "Direct Support and Indirect Cost Rates- NW SELPA District" spreadsheet provided, Column (I}). Multiply the Adjusted PCR Direct Support Rate by the Subtotal (A) to get Direct Support (A1). ਰ
- Add Subtotal (A) and the Direct Support (A1) to get Subtotal (B). ()
- Fill in your district's PCR Indirect Cost Rate % (refer to the Appendix C: "Direct Support and Indirect Cost Rates- NW SELPA District" spreadsheet provided, Column {F}). Multiply the PCR Indirect Cost Rate by the Subtotal (B) to get Indirect Cost (B1). 4
- Add Subtotal (B), Indirect Cost (B1), and the Facilities Cost (standard amount for all districts) to get the Regional/Actual Program Cost (Subtotal C). В) Н)
  - Fill in the actual number of students enrolled in the class on December 1, 2019.
- Divide the Subtotal (C) by the number of students in the class to get a per student rate, (D).
- To get the actual per student amount for that class, subtract your district's Average-Adjusted LCFF plus Adjusted AB602 base rate/ student (refer to Appendix C: "Average LCFF Base for Inter-District Transfers-NW SELPA Districts" spreadsheet provided, Column H). For Preschool students and Basic Aid DOS, refer to important = =

# \*\*IMPORTANT PRESCHOOL AND BASIC AID INFORMATION\*\*

- Preschoolers do not generate ADA or Revenue Limit funding, so do not deduct the Ave-Adjusted LCFF or AB 602 for preschool programs.
- Basic Aid districts should only deduct the adjusted AB 602 funding since they do not receive LCFF funding. (Refer to Appendix C: "Average LCFF Base for Inter-District Transfers-NW SELPA Districts" spreadsheet provided, use data in **Column G, <u>not</u> Column H)**. AA
- Similarly, additional actual costs per Student may be calculated and added at the bottom of the form. Please be sure to indicate the nature of all additional services. ⊋
- Copy the actual cost per student and all additional costs into the "Summary of Charges to District of Residence" table at the bottom of the page. For each of the census dates (December 1 & April 1), report dollar amounts as full year costs. =
- On April 1 2020, copy the December form and complete the column for April. Again, the costs reported should be for a full year. Ê
- When the April enrollment is calculated, the December total and April total will be added together and divided by two to get the average for the year. If a student is enrolled on one census date, but not on the other, please indicate so by placing a zero (\$0) in the total line for the census date for which the student was not enrolled. 2

# II. INTER-DISTRICT TRANSFERS REPORTING FORM

- This is the form to use to obtain a signature from the DOR.
- A copy of the completed form must be sent to the SELPA AU in order to receive apportionment adjustment for transfers. Please provide Student ID# only (no student names).

DOTINGE OF MESTINGING   PARKED CONTINUES   DATE	DISTRICT OF S	SERVICE	v		NAMES OF COMMITTEES	1	- 10				
	DISTRICT OF R				020000000000000000000000000000000000000	177		NAME/SIGNATURE		DATE	i i
		SUDENCE			NAME/SIGNATURE	DATE		NAME/SIGNATURE		DATE	7
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PAR 1   PAR		EXTENDED YR									
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District-of-Service prese complete one from for each static sending students. 1) Fax to District-of-Residence for tenew & segreture, and 2) Fax topy to SEDA AU.
District-of-Residence, arease confirm changes, soyn, and 1) fax to District-of-Service. 2) Fax to SELDA AU, attention, trans-barrago (408) 423-4337.
District-of-Service's reported thanges will be adjusted in the apparament distribution process, unless clearly contested by the District-of-Residence.

### nstructions for completing this form:

- DOS to complete one page for each DOR that you want to collect Special Education inter-district transfer revenue.
- 2. Complete the information on the Extended Year and December 1/April 1 enrollment lines for each transfer student that your district is serving from a single DOR. **Remember:** For each of the census dates, report dollar amounts as <u>full year</u> costs.
- 3. If a student is being served in the identified "Regional/ Actual Cost Program (Appendix B)", complete this form with the data calculated on the "Calculation for 2019-20 Special Education Inter-district Transfers Form" (discussed earlier in Section 1 of this document) Regional/ Actual Cost Program column, and indicate "Y" for "Yes" in the last column.
- 4. If the student is <u>not</u> being served in the identified "Regional/ Actual Cost Program", complete this form with the data calculated on the "Calculation for 2019-20 Special Education Inter-district Transfers Form" <u>Average Cost Program column</u>, and indicate "N" for "No" in the last column, which asks whether this is an Actual Cost program.
- 5. Students in Regional and Actual Cost and Average Cost programs may be mixed on this form. However, any district which has lines reflecting actual cost must send a copy of the "Calculation for 2019-20 Special Education Inter-district Transfers" form to the DOR to show detail of actual cost calculation.

### III. EXTENDED SCHOOL YEAR

This is a form for reporting charges for Inter-district transfers in Extended Year programs (Summer of 2019).

- DOS completes one page for each Inter-district transfer student attending Extended Year programs.
- DISTRICT OF RESIDENCE STUDENT (ID#) BIRTHDATE DISTRICT OF SERVICE

### EXTENDED YEAR CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS 2019-20 (SUMMER OF 2019)

	LACHER - SALVERY & DEVERTIS							
	-		TME	1 DAY	TOMES	1.12	*	
	•)	(A) DAILY SALARY				(SALARI PLUS BENEFIT		(B) SALARY PLUS BENEFITS PER DAY
								(
NSTRUCTIONA	INSTRUCTIONAL AIDE - SALARY & BENEFITS	& BENEFITS						(4)
			TIMES		TIMES		,,	
		(C) (HOURLY RATE)		(NECVOAN)		(E) SALARY PLUS APPROX SENERT RATE		(F) SALARY PLUS BENEFITS PER DAY
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				(9) = (B) * (F) TOTAL SALARY & BENEFITS PER DAY		HE MANER OF DAYS		(I) TOTAL SALARY & BENEFITS
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						SUBTOTAL (A)		)
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					MOKATE WITH X IN THIS COLLUMN			
			(	000000000000000000000000000000000000000		SDC 8/CLASS	60	
				CHOCOSE NOIMBER OF		SDC 10/CLASS	10	
			)	STUDENTS PER CLASS, BY		SDC 12/CLASS	13	
				TYPING X		RSP 28/PER TEACHER	28	
			(	OTHER COSTS (SPECIFY) PER DISTRICT AGREEMENT	<b>ISTRICT AGREEM</b>	ENT		
			89	COUNSELING, NURSING SERVIC	CES, 1:1 AIDES,TRA	MSLATOR		
			)	VISION THERAPIST, O.S. M. (OTHER	HER			

### Instructions for completing this form:

- Provide District of Residence, District of Service, Student ID #
   (no student names please) and Birth Date.
- 2. Provide Teacher's <u>daily</u> salary, and multiply by 1.12 to get Salary plus Benefits per day {B}.
- 3. Provide Instructional Aide's hourly rate, work hours per day, and percentage of salary and benefits (e.g., if benefits are estimated at 20% of salary, enter 1.20). Multiply hourly rate by hours per day times percentage of salary and benefits to get Salary plus Benefits per day (F)
- 4. Add {B} plus {F} to get Total Salary and Benefits per Day {F}. Indicate the number of days in Extended Year {H}. Multiply {F} by {H} to get the Total Salary and Benefits {I}.
- Multiply {I} by the Average Direct Support Rate from PCR to get Subtotal A.
   Multiply Subtotal A by the Average Indirect Cost Rate from
- 7. Select the appropriate class loading standard by typing  $\underline{X}$  on the appropriate cell and divide by that number of students per class.

PCR to get Subtotal B.

- . Add in the cost of other services.
- Arrive at cost for that student to attend Extended Year programs. Transfer that amount to the Extended Year line on the "2019-20 Inter-district Transfers Reporting Form".

### SUMMARY

In all cases, in order to receive adjustments to Special Ed apportionments for Inter-district Transfers:

- District of Service completes one "2019-20 Inter-district Transfers Reporting Form" for each district sending students. Sign, date and send a copy of the completed form to the District of Residence and to the SELPA AU (Karen\_Santiago@sccoe.org or fax at 408-453-4337).
  - Upon receipt of the form, District of Residence, signs, dates, and faxes a copy back to the District of Service and to the SELPA AU, noting any corrections or disputes.
- Apportionments will be adjusted by the SELPA AU, according to the forms completed by the District of Service, unless charges are contested in writing by noting corrections or disputes on the signature copy of the reporting form within 60 days of the enrollment census dates (December 1 and April 1).

BASIC AID? (Y/N)

# CALCULATION FOR 2019-20 SPECIAL EDUCATION INTER-DISTRICT TRANSFERS

(INTER-SELPA FISCAL TRANSFERS)

IMPORTANT NOTES:

- REFER TO THE INSTRUCTIONS PAGE FOR ASSISTANCE IN COMPLETING THIS FORM.
- THE FORMS MUST BE COMPLETED BY THE DISTRICT OF SERVICE (DOS) FOR EACH INTER-DISTRICT TRANSFER STUDENT IN ORDER TO GENERATE SPECIAL ED REVENUE FUND TRANSFER FOR THAT STUDENT.
   FOR EACH STUDENT, CALCULATE COST FOR EITHER AVERAGE COST PROGRAM OR REGIONAL/ACTUAL COST PROGRAM (NOT BOTH).
   A COPY OF THIS FORM MUST ACCOMPANY THE INTER-DISTRICT TRANSFER REPORTING FORM SENT TO THE DISTRICT OF RESIDENCE.

1 x 5 129,337 \$ 129,337 \$ 129,337 \$ 3,338		AVFRAGE	GF	COST PROGRAM	COG	RAM			REGIONAL/ACTITAL COST PROGRAM
AGE COST PER CLASSROOM PER YEAR:    1							100		
Color   Colo	AVERAGE COST PER CL	SSROOM PER Y	EAR:						REGIONAL PROGRAM ACTUAL COST PER CLASSROOM PER YEAR:
State   Stat	A) TEACHER - FTE		L	1	×	s	129,337	\$ 129,337	TEACHER SALARIES & BENEFITS
CALE STUDENT FROM PCR   3,33% x \$ \$ 848 \$ \$ 19,293	B) AIDE - HRS/DAY			9	×	S	-		AIDE SALARIES & BENEFITS
CALE	AVERAGE SUPPLIES x CPI			3,33%	×	s	-		ESTIMATED SUPPLIES
AGE COST PER STUDENT FROM PCR   3.33%   x \$ 12,327 \$ 2.38,77	SUBTOTAL		L				ovet.		SUBTOTAL (A)
GEINDRECT SUPPORT FROM PCR   3,33%   x   5   28,777	AVERAGE DIRECT SUPPORT	ROM PCR							ADJUSTED PCR DIRECT SUPPORT (A1) see Appendix C
AGE COST PER STUDENT FROM PCR   3,33%   x \$ 12,327   5 12,737	SUBTOTAL		L				post		SUBTOTAL (B)
AGE COST PER CLASSROOM	AVERAGE INDIRECT SUPPOR	FROM PCR	L						PCR INDIRECT COST (B1) see Appendix C
AGE COST PER STUDENT PER YEAR:   E   MINUUS AVE BASE   AVERAGE COST	C) FACILITIES x CPI			3,33%	×	\$	-		C) FACILITIES x CPI
# STUDENT PER YEAR:  # STUDENT PER YEAR:  # STUDENT PER YEAR:  # STUDENT PER YEAR:  # STUDENT PER YEAR    CANDARD	AVERAGE COST PER CLASSE	MOG						\$ 266,940	REGIONAL/ACTUAL PROGRAM COST PER CLASSROOM (C)
# STUDENTS PER CLASSROOM RATE ADA¹ LCFF PLUS AB602 PER PER STUDENT PER CLASSROOM RATE ADA¹ VEAR ADA¹ S 33,367 - \$ 7,467 \$ 25,900 B 2 25,900 B 2 25,694 - \$ 7,467 \$ 19,227 B 2 25,694 - \$ 7,467 \$ 19,227 B 2 25,694 - \$ 7,467 \$ 19,227 B 2 25,900 B 3 2 25,694 - \$ 5 7,467 \$ 19,227 B 2 2 2 2,934 - \$ 5 7,467 \$ 19,227 B 2 2 2 2,934 - \$ 5 7,467 \$ 19,227 B 2 2 2 2,934 B 2 2 2 2,344 B 2 2 2 2 2,344 B 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	AVERAGE COST PER STI	IDENT PER YEAR				No.			ACTUAL COST PER STUDENT PER YEAR:
10   5   25,900   10   5   25,900   10   5   25,900   10   5   26,694   - 5   7,467   5   19,227   10   28   5   25,594   - 5   7,467   5   19,227   10   28   5   2,534   5   2,544   2,544   5   2,544   5   2,544   5   2,544   5   2,544   5   2,544   5   2,544   5   2,544   5   2,544   5   2,544   5   2,544   2,544   5   2,544		# STUDENTS PER CLASSROOM (STANDARD)		STUDENT		E) MINUS / LCFF PLUS A AD/	AVE BASE 4B602 PER A <sup>3</sup>	AVERAGE COST PER STUDENT PER YEAR	
10   \$5   \$26,994 - \$ \$ 7,467 \$ \$ 19,227     12   \$5   \$2,245 - \$ \$ 7,467 \$ \$ 19,227     13   \$5   \$2,245 - \$ \$ 7,467 \$ \$ 14,778     14   \$7   \$2,245 - \$ \$ 7,467 \$ \$ 14,778     15   \$7   \$2,245 - \$ \$ 7,467 \$ \$ 14,778     16   \$7   \$7,245   \$ \$ 14,778     16   \$7   \$7,245   \$ \$ 14,778     17   \$7   \$7,245   \$ \$ 14,778     18   \$7   \$7,245   \$ \$ 14,778     18   \$7   \$7,245   \$ \$ 14,778     19   \$7   \$7,245   \$ \$ 14,778     10   \$7   \$7,245   \$ \$ 14,778     10   \$7   \$7,245   \$ \$ 14,778     10   \$7   \$7,245   \$ \$ 1,778     11   \$7   \$7,245   \$ \$ 1,755     12   \$7   \$7,245   \$ \$ 1,755     13   \$7   \$7,245   \$ \$ 1,755     14   \$7   \$7,245   \$ \$ 1,755     15   \$7   \$7,245   \$ \$ 1,755     15   \$7   \$7,245   \$ \$ 1,755     16   \$7   \$7,245   \$ \$ 1,755     17   \$7   \$7,245   \$ \$ 1,755     18   \$7   \$7,245   \$ \$ 1,755     18   \$7   \$7,245   \$ \$ 1,755     18   \$7   \$7,245   \$ \$ 1,755     18   \$7   \$7,245   \$ \$ 1,755     18   \$7   \$7   \$7   \$7   \$7     18   \$7   \$7   \$7   \$7   \$7     18   \$7   \$7   \$7   \$7   \$7     18   \$7   \$7   \$7   \$7   \$7     18   \$7   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7   \$7     19   \$7   \$7   \$7     19   \$7   \$7   \$7     19   \$7   \$7   \$7     19   \$7   \$7   \$7     10   \$7   \$7   \$7     10   \$7   \$7   \$7     11   \$7   \$7   \$7     12   \$7   \$7     12   \$7   \$7     13   \$7   \$7     14   \$7   \$7     15   \$7   \$7	SDC 8	89	₩.	33,367	i,			\$ 25,900	# STUDENTS PER CLASSROOM
22,245 - 5 7,467 5 14,778 9,534   5	SDC 10	10	s	26,694	÷	S	7,467	\$ 19,227	PER STUDENT RATE (D)
9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,534   \$ 9,538   \$ 9,53	SDC 12	12	s	22,245	×	S	-		E) MINUS AVE BASE LCFF PLUS AB602 PER ADA <sup>2</sup> (see Appendx C)
ID, CHANGE AMOUNT FROM S7,467 TO \$444;   IO, ZERO (\$0)   IO	RSP/SAI	28	w	9,534		s		\$ 9,534	CALCULATED ACTUAL COST PER STUDENT PER YEAR
62,380         10         6,238           130,886         40         3,272           130,886         55         2,380           124,603         35         2,380           124,603         35         3,560           131,916         35         3,560           135,170         35         3,576           148,264         35         4,236           75,50         35         2,150           103,910         35         3,655           103,910         35         2,969           SPECIFY:         2,969	IMPORTANT NOTE: IF DIS	RICT OF SERVICE IS.	BASIC,	VD, CHANGE	AMO	UNT FROM S	57,467 TO \$4	14;	IMPORTANT NOTE: IF DISTRICT OF SERVICE IS BASIC AID, ONLY DEDUCT THE AB
62,390         10         6,238           130,886         40         3,272           130,886         55         2,380           134,603         35         3,560           131,916         35         3,560           125,170         35         3,576           142,544         35         4,236           75,250         35         2,150           107,909         35         3,655           103,910         35         2,969           SPECIFY:         2,969	IF STUDENT IS IN PRESCHOC	L, CHANGE THIS AM	TNUOI	TO ZERO (SO,					IF STUDENT IS IN PRESCHOOL, CHANGE THIS AMOUNT TO ZERO (50)
62,390         10         6,238           130,886         40         3,272           130,886         55         2,380           134,603         35         3,560           131,916         35         3,769           125,170         35         3,576           148,264         35         4,236           75,550         35         2,150           103,910         35         3,655           103,910         35         2,969           SPECIFY:         2,969	ADDITIONAL COSTS PER STI	IDENT PER YEAR							ADDITIONAL COSTS PER STUDENT PER YEAR
130,886         40         3,272           130,886         55         2,380           13,4,603         35         2,380           13,12,6         35         3,560           135,170         35         3,576           148,264         35         4,236           75,250         35         2,150           127,909         35         2,150           103,910         35         2,969           SPECIFY:         2,969	ADDITIONAL CLASSROOM A		s	62,380		10	0	6,238	ADDITIONAL CLASSROOM AIDE
130,886         55         2,380           124,603         35         2,380           131,916         35         3,560           125,170         35         3,769           148,264         35         4,236           75,250         35         2,150           127,909         35         3,655           103,510         35         2,969           SPECIFY:         2,969	F) SPEECH/LANGUAGE		s.	130,886		40	0	3,272	F) SPEECH/LANGUAGE
124,603     35     3,560       131,916     35     3,769       125,170     35     3,576       142,64     35     4,236       75,250     35     2,150       127,909     35     3,655       103,910     35     2,969       SPECIFY:     2,969	F) SPEECH/LANGUAGE		s	130,886		5.	2	2,380	F) SPEECH/LANGUAGE
131,916         35         3,769           125,170         35         3,576           148,264         35         4,236           75,250         35         2,150           127,909         35         3,655           103,910         35         2,969           SPECIFY:         2,969	F) ADAPTIVE PHYSICAL ED TI	ACHER (APE)	v	124,603		J.E	2	3,560	F) ADAPTIVE PHYSICAL ED TEACHER (APE)
125,170 35 3,576 148,264 35 4,236 75,250 35 2,150 127,909 35 3,655 103,10 35 2,969 SPECIFY: SPECIFY:	F) OCCUPATIONAL THERAPI:	T (OT)	w.	131,916		3.6	IS.	3,769	F) OCCUPATIONAL THERAPIST (OT)
148,264 35 4,236 75,250 35 2,150 127,909 35 2,150 103,910 35 3,655 SPECIFY: 2,969	F) NURSE		v	125,170		3.6	5	3,576	F) NURSE
75,250 35 2,150 127,909 35 2,150 103,910 35 2,969 SPECIFY: 2,969	F) COUNSELOR		₩.	148,264		3.5	LC.	4,236	F) COUNSELOR
127,909 35 3,655 103,910 35 2,969 SPECIFY:	F) TRANSLATOR		s	75,250		35	22	2,150	F) TRANSLATOR
103,910 35 2,969 SPECIFY): SPECIFY:	F) VISION TEACHER (VI)	140000000000000000000000000000000000000	s	127,909		JE.	2	3,655	F) VISION TEACHER (VI)
SPECIFY): SPECIFY:	F) ORIENTATION & MOBILIY	SPECIALIST (O&M)	s			3.6	2	2,969	F) ORIENTATION & MOBILIY SFECIALIST (O&M)
SPECIFY):	F) OTHER SERVICES PER DIST	RICT AGREEMENT (I	PLEASE	SPECIFY):					F) OTHER SERVICES PER DISTRICT AGREEMENT (PLEASE SPECIFY):
SPECIFY	F) OTHER SERVICES PER DIST	RICT AGREEMENT ()	PLEASE	SPECIFY):					F) OTHER SERVICES PER DISTRICT AGREEMENT (PLEASE SPECIFY):
	F) OTHER SERVICES PER DIS	RICT AGREEMENT (	PLEASE	SPECIFY):					f) OTHER SERVICES PER DISTRICT AGREEMENT (PLEASE SPECIFY):

#DIV/0i BASE RATE:

12,737

	REGIONAL/ ACTUAL PROGRAM COST? Y/N	DEC 1 ENROLLMENT	APRIL 1 ENROLLMENT	TOTAL AVERAGE COST
COST PER STUDENT PER YEAR	œ			#DIV/0!
ADDITIONAL COSTS, IF ANY				#DIV/0!
TOTAL COST		*	*	#DIV/0i

A) Deed 2019-20 Average Solory provided by NIM SERA Districts

(a) Leed 2019-20 Average Solory provided by NIM SERA Districts

(b) Leed 2019-20 Average Solory provided by NIM SERA Districts

(c) Leed 2019-20 Average Solory provided by NIM SERA DISTRICT CONTROL OF THE SERVICE SERVICE SERVICE AND SERVICE Provider CONTROL CONTR

STUDENT (ID#) DISTRICT OF RESIDENCE

BIRTHDATE

DISTRICT OF SERVICE

# CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS 2019-20 (SUMMER OF 2019) **EXTENDED YEAR**

		TIMES	1 DAY	TIMES	1.12	n	
	(A) DAILY SALARY				(SALARY PLUS BENEFIT RATE)		(B) SALARY PLUS BENEFITS PER DAY
INSTRUCTIONAL AIDE - SALARY & BENEFITS	ENEFITS					1	
		TIMES		TIMES		11	
	{C} (HOURLY RATE)		{D} (HRS/DAY)		(E) SALARY PLUS APPROX BENEFIT RATE		(F) SALARY PLUS BENEFITS PER DAY
TOTAL SALARY & BENEFITS							
				TIMES		n	
		TOTAL S	(G) = {B} + {F} TOTAL SALARY & BENEFITS PER DAY		(H) NUMBER OF DAYS		(I) TOTAL SALARY & BENEFITS
				AVERAGE DIRECT S	AVERAGE DIRECT SUPPORT FROM PCR	1.2398	
					SUBTOTAL (A)	n	
				AVERAGE INDIRECT	AVERAGE INDIRECT SUPPORT FROM PCR	1.0646	
TOTAL COST FOR EXTENDED YEAR PER CLASS	ver class				SUBTOTAL (B)	n	
CALCULATION OF TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT	EXTENDED YEAR PRO	GRAM PER STU	DENT				
				INDICATE WITH "X" IN THIS COLUMN			
		7	CHOOSE MILIMBED OF		SDC 8/CLASS	œ	
			CHOOSE NOINIBER OF		SDC 10/CLASS	10	
			TIMES FER CLASS, BY		SDC 12/CLASS	12	
			Y PING X		RSP 28/PER TEACHER	28	
		OTHER	OTHER COSTS (SPECIFY) PER DISTRICT AGREEMENT	ISTRICT AGREEME	L		
		COUNS	COUNSELING, NURSING SERVICES, 1:1 AIDES, TRANSLATOR	ES, 1:1 AIDES, TRA	NSLATOR		
		VISION	VISION THERAPIST, O & M, (OTHER	HER	•		

FOR DECEMBER 1 ENROLLMENT

FOR APRIL 1 ENROLLMENT

ISTRICT OF SERVICE	NAME/SIGNATURE	DATE	NAME/SIGNATURE	DATE
DISTRICT OF RESIDENCE	NAME/SIGNATURE	DATE	NAME/SIGNATURE	DATE

# 2019-20 INTER-DISTRICT TRANSFERS REPORTING FORM

IMPORTANT NOTE: FOR EACH OF THE CENSUS DATES (DEC 1 AND APRIL 1), REPORT ALL DOLLAR AMOUNTS AS "FULL YEAR" COSTS. COSTS FOR DECEMBER 1 AND APRIL 1 WILL BE AVERAGED FOR FINAL COSTS.

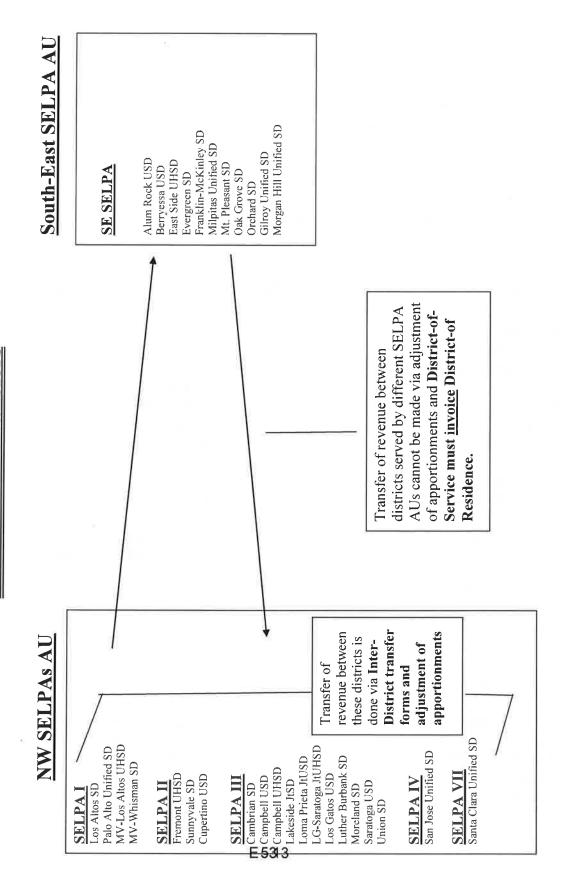
SUBMIT A COMPLETED FORM TO SELPA AU.

REGIONAL/ ACTUAL COST PROGRAM? V OR N TOTAL OTHER SERVICES, PLEASE SPECIFY OTHER SERVICES, PLEASE SPECIFY € (e) О APE Ð SPEECH/LANGUAGE CLASSROOM AIDE ADDITIONAL 9 COST PER STUDENT PER YEAR æ **EXTENDED YR EXTENDED YR EXTENDED YR EXTENDED YR** EXTENDED YR **EXTENDED YR EXTENDED YR** DEC 1 DEC 1 DEC 1 DEC 1 DEC 1 APR 1 DEC 1 DEC 1 APR 1 APR 1 APR 1 APR 1 APR 1 APR 1 STUDENT ID# 9 7 4 Ŋ 7

District-of-Service: please complete ane form for each district sending students. 1) Fox to District-of-Residence for review & signature, and 2) Fax copy to SELPA AU.
District-of-Residence: please confirm charges, sign, and 1) fax to District-of-Service, 2) Fax to SELPA AU, attention: Karen Santiago (408) 453-4337.
District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contested by the District-of-Residence.

### **APPENDIX A**

### Inter-district Transfers



### APPENDIX B

### DRAFT 2019-20 List of Identified Regional and Actual Cost Programs

### **REGIONAL PROGRAM (R) DEFINITION:**

Regional programs are programs that are developed in the SELPA to address an identified need of the member districts. The SELPA Operations Committee determines the need for a program and a LEA agrees to operate the program for the SELPA with the understanding that this program is available to the member LEAs.

### **ACTUAL COST PROGRAM (AC) DEFINITION:**

Actual Cost Programs are programs that LEAs operate in which other LEAs may place students if space is available. These programs are higher cost than average cost programs (e.g. autism and ED programs).

### **AVERAGE COST PROGRAM (AV) DEFINITION:**

Average Cost Programs are programs that are not high cost programs, such as SLD SDC and other programs that do not require additional aide support.

### SELPA I

37 Actual Cost Programs

AC1	Moderate/Severe (K-3)	Los Altos SD
AC1	Moderate/Severe (4-6)	Los Altos SD
AC1	Moderate/Severe (7-8)	Los Altos SD
AC2	Mild/Moderate (1-3)	Los Altos SD
AC2	Mild/Moderate (4-6)	Los Altos SD
AC1	Mild/Moderate (7-8)	Los Altos SD
AC1	Therapeutic SDC ED (1-3)	Los Altos SD
AC1	Therapeutic SDC ED (4-6)	Los Altos SD
AC1	Therapeutic SDC ED (7-8)	Los Altos SD
AC2	Academic Communication (7-8)	Los Altos SD
AC1	SH (Secondary-Post Sec)	Mt.View/Los Altos UHSD
AC1	ID (Secondary)	Mt.View/Los Altos UHSD
AC4	ED	Mt.View/Los Altos UHSD
AC1	Mild/Moderate (Post Sec)	Mt.View/Los Altos UHSD
AC1	Mild/Moderate SDC (K-2)	Mt.View/Whisman SD
AC2	Mild/Moderate SDC (3-5)	Mt.View/Whisman SD
AC5	Mild/Moderate SDC (6-8)	Mt.View/Whisman SD
AC1	Medically Fragile OHI (K-7)	Mt.View/Whisman SD
AC1	Moderate/Severe Proj Search	Palo Alto Unified School District
AC1	Post Secondary	Palo Alto Unified School District
AC2	Therapeutic Support (Mid, HS)	Palo Alto Unified School District
AC1	Hearing Impaired/Deaf (HS)	Palo Alto Unified School District
AC3	OI (Elem, Mid, HS)	Palo Alto Unified School District
0	Designated Regional Programs	

<sup>\*</sup>The number next to each AC/AV indicates the number of classrooms you have for that program.

### SELPA II

AC1 VI Cupertino Union School District
AC1 DHOH Cupertino Union School District
AC3 TSDC (Elem, Mid) Cupertino Union School District
AC3 ASD Classes (Elem, Mid) Cupertino Union School District
AC16 Moderate/Severe (Elem, Mid) Cupertino Union School District
AC12 Mild/Moderate (Elem) Cupertino Union School District
AC2 OI (PreK, Elem) Sunnyvale School District
AC4 TSDC (Elem, Mid) Sunnyvale School District

AC2 Of (Prek, Elem)

AC4 TSDC (Elem, Mid)

AC8 ASD Classes

AC1 Hearing Impaired (Elem)

AC4 Moderate/Severe Classes

Sunnyvale School District

0 Designated Regional Programs

55 Actual Cost Programs

### SELPA III

AC3 Preschool classes Cambrian AC1 Soc. Thinking (K-2) Cambrian AC1 Soc. Thinking (3-5) Cambrian AC1 Soc.Thinking (6-8) Cambrian AC1 Moderate/Severe (TK-3) Cambrian Mild/Moderate (Elem) Campbell Union Mild/Moderate (Mid) Campbell Union Moderate/Severe preschool Campbell Union AC3 Preschool Campbell Union AC2 Therapeutic Model Campbell Union AC5 Moderate/Severe

AC5 Moderate/Severe Campbell Union
AC1 Autism classes Campbell Union
AC5 Therapeutic Model Campbell Union High
AC3 Therapeutic Model classes/Satellite Campbell Union High
AC5 Moderate/Severe classes Campbell Union High
AC2 Post Secondary Campbell Union High

AC1 Moderate/Severe (K-3)

AC2 Mild/Moderate (elementary)

AC3 Mild/Moderate (middle school)

Campbell Off
Loma Prieta

Los Gatos

Los Gatos

AC1 Therapeutic Model Los Gatos/Saratoga High
AC2 Moderate/Severe Los Gatos/Saratoga High
AC1 Post Secondary Los Gatos/Saratoga High

AC1 Moderate/Severe preschool Moreland
AC1 Therapeutic Model (2-5) Moreland
AC3 Moderate/Severe Moreland
AC1 Preschool Saratoga
AC1 Moderate/Severe Saratoga
AC2 Moderate/Severe preschool Union

AC3 Moderate/Severe

Designated Regional Program

55 Actual Cost Programs

Union

### SELPA IV

405	FD (C 40)	Con Jose Heifferd
AC5	ED (6-12)	San Jose Unified
AC3	ASD (6-8)	San Jose Unified
AC4	ASD (9-12)	San Jose Unified
AC4	Autism preschool	San Jose Unified
AC7	ASD (K-5)	San Jose Unified
AC1	ED (K-5)	San Jose Unified
AC5	Moderate/Severe (K-5)	San Jose Unified
AC3	Mild/Moderate preschool	San Jose Unified
AC2	Post Secondary	San Jose Unified
AC2	SH preschool	San Jose Unified
Λ	Decignated Pagional Programs	

### 0 Designated Regional Programs

### 36 Actual Cost Programs

### SELPA VII

SELPA VII	
AC Preschool classes	Santa Clara Unified
AC ED (K-12)	Santa Clara Unified
AC Mild/Moderate RSP SDC Basic-Secondary (K-12)	Santa Clara Unified
AC Moderate/Severe (K-12)	Santa Clara Unified
AC Post Secondary	Santa Clara Unified
AC Autism SDC (K-12)	Santa Clara Unified
RC DHOH (K-5)	Santa Clara Unified
AC DHOH Itinerant (K-12)	Santa Clara Unified
AC VI (K-5)	Santa Clara Unified
AC VI Itinerant (K-12)	Santa Clara Unified
1 Designated Regional Programs	
Actual Cost Programs	

### APPENDIX C

\*\*AUTOMATIC UPDATES\*\*

# DIRECT SUPPORT AND INDIRECT COST RATES - NW SELPA DISTRICTS AS REPORTED ON DISTRICT 2018-19 PROGRAM COST REPORTS (EXCLUDES DOCUMENTED AND ALLOCATED DIRECT SUPPORT COSTS FOR SPECIAL ED TRANSPORTATION)

	DIRECT COSTS	COSTS			INDIRECT COSTS	DSTS			
DISTRICT	DIRECT CHARGED	ALLOCATED	% OF DIRECT SUPPORT	SUBTOTAL	CENTRAL ADMIN COSTS	% OF INDIRECT COST	LESS: DIRECT TRANSPORTATION	LESS: ALLOCATED TRANSPORTATION	ADJUSTED DIRECT SUPPORT
	A	8	C = (B/A)	D = (A+B)	2	F = (E/D)	U	H	I = (B+H)/(A+G)
LOS ALTOS	11,964,647.43	3,454,805.41	28.88%	15,419,452.84	1,119,119.35	7.26%	(384,136.05)		29.83%
PALO ALTO	47,688,021.49	9,403,458.58	19.72%	57,091,480.07	3,136,117.17	5.49%	(407,248.05)	(1,409,584.36)	16.91%
MVLA	16,940,592.97	4,596,408.20	27.13%	21,537,001.17	1,769,612.95	8.22%	(959,039.71)		28.76%
MV WHISMAN	15,673,082.34	1,863,331.33	11.89%	17,536,413.67	1,301,509.95	7.42%	(506,384.95)	(174,207.87)	11.14%
FREMONT	36,975,253.44	11,070,928.50	29.94%	48,046,181.94	2,688,971.75	2.60%	(2,140,992.20)	1.9	31.78%
SUNNYVALE	22,361,284.41	11,595,601.72	51.86%	33,956,886.13	2,488,158.86	7.33%	(1,191,202.42)	(221,281.00)	53.73%
CUPERTINO	39,720,717.93	9,924,721.76	24.99%	49,645,439.69	2,992,760.05	6.03%	(3,014,906.38)	•	27.04%
CAMBRIAN	7,425,546.66	229,753.31	3.09%	7,655,299.97	594,175.08	7.76%	(557,020.28)	38	3.35%
CAMPBELL ELEM	15,043,830.60	2,174,866.81	14.46%	17,218,697.41	903,592.00	5.25%	(350,415.38)	**	14.80%
CAMPBELL HIGH	17,667,241.96	3,798,832.75	21.50%	21,466,074.71	1,686,769.56	7.86%	(1,333,150.70)	(516,361.90)	20.10%
LOMA PRIETA	1,179,280.99	34,495.85	2.93%	1,213,776.84	179,538.24	14.79%	(22.900'6)	96	2.95%
LG-SARATOGA	9,902,127.12	1,447,040.23	14.61%	11,349,167.35	841,053.56	7.41%	(644,551.86)	(552.68)	15.62%
LOS GATOS	5,320,073.46	293,847.55	5.52%	5,613,921.01	406,536.97	7.24%	(106,016.87)		5.64%
LUTH BURBANK	742,299.30	38,257.48	5.15%	780,556.78	104,954.40	13.45%	(94,560.73)	*	5.91%
MORELAND	11,528,388.16	2,121,185.62	18.40%	13,649,573.78	944,424.68	6.92%	(180,290.54)		18.69%
SARATOGA	6,002,443.68	568,144.70	9.47%	6,570,588.38	719,489.18	10.95%	(180,296.33)	5(•))	9.76%
NOINO	11,754,920.16	1,254,156.42	10.67%	13,009,076.58	865,152.05	6.65%	(631,469.06)	•	11.27%
LAKESIDE	769,646.47	132,444.90	17.21%	902,091.37	104,815.32	11.62%		(3,624.96)	16.74%
SAN JOSE	63,839,317.42	19,760,571.70	30.95%	83,599,889.12	4,782,245.55	5.72%	(5,474,961.78)	-	33.86%
SANTA CLARA	54,285,986.82	9,196,887.61	16.94%	63,482,874.43	4,017,752.12	6.33%	(3,996,117.56)	(781,602.95)	16.73%
TOTAL	396,784,702.81	92,959,740.43	18.27%	489,744,443.24	31,646,748.79	7.96%	(22,161,767.62)	(3,107,215.72)	18.73%

ADJUSTED AVERAGE DIRECT SUPPORT
AVERAGE INDIRECT

23.98% (B+H)/(A+G) 6.46% (E/D)

### APPENDIX C

\*\*AUTOMATIC UPDATES\*\*

**AVERAGE LCFF BASE FOR INTERDISTRICT TRANSFERS - NW SELPA DISTRICTS** 

DISTRICT	111 (5)	2018-19 P2 TOTAL ADA	WEIGHTED AVE LCFF	AVE % OF SDC ADA/SDC ENROLLMENT ADJ	ADJUSTED LCFF/STUDENT ENROLLED	2018-19 AB602 BASE RATE PER ADA	2018-19 ADJ ABISOZ BASE RATE PER STUDENT ENROLLED	2018-19 ADJ 2018-19 AVE ADJ LCFF ABGOZ BASE RATE PER STUDENT PLUS ADJ PER STUDENT ABGOZ BASE RATE PER ENROLLED STUDENT	WEIGHTED AVE AB602 BEFORE ADJ TIMES ADA
	FROM STATEWIDE LCFF SNAPSHOT	FROM STATEWIDE LCFF SNAPSHOT				PROJECTION			
	*	6	C = (A/B)	D	<b>E</b> = (C*D)	1	G = (D*F)	H= (E+G)	I = (B*F)
LOS ALTOS	33,901,655	4,293.51	968'1	84%	6,633	517.18	434.43	7,067	2,220,515
PALO ALTO	93,340,243	11,165.36	8,360	84%	7,022	517.18	434.43	7,457	5,774,493
MV-LA	39,110,824	4,219.53	697'6	84%	7,786	517,18	434.43	8,220	2,182,254
MV-WHISMAN	39,428,663	4,969.98	7,933	84%	6,664	517.18	434.43	860'L	2,570,371
FREMONT	99,773,370	10,764.20	9,269	84%	7,786	527.71	443.28	8,229	5,680,423
SUNNYVALE	51,016,599	6,411.64	7,957	84%	6,684	527.71	443.28	7,127	3,383,515
CUPERTINO	139,371,898	17,626.32	2,907	84%	6,642	527,71	443.28	7,085	9,301,663
CAMBRIAN	8,182,997	1,030.25	7,943	84%	6,672	534.34	448.84	7,121	550,501
CAMPBELL UESD	3,982,584	496.85	8,016	84%	6,733	534,34	448.84	7,182	265,486
CAMPBELL UHSD	73,502,892	7,929.97	9,269	84%	7,786	534.34	448.84	8,235	4,237,280
LOMA PRIETA	3,785,072	481.50	7,861	84%	6,603	534.34	448.84	7,052	257,283
LG-SARATOGA	31,458,801	3,393.98	9,269	84%	7,786	534.34	448.84	8,235	1,813,530
LOS GATOS UESD	24,059,123	3,056.96	7,870	84%	6,611	534.34	448.84	2,060	1,633,448
LUTHER BURBANK	3,983,591	503.41	7,913	84%	6,647	534.34	448.84	960'2	268,991
MORELAND	36,817,482	4,647.57	7,922	84%	6,654	534.34	448.84	7,103	2,483,370
SARATOGA	14,059,762	1,788.64	7,861	84%	6,603	534.34	448.84	7,052	955,737
UNION	45,436,019	5,748.33	7,904	84%	6,640	534.34	448.84	7,088	3,071,548
LAKESIDE	580,052	72.25	8,028	84%	6,744	534.34	448.84	7,193	38,606
SAN JOSE UNIF	238,118,870	28,503.82	8,354	84%	7,017	525.68	441.57	7,459	14,983,835
SANTA CLARA UNIF	123,028,996	14,797.16	8,314	84%	6,984	538.76	452,56	7,437	7,972,085
TOTAL	1,102,939,493	131,901				1 100 4			69,644,933
AVERAGE		8,362				200	Tributing I		528

Funded Ave (1.003)

9,248.80

AVE % OF SDC

ADA/SDC

AMOUNT ENROLLMENT ADJ

8,362 \* 84%

528 \* 84% AVE LCFF WEIGHTED AVE AB 602 TOTAL

444 TOTAL 8,362 528 8,890

### SPECIAL EDUCATION INTER-DISTRICT TRANSFER PROCEDURE

### 1. INTRODUCTION

As part of the Special Education Local Plan Areas I's, II's, III's, IV's, and VII's efforts to coordinate the provision of a full continuum of special education and related services options, and as a means of ensuring that students with disabilities receive a free and appropriate public education (FAPE) in the least restrictive environment, districts may enter into agreements whereby students can be placed in other district special education programs where the IEP team deems it appropriate ("IEP Team referrals"). In addition, students receiving special education services may seek to attend school in a district other than their district of residence via a parent request ("inter-district transfers"). A uniform method of handling these IEP Team referrals and inter-district transfers among member districts will promote a fast, efficient and fair functioning of the inter-district school attendance system in Santa Clara County; which benefit will accrue to the affected students.

It is the intent of the parties to this policy that students with disabilities are treated in a manner equal to their non-disabled peers in the administration of special education referrals and related inter-district attendance agreements.

### 2. DEFINITION OF TERMS

- 2.1 District of Attendance: The District to which a transfer is sought ("DOA").
- 2.2 District of Residence: The District of the Parent(s) resident ("DOR").
- 2.3 Parent: The student's parent(s) or legal guardian(s).
- 3. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 46600 (i.e., inter-district attendance at parents request for reasons other than employment).

### 3.1 PROCEDURE

3.1.1 All requests for transfer shall first be approved by the DOR which will also include approval of payment of costs required to be paid to the DOA under this policy.

- 3.1.2 All requests for transfer shall be submitted to potential DOA's representative on the basis of available classroom space and other criteria determined by the DOA.
- 3.1.3 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.

### 3.2 ACCEPTANCE/DENIAL CONSIDERATIONS

- 3.2.1 Nothing in these procedures requires a district to admit a student under an inter-district transfer. However, denial of an inter-district transfer request cannot be based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration. Non-arbitrary considerations, such as class/program space or availability, are proper considerations for the acceptance/denial decision.
- 3.2.2. A pupil who has been determined by personnel of either the DOR or DOA to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the DOR shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance.

### 3.3 DURATION/RENEWAL

- 3.3.1 Transfers under this Section are for a maximum duration of one year, and parents of students seeking such an inter-district transfer must reapply each year for the requested transfer. However, a DOR or a DOA shall not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year.
- 3.3.2 Individual transfer agreements may stipulate terms and conditions established by the DOR and DOA under which the permit may be revoked, in compliance with law.

### 3.4 INTER-DISTRICT RESPONSIBILITIES

- 3.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.
- 3.4.2 All costs for special education students, (over and above ADA), shall be the responsibility of the DOR, and the DOA shall bill the DOR pursuant to the SELPA Cost Calculation Formula.
- 3.4.3 Any and all costs for special education assessment of a student not previously identified as a student with a disability under the IDEA, 20 U.S.C. §1400 et seq., required by the student shall be the primary responsibility of the DOA.

- 3.4.4 The DOR shall be notified with regard to any assessment of the student, and shall be notified of the IEP team meeting in a timely manner.
- 3.4.5 If a student is deemed eligible and in need of special education and related services, the DOA will provide special education and related services for the remainder of the school year. The DOA will bill the DOR for services provided pursuant to the SELPA Cost Calculation Formula. Any decision to place in a non-public school or other out of DOA placement such as COE shall include the DOR, and any resulting such placement shall be the responsibility of the DOR.

### 3.5 DENIAL NOTIFICATION

- 3.5.1 Upon denial of an inter-district transfer request, the student shall have appeal rights pursuant to Education Code §46601. Student should be informed of these appeal rights.
- 4. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 48204 (i.e., inter-district attendance based upon employment-related reasons).

### 4.1 PROCEDURE

- 4.1.1 The student's parent must provide acceptable verification of employment within the boundaries of the potential DOA. Employment must be for a minimum of 10 hours during the school week.
- 4.1.2 All requests for transfer shall first be approved by the DOR.
- 4.1.3 All requests for transfer shall be submitted to potential DOA's director of special education for review and action.
- 4.1.4 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.
- 4.1.5 The parents of a student accepted for transfer under this section must immediately notify the DOR and DOA administrators of the termination of his/her employment within the boundaries of the DOA. This shall result in the expiration of any transfer agreement. The parent may request continuance of the attendance in the DOA on an Education Code §46600 basis for the remainder of the current school year.

### 4.2 ACCEPTANCE/DENIAL CONSIDERATIONS

4.2.1 Nothing in these procedures requires a district to admit a student claiming residence based upon parental employment to its schools. The district may not, however, refuse to admit students based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration.

- 4.2.2 A request may be denied based upon inadequate employment verification.
- 4.2.3 A request may be denied based upon inadequate classroom space.
- 4.2.4 Either the DOA or the DOR may prohibit the transfer if the governing board determines that the transfer would negatively impact the district's court-ordered or voluntary desegregation plan.
- 4.2.5 The DOA may prohibit the transfer if there is a determination that the cost of educating the pupil would exceed the amount of additional state aid received as a result of the transfer.
- 4.2.6 The DOR may prohibit the transfer if the transfer would exceed specified percentages of average daily attendance for the district as enumerated in Education Code §48204(b)(6).

### 4.3 DURATION/RENEWAL

4.3.1 The decision to admit a student pursuant to this section is a matter of discretion, as enumerated above. However, if a transfer pursuant to this section is granted, the student is deemed a resident of the DOA. Consequently, so long as a parent remains employed in the DOA, the student has the right, should he so desire, without reapplication, to attend school in the DOA through the twelfth grade.

### 4.4 INTER-DISTRICT RESPONSIBILITIES

- 4.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.
- 4.4.2 Any and all costs for special education services required by the student shall be the primary responsibility of the DOA, which is also deemed the DOR.

### 4.5 DENIAL NOTIFICATION

4.5.1 The District that prohibits the transfer of a student under this section is encouraged to identify, and communicate in writing to the student's parents, the specific reasons for that determination.

### Approved:

SELPA I	10/20/05	10/21/10	06/19/12	02/11/16
SELPA II	10/21/05	10/29/10	06/19/12	02/13/15
SELPA III	10/20/05	10/21/10	06/19/12	02/12/15
SELPA IV	10/27/05	10/20/10	06/20/12	02/13/15
SELPA VII	10/26/05	10/20/10	06/20/12	02/11/15

### APPENDIX F CALCULATION OF DISTRICT SHARE OF SCCOE SPECIAL ED PROGRAM COSTS

- 1. Historical Block Classes
- 2. Historical Bock Rates
- 3. 2019-20 Re-benched Block Rates
- 4. Summary of 2019-20 Estimated SCCOE Special Education Funding (Preliminary Calculation)
  - a) Summary of Estimated Costs and Revenue
  - b) Other Revenue Sources
  - c) Summary of Estimated Costs by District
  - d) Estimated Cost of COE Block program classes, by district
  - e) SCCOE Facilities fees and compensation
  - f) Average SCCOE Special Ed Block Enrollment
  - g) Special Education Services in SCCOE Alternative Schools
  - h) Estimated Cost of serving LCI pupils
  - i) Estimated Share by ADA of LCI cost
  - j) Total Estimated Costs by district
  - k) Calculation of 1:1 SPHC Aide hours
  - 1) Calculation of 1:1 Regular Aide hours
- 5. COE Special Education Facilities Policy
  - a) COE Minimum Classroom Requirements
  - b) COE Classroom Custodial Requirements

# HISTORICAL SCCOE BLOCK CLASSES INFORMATION

	DEC/APR	DEC/APR	DEC/APR	DEC/APR	DEC/APR	DEC/APR AVE	DEC/APR	DEC/APR	DEC/APR	DEC/APR	DEC/APR
BLOCK	<b>AVE Classes</b>	AVE Classes   AVE Classes	AVE Classes	AVE Classes	<b>AVE Classes</b>	Classes	AVE Classes	AVE Classes	<b>AVE Classes</b>	AVE Classes	AVE Classes
	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012
Basic	82.5	82	81	82.5	8/	77	76.5	71.0	70	72	74
Autism	30.5	34	38	44	48	54	52	48	46	46.5	45
SNF-OI	0	0	0	1	3	3	3	3	c	3	С
E.D.	9	10	11	17	17	15.5	16	17	17	14	14
L.I. O.I.	14	14	16	16	15	14	15	15	15	16	15
L.I. Deaf	14	15	15	15	15	15.5	16	16	16	16	16
Med. Fragile	12	11	11	13	16	18	17	15	13	12.5	13
NPS Pilot	9	2	5	0	0	0	0	0	0	0	0
Sub- Total											
Blocks	168	174	177	188.5	192	197	195.5	185	180	180	180
ASD Resource	7	4	3	ε	4	4	4.5	5	5	5	4.5
<b>ASD Intensive</b>	2	9	9	9	9	9	7	9	9	9	e
TOTAL											
Including ASD	177	184	186	197.5	202	207	207	196	191	191	187.5
34											

	DEC/APR	DEC/APR	DEC/APR	DEC/APR	DEC/APR	Oct - Apr	Oct - Apr	Estimated
BIOCK	AVE Classes Average Classes	Average	Average					
	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/18	Classes	Classes
							2018/19	2019/20
Basic	75	79.5	77.5	77	78.75	78.5	73.9	73.5
Autism	45	44.5	42.5	39.5	41	42	41.9	40
SNF-OI	3	3	3	0	3	3	2.5	2.5
E.D.	14	14	11	12	9.5	10.3	9.1	9.0
L.I. O.I.	14	12	12	15	12.75	11.5	11.5	11.5
L.I. Deaf	15.5	15	15	14	14	14	14.0	14
Med. Fragile	13	14	14	13	14	13	12.0	12
NPS Pilot	0	0	0	0	0	0	0.0	0
Sub- Total								
Blocks	179.5	182	175	170.5	173	172.3	164.9	162.5
ASD Resource	4.5	3.6	3.6	3	3	3	3.0	3
ASD Intensive	3	5	5	6.5	9	5	4.0	5
TOTAL								
Including ASD	187	190.6	183.6	180	182.0	180.3	171.9	170.5

### HISTORICAL SCCOE BLOCK RATES INFORMATION

											(ED) Re-Denched	ve-penched	re-pencuea
	1997/98	(3.95% COLA) (1.41% 1998/99	(1.41% COLA) 1999/00	(COLA) (3.17% COLA)	(7.37% inc)	(2.0% COLA)	Remove	(1.5% inc)	Mid-Yr Adj	Rebenched	(4.23% COLA)	& 5.92% COLA	
Block	Actuals	Rate	Rate	Rate	Rate	Rate	(\$9,057)	Rate	Rate	Rate	Rate	ZUU6/U/ Rate	Rate
	5 per class	\$ per class	\$ per class	\$ per class	\$ per class	\$ per class	for 2003/04	S	\$ per class	\$ per class	\$ per class	\$ per class	S per class
Basic	191,637		202,015	208,419	223,780	228,255	219,198	222,486	229,359	227,837	237,475	250.209	
Autism	219,048		230,911	238,231	255,788	260,904	251,847	255,625	262,496	264,058	275,228	290,934	
inclusion**	206,757	214,924	217,954	224,863							319,325	340,410	355,831
<u>.</u>	198,250		208,987	215,611	231,502	236,132	227,075	230,481	237,354	233,731	285,015	296,628	
(10)	242,732		255,878	263,989	283,445	289,114	280,057	284,258	291,131	306,366	319,325	340,410	
L.I. (Deaf)	243,658	.,	256,854	264,996	284,526	290,217	281,160	285,377	292,249	302,887	315,699	333,331	
ed. Fragile	223,238		235,328	242,788	260,681	262,895	256,838	260,690	267,562	265,935	277,184	303,332	
NPS Pilot	267,467	14	281,952	290,890	312,329	318,575	309,518	314,161	321,032	325,927			
::1 Aide rate				3,516	3,801	3,877	3,877	3,935	4,642	4,754	4,955		
L:1 Health Aide										6,805	7,093	7,513	7,853
ASD -RSP*	114,060	118,565	120,237	124,049	133,191	201,804	201,804	204,831	204,831	209,767	218,640	2	7
ASD -SDC*	111,099		117,116	120.828	179.733	175 870	175 870	179 509	178 508	100 001	100 544	ולני ניטנ	

										Adjusted FAL	May 2018	
100	2008/09	Rebenched 2009/10	Rebenched (0.38%) COLA 2009/10 2010/11	Rebenched 2011/12	2012/2013	Rebenched 2013/2014	2014/2015	Rebenched 2015/2016	Rebenched 2016/2017	Rebenched 2017/18	Rebenched 2018/19	Rebenched 2019/20
N DO CK		\$ per class	sate \$ per class		s per class	s per class		kate \$ per class	Kate \$ per class	kate \$ per class	Kate \$ per class	Kate \$ per class
Basic				308,821	320,697	335,475	335,475	361,281	380,060	412,651	421,333	426,483
Autism	Class Rates Not			347,404	360,028	376,183	376,183	407,248	452,933	476,114	483,161	486,993
SNF-01***	Applicable	352,308		336,522	349,248	364,993	364,993	385,662	403,477	438,284	445,317	455,039
E. D.	***	329,240	327,989	331,140	353,161	380,352	380,352	406,288	467,261	460,249	466,867	457,962
<u> </u>	Same Per Pupil	352,308		336,522	349,248	364,993	364,993	385,662	403,477	438,284	445,317	455,039
Seaf)	rates as	373,204		428,675	426,280	451,126	451,126	485,034	520,565	577,510	560,078	566,836
Med. Fragile	2007/2008 (SE	343,741		313,366	326,094	351,712	351,712	383,737	413,948	449,435	462,274	470,018
ilot**	SELPA-		(*)									
1:1 Aide rate	Dec/Anril)	5,486.14		6,568.10	8,076	8,744	8,744	8,885	9,160	9,640	9,594	9,784
1:1 Health Aide		7,853.08		8,287.69	9,064	9,734	9,734	60,709	10,359	10,653	11,153	11,269
ASD -RSP*		243,338		246,452	259,375	275,982	275,982	290,493	301,632	328,502	328,739	331,522
ASD -SDC*		212,003		203,250	214,928	227,858	227,858	240,682	251,215	275,444	275,931	277,673

Adjusted

2010/2011 Negative COLA applied to Blocks in 2010/2011
2011/2012 Rebenching for 2011/2012, 1:1 Aide Rates increased to Actual Costs, and then temporarily redt
2012/2013 Increased rates most programs, 1:1 rate resumes actual costs
2013/2014 Rebenched Rates
2013/2015 same rates as 2013/2014
2015/2016 Rebenched Rates
2016/2017 Rebenched Rates 2006/2007 Re-benched Rate adjustment to a 5.92% COLA in 2006/2007
2007/2008 Assumes Re-benched Rate adjustment to ED Block for Mental Health component and a 4.5: 2019/2020 Rebenched Rates 2008/2009Some classes collapsed/reconfigured with intent to not raise costs to districts in 2008/2009.
2009/2010 Rebenching in 2009/2010 SNF Block @ OI rate for SDC classes at SN Mid-year Adjustment to ED Block in 2005/2006 for Menta 2017/2018 Rebenched Rates 2003/2004 Mid-year Adjustment to avoid deficit in 2003/2004
2004/2005 All Blocks Re-benched for 2004/2005, except Sp. Ed. in Alternative Schools
Sp.Ed. in Alternative Schools increase by COLA (2-41%) in 2004/2005 new formula used for Calculation 2001/2002 Inclusion Block discontinued in 2001/2002 2005/2006\*\*NPS Pilot folded into ED Block 2002/2003 Sp Ed services in ASD rebenched for 2002/2003

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

### Basic Block

	Classroom Costs:							
	Position	FTE		Avg. Costs	Cost Per Class (19 ESY)	Class (	# Students per FTE	
Classroom Count: 73,5	Teacher	1,000	×	156,250	= 156	156,250	8,63	
	Aide	1,407	×	71,807	10:	101,032	6.13	
February 2019	DIS(APE,VI, DM,WrkExp,IncSpec)	0,131	×	155,776	= 3(	20,329	66.10	
Enrollment: 634	SLP	0,180	×	164,218	= 25	655'62	47,92	
	OT/PT	0,138	×	155,673	= 2:	21,483	62.51 *	
Avg Class Size Based	Norse	0,065	×	177,798	=	11,557	132,71	
On Projections: 8,63	Psychologist	0.045	×	161,727		7,278	191.69 *	
	Adj. for Classes Not Operating in ESY (See note)	See note)				(2,246)		
	Subtotal - Classroom Cost				34	345,242		

### Allocation of Shared Costs (equally distributed to classrooms in all blocks);

Instructional Administration(Director, Principal, SOC, Asst. Director")	31,944
Other Support Staff(JobTrainingSpecialist,Fin.Analyst)	1,464
Substitute for Teachers and Aides	3,502
Custodial/Maintenance/Operations	865
Utilities	1,039
Repairs	42
Communications	718
Materials and supplies (Admin, Support Staff & Classrooms)	3,079
Contracted Services	1,029
Legal Costs	431
Other Direct Services (Technalogy, Food Production)	261
Mileage & Travel	964
Rentals (Copier Charges)	683
Subtotal - Shared Cost	46,027
Total Direct Cost	391,269

### Total Direct Cost 35 Indirect Cost (object code 7000) ICR 9,00% 3 Total - Busic with Indirect Cost 42 42

	(A) X 095 (19 days of ESY / 199 total instructional days	'n
--	--	----

\* Student per FTE if total assignment were students in the Basic block.

- Einit cont will be s	feterm	not by usage by	met on Ortober 2	119 through April 2020	COLUMN	Est, Cost
	Per	Per Class Cost		Total	Enrollment	per Student
Est. Per Class	<b>√</b> }	426,483	x 73.5=	\$ 31,346,501 /	634	634 = \$ 49,442
MOU1 & Offsets	S	(39,412)	# 73.5 m	\$ (2,896,815) /	634 =	S
Est. Cost	\$	387,071		\$ 28,449,685		\$ 44.873

Special Education Rebenching March 8, 2019

Special Ed March 8,

Page 1

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

### Autism Block

Classroom Costs:

							A
		Position	Ë	•	Avg. Costs	(19 ESY)	per FTE
Classroom Count:	9	Teacher	1,000	×	156,250 =	156,250	8.63
		BCBA Analyst	0,041	×	144,187 =	5,885	211,31
		Aide	1,407	×	71,807 =	101,032	6.13
February 2019		DIS(APE, VI, OM, WrkExp, IncSpec)	0,131	×	155,776 =	20,329	60'99
Enrollment:	345	SLP	0,330	×	164,218 =	= 54,192	26.14
		OT/PT	0,235	×	155,673 =	36,583	36.70
Avg Class Size Based		Nurse	0.058	×	= 867,771	= 10,312	148,71
On Projections:	8.63	Psycholc gist	0,100	×	161,727 =	= 16,173	86.25
		Adj. for Classes Not Operating in ESY (See note)	See note)				
		Su xtotal - Classroom Cost				400,756	
		Allocation of Shared Costs (equally distributed to classrooms in all blocks)	stributed to cla	moous	s in all blocks	-	
		instructional Administration(Director, Principal, SOC, Aust, Director*)	rincipal, SOC, Asst	Directo	£	31,944	
		Other St pport Staff(JobTrainingSpecialist, Fin Analyst)	list, Fin Analyst)			1,464	
		Substitute for Teachers and Aides				3,502	
		Custodial/Maintenance/Operations				865	
		Utilities				1,039	
		Repairs				42	
		Communications				718	
		Materials and supplies (Admin, Support Staff & Classrooms)	rt Staff & Classro	(SIMOC		8,079	
		Contracted Services				1,029	
		Legal Costs				431	
		Other Direct Services (Technology, Food Production)	od Production)			261	
		Mileage & Travel				964	
		Rentals (Copier Charges)				689	
		Suptotal - Shared Cost				46,027	
		Total Direct Cost				446,783	

Total Direct Cost			445,783
Indirect Cost (object code 7000)	iC R	9.00%	40,210
Total - Autism with Indirect Cost			486,993

400,756 = (	
\$ SHaries + Benefits \$ SA / 199 total instructional days	(b) X (R of classes not operating in ESY) (C) / 40 (R of classes in Autism) = \$

\* Student per FTE if total assignment were students in the Autism block.

Per Claus Cost \$ 486,993 #40= ets \$ (39,412) #40#							N	Est. Cost
\$ 486,993  *40= \$ 19,479,720 / 345  *\$ 5 5 6 (29,412)  *40* \$ (1,576,498) / 345  *\$ (		Per	Clars Cost		Total	Enrollment	per	Student
\$ (29,412) *40* \$ (1,576,498) / 345 * \$ (	Est. Per Class	s	486,993	× 40 =	\$ 19,479,720 /	345	s.	56,46
	MOUL & Offsets	45	(39,412)	* 40 *	\$ (1,576,498) /	345	\$ #	(4,57

Special Education Rebenching March 8, 2019

Page 3

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

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		Classroom Costs:				
		Position	FTE		Avg. Costs	
Classroom Count:	on	Teacher	1,000	×	156,250	10
		BCBA Specialist/Analyst	0.041	×	144,187	0
		Aide	1,407	×	71,807	11
February 2019		DIS(APE,VI,OM,WrkExp,IncSpec)	0.131	×	155,776	)1
Enrollment:	98	SLP	0.000	×	164,218	11
		OT/PT	0.026	×	155,673	31
Avg Class Size Based		Nurse	0.058	×	177,798	н
On Projections: **	7.33	Psychologist	0.122	×	161,727	10
		School Therapists	0.500	×	146,056	п
		Therapy Contracts - ED Only				H
		Adj. for Classes Not Operating in ESY (See note)	ee note)			
		Subtotal - Classroom Cost				

Audiciation of Shared Costs (equally distributed to classrooms in all blocks);	CRO)
Instructional Administration(Director, Principal, SOC, Asst Director*)	31,944
Other Support Staff(JobTrainingSpecialist, Fin Analyst)	1,464
Substitute for Teachers and Aides	3,502
Custodial/Maintenance/Operations	865
Utilities	1,039
Repairs	42
Communications	718
Materials and supplies (Admin, Support Staff & Classrooms)	3,079
Contracted Services	1,029
Legal Costs	431
Other Direct Services (Technology, Food Production)	261
Mileage & Travel	964
Rentals (Copier Charges)	689
Sultotal - Shared Cost	46,027
Total Direct Cost	420,149

### 9.00% E.R. Total Direct Cost Indirect Cost. (object code 7000) Total - ED with Indirect Cost

420,149 37,813 4**57,962** 

\$ (A) X. 095 (19 days of ESY / 199 total instructional days Note- ESY: Salaries + Benefits

390,615 = (A) = (B) = (C) 16,493 (B) X (# of classes not operating in ESY) (C) / 9 (# of classes in ED) ≈

" Student per FTE if total assignment were students in the ED block,

	-				-1	
> Final cost will be	determ	ined by unage h	reed on October	V19 through April 202	S. Constitution of the Con	
						Est. Cost
	Per	Per Class Cost		Total	Enrollment	per Student
Est, Per Class	₩.	457,962	=6 ×	\$ 4,121,658	99 /	s \$ 62,449
MOU1 & Offsets	(I)	(39,412)	10 K	\$ (354,712)	99 /	s \$ (5,374)
Est Cost	45	418,550		\$ 3,766,946		\$ 57,075

Special Education Rebenching March 8, 2019

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

### OI and SNF Block

OI = 11.5 & SNF = 2.5

Classroom Count. February 2019 Enrollment:

Cost Per Cless (19 ESY) 156,250 5,885

156,250 = 144,187 =

Avg Class Size Based On Projections:

5.21 56.19 • 282.05 • 126.44 • 60.11 •

71,807 = 155,776 = 164,218 = 155,673 = 177,798 = 161,727 = 146,056 = 146,056

Classroom Costs:

	# Students per FTE	8,50	5.29	65.13 *	42.50 *	121,43	53,13 *	188.89																		
	Cost Per Cless (19 ESY)	156,250	115,394	20,329	32,844	10,897	28,448	7,278	,	371,440		31,944	1,464	3,502	865	1,039	42	718	3,079	1,029	431	261	964	689	45,027	417,467
	Avg. Costs	156,250 =	71,807 =	155,776 =	164,218 =	155,673 =	= 867,771	161,727 =	11.8		ns in all blocks):	31")													201	3.8
		×	×	×	×	×	ж	×			10001	Direct							soms)							
	Ë	1,000	1,607	0,131	0.200	0.070	0.160	0.045	e note)		ributed to cir	icipal,SOC,Asst	t, Fin Analyst)						Staff & Classro			Production)				
Classroom Costs:	Position	Teacher	Aide	DIS(APE,VI,OM,WrkExp,incSpec)	SLP	OT/PT	Nurse	Psychologist	Adj. for Classes Not Operating in ESY (See note)	Subtotal - Classroom Cost	Allocation of Shared Costs (equally distributed to classrooms in all blocks):	Instructional Administration(Director, Principal, SOC, Asst Director")	Other Support Staff(JobTrainingSpecialist,Fin. Analyst)	Substitute for Teachers and Aides	Custodial/Maintenance/Operations	Utilities	Repairs	Communications	Materials and supplies (Admin, Support Staff & Classrooms)	Contracted Services	Legal Costs	Other Direct Services (Technalogy, Food Production)	Mileage & Travel	Rentals (Copier Charges)	Subtotal - Shared Cost	Total Direct Cost
		14			119			8.50																		

otal Direct Cost			417,467
ndirect Cost (object code 7000)	KS	9.00%	37,572
otal - OI & SNF Indirect Cost			455,039

371,440 = (A) = (B) = (C) Note: ESY: Salaries + Benefits
(A) X.095 Lid baye of ESY, 1.99 total instructional days.
(B) X for of bases not operating in ESY)
(C) 7.14 (in of dasses in MF)
(S) X

\* Student per FTE if total assignment were students in the OI & SNF block

### Enrolment per steeden... 6 / 119 # \$ 53,534 74) / 119 # \$ (4,637) \$ 5 48,897 Est Cost - Final cost will be determined by usage haund on October 2019 through April 2020 average Estimated Cost Per Student (Based on February 2019 Block Count) .. #14= #14= Per Class Cost \$ 455,039 \$ (39,412) \$ 415,627 Est. Per Class MOU1 & Offsets Est. Cost

Special Education Rebenching March 8, 2019

Page 7

Page 5

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

### Deaf Block

1 P	8,29	11,24	3.49 *	4.11.	165.71 *	2.86 *	4,13 *	6.44 *	0.92 +	* 00,81	48.33 =			
# Students per FTE	~	11	100	m	16	14	18		m	111	4			
Cost Per Class (19 ESY)	156,250	52,929	20,329	39,889	7,784	10,312	7,278	125,729	22,275	13,392	29,635	1,429	(13,225)	474.006
	11	н	11	П	11	11	11	11	н	II	11			
Avg. Costs	156,250	71,807	155,776	164,218	155,673	177,798	161,727	97,790	83,115	187,494	172,869			
	×	×	×	×	×	×	×	×	×	×	×			
Ë	1,000	0,737	0,131	0,243	050°0	0.058	0.045	1,286	0.2680	0.0714	0,171	tract)	(See note)	
Position	Teacher	Aide	DIS(APE,VI, GM, WrkExp,Inc5pec)	SLP	OT/PT	Nurse	Psychologist	Interpreter	Educational Associate	Counselor	Audiologist	Contract Services (Sign Language Contract)	Adj. for Classes Not Operating in ESY (See note)	Subtotal - Classroom Cost
	14			116			8,29							
	Classroom Count:		February 2019	Enrollment:		Avg Class Size Based	On Projections:							

Avg Class Size Based On Projections:

### Allocation of Shared Costs (equally distributed to classrooms in all blocks);

Instructional Administration(Director, Principal, SOC, Asst. Director")	31,944
Other Support Staff(JobTrainingSpecialist, Fin Analyst)	1,464
Substitute for Teachers and Aides	3,502
Custodial/Maintenance/Operations	865
Utilities	1,039
Repairs	42
Communications	718
Materials and supplies (Admin, Support Staff & Classrooms)	3,079
Contracted Services	1,029
Legal Costs	431
Other Direct Services (Technology, Food Production)	261
Mileage & Travel	964
Rentals (Copier Charges)	683
Subtotal - Shared Cost	46,027
Total Direct Cost	520,033

Total Direct Cost			520,033
Indirect Cost (object code 7000)	CR	%00'6	46,803
Total - DHOH with Indirect Cost			566,836

### Note- ESY: Salaries + Benefits

485,802 = (A) \* (B) = (C) 13,225 \$ (A) X.005 (10 days of ESY / 109 total instructional days (B) X (eof classes not operating in ESY) (C) / 14 (eof classes no OHOH) = \$

"Student per FTE if total assignment were students in the Deaf block.
\*\*Aides reduced in Deaf block due to use of Educational Associates.

			The second second				23	Est. Cost
	Per	Per Class Cost		Total		Enrollment	per	per Student
Est. Per Class	v.	566,836	*34*	\$ 7,935,704	704	116	\$	68,411
MOU1 & Offsets	85	(39,412)	*14*	\$ (551,774)	1 (277	116	\$ :	(4,757)
Est, Cost	S	527,424		\$ 7,383,930	930		\$	63,655

Special Editeation Althenthing March 8, 2019

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

### MF Block

Classroom Count: February 2019 Enrollment:

Classroom Costs:

	Position	Н		Avg. Costs	Cost Per Class (19 ESY)	# Students	_
12	Teacher	1,000	×	156,250 =	156,250	7.08	
	Aide	1,507	×	71,807 =	108,213	4,70	_
	DIS(APE, VI, OM, WrkExp, IncSpec)	0,131	×	155,776 =	20,329	54.28	•
35	SLP	0,100	×	164,218 =	16,422	70.83	
	OT/PT	0,150	ĸ	155,673 =	23,351	47,22	4
	Nurse	0 300	×	= 861,771	53,339	23.61	
7.08	Psychologist	0.045	×	161,727 =	7,278	157.41	4
	Adj. for classes Not Operating in ESY (See note)	ee note)			i.e		
	Su stotal - Cassroom Cost				385,182		
	Allocation of Shared Costs (equally distributed to classrooms in all blocks);	ributed to cia	90,55	ns in all blocks	200		
	Instructional Administration(Director, Principal, SOC, Asst. Director*)	ncipal, SOC, Ass	Direct	(or*)	31,944		
	Other Support Staff(JobTrainingSpecialist,Fin, Analyst)	st, Fin, Analyst)			1,464		
	Substitute for Teachers and Aides				3,502		
	Custodial/Maintenance/Operations				865		
	Utilities				1,039		
	Repairs				42		
	Communications				718		
	Materials and supplies (Admin, Support Staff & Classrooms)	Staff & Classr	(smoo		3,079		
	Contracted Services				1,029		
	Legal Costs				431		
	Other Direct Services (Technology, Food Production)	1 Production)			261		
	Mileage & Travel				964		
	Rentals (Copier Charges)				689		
	Suptotal - Shared Cost				46,027		
	Total Direct Cost				431,209		

### 431,209 38,809 470,018 9.00% ñ Total Direct Cost Indirect Cost (abject code 7000) Total - NF with Indirect Cost

385,182 = (A) = (B) = (C) Note ESY: Salaries + Benefits
(A) X 095 (19 days of ESY / 199 total instructional days (B) X (# of classes not operating in ESY) (C) / 12 (# of classes in WF) =

Student per FTE if total assignment were students in the MF block.

Final cost will be	detorm	freef fix somes bo	and on Gatobara	STS through April 2020	- ANGUARE		
		*				E	Est. Cost
	104	or Clars Cost		Total	Enrollment	per	per Student
Est, Per Class	45	470,018	x 12=	\$ 5,640,216 /	88	\$	66,355
MOU1 & Offsets	*	(19,412)	× 12=	\$ (472,949) /	88	\$ :	(5,564)
Et Cost	45	410,606		\$ 5,167,267		s,	60,791

Special Education Rebenching March 8, 2019

Page 9

Page 11

# SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING

		Cost Per Class (19 ESY)	156,250	98,806	15,578	14,151	15,362	300,147		3,502	200	4,002	304,149
			156,250 =	71,807 =	= 977,251	161,727 =	= 75,561		TA TA				
ATES		Avg. Costs	X 150	×	X 15	X 16:	X 175		source classe				
R BLOCK R		E	1,000	1.376	0.100	D.OB.B	0 088		tributed to re				
2019-20 ESTIMATE FOR BLOCK RATES	Classroom Costs:	Position	Teacher	Aide	DIS	Psychologist at AED	Program Specialist at AED	Subtotal - Classroom Cost	Allocation of Shared Costs (equally distributed to resource classes	Substitutes	Other (Materials & Supplies)	Subtotal - Shared Cost	Total Direct Cost
			IN)										
	Resource (Stand Alone)		Classroom Count.										

Classroom Count

Intensive (Stand Alone)

Total Direct Cost			304,149
Indirect Cost (object code 7000)	EC#	%00'6	27,373
Total - Resource with indirect Cost			331,522

## SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

(19 ESY)	156,250	49,403	15,578	14,151	15,362	250,744		3,502	200	4,002	254,746
	п	П	п	п	0	(8)					
ANG. Costs	156,250	71,807	155,776	161,727	175,567		classes				
	×	×	×	×	×		entive				
FIE	1,000	0,688	0 100	0.088	0.088		ributed to int				
Position	SDC Teacher	Aide	DIS	Psychologist at AED	Program Specialist at AED	Subtratul - Classroom Cost	Allocation of Shared Costs (equally distributed to inte	Substitute	Other (Materials & Supplies)	Subtotal - Shared Cost	Total Direct Cost
	เก										

Total Direct Cost			254,746
Indirect Cost (abject code 7000)	ICR	%00°6	22,527
Total - Intensive with Indirect Cost			277,673

Page 13

Special Education Rebenching March 8, 2019

Page 15

Special Education Rebenching March 8, 2019

### SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATE FOR BLOCK RATES

1:1 rate with 9% Indirect Rate

1:1 Aides Rate 9,784

1:1 SPHC Rate 11,269

NOTE: Example for 1:1 Aide calculation, 5.5 hours daily for entire year =  $$9,784 \times 5.5 = $53,812$ 

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING 2019-20 ESTIMATED TOTAL ANNUAL BUDGETS BY BLOCK

מבירים ומושיות בין המושי שניים של מוחרת	a constant								DRAFT
	Total Programs	Basic	Autism	Emotional Disturbance (ED)	Orthopedic Impairment (OI) & Skilled Nursing Facility ISNEI	Dest/Нон	Medically Fragile (MF)	Resource (Stand Alone)	Intensive (Stand Alone)
	Annual Budget		Per Class Per Block	Per Class Per Block	Per Class Per Block	Per Class Per Block	Per Class Per Block	Per Class Per Block	Per Class Per Block
Est. Number of Classes	170.5	73.5	4	6	14		12	E	
Projected Enrollment	1,365	634	345	99	119	116	85		
Estimated Cost									

Classroom Costs:																	
1000 Certificated Salaries	30,108,332	162,977	11,978,827	191,937	7,677,491	198,290	1,784,609	178,898	2,504,570	197,718	2,768,054	185,181	2,222,167	146,577	439.730	146.577	732.883
2000 Classified Salaries	13,553,491	74,353	5,464,946	85,133	3,405,320	60,290	542,610	76,174	1,066,436	127,555	1,785,770	80,389	964,668	58,862	176,586	29.431	147,155
3000 Employee Benefits	19,687,369	107,841	7,926,314	123,573	4,942,920	115,376	1,038,386	116,251	1,627,514	147,228	2,061,192	119,448	1,433,376	94,691	284,073	74,719	373,595
5000 Services, Other Operating Exp	36,022	71	5,201	113	4,509	166	1,493	117	1,640	1,505	21,068	164	1,973	17	52	17	87
Subtotal Classroom Costs	63,385,214	345,242	25,375,287	400,756	16,030,240	374,122	3,367,098	371,440	5,200,160	474,006	6,636,084	385,182	4,622,184	300,147	900,441	250,744	1,253,720
Allocation of Shared Costs (equally distributed to classrooms in all blo	Illy distributed to c	lassrooms in	all blocks):														
1000 Certificated Salaries	1,984,183	12,134	891,849	12,134	485,360	12,134	109,206	12,134	169,876	12,134	169,876	12,134	145,608	1,551	4,653	1,551	7,755
2000 Classified Salaries	2,250,008	13,776	1,012,536	13,776	551,040	13,776	123,984	13,776	192,864	13,776	192,864	13,776	165,312	1,426	4,278	1,426	7,130
3000 Employee Benefits	1,727,200	10,603	779,321	10,603	424,120	10,603	95,427	10,603	148,442	10,603	148,442	10,604	127,248	525	1,575	525	2,625
4000 Books and Supplies	442,251	2,697	198,230	2,697	107,880	2,697	24,273	2,697	37,758	2,697	37,758	2,696	32,352	200	1,500	200	2,500
5000 Services, Other Operating Exp	1,107,763	6,817	501,050	6,817	272,680	6,817	61,353	6,817	95,438	6,817	95,438	6,817	81,804				
6000 Capital Outlay	8	94		7.6	4		,			-						*	*
Subtotal Shared Costs	7,511,404	46,027	3,382,985	46,027	1,841,080	46,027	414,243	46,027	644,378	46,027	644,378	46,027	552,324	4,002	12,006	4,002	20,010
7000 Other Outgo / Transfers Out	6,380,658	35,214	2,588,229	40,210	1,608,400	37,813	340,317	37,572	526,008	46,803	655,242	38,809	465,708	27,373	82,119	72,927	114,635
Total Cost	272,772,77	426,483 31,3	31,346,501	486,993	19,479,720	457,962	4,121,658	455,039	6,370,546	366,836	7,935,704	470,018	5,640,216	331,522	994,566	277,673	1,388,365
						L		ļ.									
Estimated Cost Per Student		=%	49,442		56,463		62,449	_	53,534		68,411	_	66,355				
MOU1 & Other Offsets			(4,569)		(4,570)	LJ	(5,374)	Ц	(4,637)		(4,757)	ب	(5,564)				
Estimated Cost Per Student			44.873		51.893	L	57.075	<u>.</u>	48.897		63.655	<u></u>	160 791				
						J	210112	Ţ		_	2000	ij	72.000				

Note:

1. Greyed areas are specific to block, unshaded areas are equal per class.

2. Estimated Cost Per Student is based on February 2019 Block Count. Final cost will be determined based on monthly average (October thru April) as determined by SELPA Fiscal Analyst.

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING COMPARISON OF 2018-19 TO 2019-20 ESTIMATED BLOCK RATES

		2018-19 Rebenching	ning Rates		2019-20 ESTIP	2019-20 ESTIMATED BLOCK RATES WITH 9% INDIRECT CHARGE	TES WITH 9% IN	DIRECT CHARGE		
(₹	(8)	(c)	(a)	(E)	(F)	(9)	(H) = (E) - (C) (I) = (H) / (C	(I) = (H) / (C)	0	
Program	2018-19 Est. # of Classes	Block Rates**	Total Program Cost	2019-20 Est. # of Classes	Est. Block Rates**	Est. Total Program Cost	Block Rate \$ Variance vs 2018-19 & 2019-20*	Block Rate % Variance vs 2018-19 & 2019-20*	Total Program Cost increase/ (Decrease) vs 20:8-19	Notes For Changes Specific To Each Program Block Rate
Basic	77.50	421,333	32,653,308	73.50	426,483	31,346,501	5,150	1.22%	(1,306,807)	(1,306,807) 4 less classrooms
Autism	42.00		20,292,762	40.00	486,993	19,479,720	3,832	%64.0	(813,042)	(813,042) 2 less classrooms
Emotional Disturbance (ED)	10.00	466,867	4,668,670	9.00	457,962	4,121,658	(\$06'8)	-1.91%	(547,012)	(547,012) 1 less classroom/decrease due to the ESY class adjustment
Orthopedic Impairment (OI) and Skilled Nursing Facility (SNF)	14.00	445,317	6,234,438	14.00	455,039	6,370,546	27.6	2.18%	136,108	136,108 Adjustment in ESY in 18-19 and no adjustment in 19-20
Deaf/HoH	14.00	820'095	7,841,092	14.00	566,836	7,935,704	6,758	1.21%	94,612	Adjustment in ESY in 19-20 is less than the adjustment in 18-19
Medically Fragile (MF)	12.00	462,274	5,547,288	12:00	470,018	5,640,216	7,744	1.68%	92,928	
Resource	3.00	328,739	986,217	3.00	331,522	994,566	2,783	0.85%	8,349	
Intensive	2.00	275,931	1,379,655	2:00	£19'11Z	1,388,365	1,742	%69'0	8,710	
Total	177.50		79,603,430	170.50		77,277,276			(2,326,154)	

STRS at 17.10% and PERS at 20.70%.
 OPEB at \$1,056 per FTE (decrease of \$251 per FTE)
 Step and column for salaries
 Indirect Charge calculated at 9% Rate (CDE Approved ICR for FY 19-20 is 10.5%, SCCOE adjusted ICR is 9.74%)

\*\* Estimated Block Rates are before MOU1 & other offsets are applied.

### 2019-20 ESTIMATED SCCOE SPECIAL ED PROGRAM FUNDING

### COE PROGRAM COSTS:

4/2/2019

									**		sed Block Rate:	5**		
	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	AVERAGE		RA	TE PER CLASS		T	OTAL COST
PROGRAM BLOCK					Est									
BASIC					73.50			73.50	Х	\$	426,483	=	\$	31,346,50
AUTISM					40.00			40.00	Х	\$	486,993	2	\$	19,479,720
SNF					2.50			2.50	Х	\$	455,039	=	\$	1,137,59
E.D.					9.00			9.00	Х	\$	457,962	H	\$	4,121,65
LOW INCID.(OI)					11.50			11.50	х	\$	455,039	#	\$	5,232,949
LOW INCID.(DEAF)					14.00			14.00	Х	\$	566,836	4	\$	7,935,704
MED.FRAGILE					12.00			12.00	Х	\$	470,018	=	\$	5,640,216
SUBTOTAL (1)	(2)		- 5:	.59	162.50		58	162.50					\$	74,894,345
1:1 SPHC AIDES								249.59	Х	\$	11,269	=	\$	2.812.640
1:1 AIDES (HRS/DAY)								1,278.55	X		9,784	=	\$	12,509,289
SUBTOTAL (2)													\$	90,216,273
ADD IN LCI COST SHA	RE: DISTRIC	T-SERVED.	TRANSPO	RTATION.	ccs								-	
FACILITIES COSTS		,		,									\$	1,672,305
AAC		to NPS/LCI											\$	331,899
MAXIM	Ī	\$ 218,311											\$	1,013,98
DIS APE													\$	206,959
DIS VISION / O & M													\$	444,543
HOME TEACHING		\$ 610,077											\$	610,077
MISCELLANEOUS													\$	
DHOH													\$	273,009
ASS DESCRIPTION		2.00	2.00	2.22	2.00	2.00	2.00	2.00			224 522	122	\$	94,769,049
ASD RESOURCE ASD INTENSIVE	3 5	3.00 5.00	3.00 5.00	3.00 5.00	3.00 5.00	3.00 5.00	3.00 5.00	3.00 5.00	X	\$	331,522 277,673	E .	\$	994,566 1,388,365
SUBTOTAL (3)	3	3.00	5.00	5.00	5.00	3.00	5.00	5.00	^	Þ	2//,0/3	18	\$	2,382,93
50510 INE (5)														L,JOL,JJJ.
GRAND TOTAL											05,470,074		\$	97,151,980
Notes: *Does not include Info	ant Program ange at 20	or NPS/LCI (	which are fo	ınded seoar	atelv via I-Si	O State Aid	to COE							

### **REVENUE SOURCES FOR PAYING THE ABOVE COE PROGRAM COSTS:**

OTHER OFFSETTING REVENUE FOR BLOCK CLASSES DISTRICT PAYMENTS TO COE (BLOCKS)  ESS PY CARRYOVER CREDITS - NW SELPA DISTRICTS (SELPA 1,2,7)  Y ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA  NVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM)  ROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE  UBTOTAL (1)  COE LCFF Transition Calcu  19-20  \$ 19-20  \$ 12,334  TABLE OF THE SOURCE" REVENUES FOR SDC IN ASD CLASSES  ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD  UBTOTAL (2)	SDC ADA	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	627,895 94,993,233 266,288 116,625 190,789
ESS PY CARRYOVER CREDITS - NW SELPA DISTRICTS (SELPA 1,2,7)  Y ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA  NVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM) ROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE  UBTOTAL (1)  COE LCFF Transition Calcu  SD SPECIAL ED.SERVICES  CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)  STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA  21.59	\$ \$ \$ \$	67,729 627,895 94,993,233 266,288 116,625 190,789
ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA  NVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM)  ROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE  UBTOTAL (1)  COE LCFF Transition Calcu  SSD SPECIAL ED.SERVICES  CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)  STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES  ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA 21.59	\$ \$ \$ \$	94,993,233 266,288 116,625 190,789
NVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM)  ROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE  UBTOTAL (1)  COE LCFF Transition Calculus  SSD SPECIAL ED.SERVICES  CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)  STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES  ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA 21.59	\$ \$ \$	627,895 94,993,233 266,288 116,625 190,789
ROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE  UBTOTAL (1)  COE LCFF Transition Calcu  SD SPECIAL ED.SERVICES  19-20  ST FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)  STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES  ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA 21.59	\$	627,895 94,993,233 266,288 116,625
UBTOTAL (1)  COE LCFF Transition Calcu SD SPECIAL ED.SERVICES  CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR) STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA) ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT) NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA 21.59	\$	94,993,233 266,288 116,625 190,789
COE LCFF Transition Calcu SD SPECIAL ED.SERVICES  CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR) STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA) ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT) NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA 21.59	\$	266,288 116,625 190,789
SD SPECIAL ED.SERVICES  CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)  STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES  ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	SDC ADA 21.59		116,625 190,789
CFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)  RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)  STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES  ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)  ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	21.59		116,625 190,789
RANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR) STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA) ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT) NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	•		116,625 190,789
STIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA) ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT) NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD		\$ \$	190,789
ROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA) ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT) NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	872,220	\$	
ROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)  NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD	922,229	\$	מככ ככם
NVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD			JLL,LLJ
·		\$	827,291
UBTOTAL (2)		\$	59,709
		\$	2,382,931
RAND TOTAL		\$	97,376,164
Rev sources - COE Costs \$ 224,183		-	
Net Facilities Fees Collected/(Deficit) \$ 224,183			
PY ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA -			
PY Carryover Credits to districts - NW SELPA - \$ 224,183			
Variance (0)			
ote:			

### SCCOE SPECIAL ED "OTHER OFFSETTING REVENUES"

4/3/2019

	(4)	2019-20 EST	2	2018-19 P-1	8	2017-18 P2	2016-17	2	2015-16 PZ	2	014-15 P2	3	2013-14 PZ	3	011-12 PZ
1) "Goldfinger FR2" 24.27 units, (18.45 SDC and 5.82 DIS)  Revenue transfer from SELPA III Base Funding  18.45 SDC 1 Aide x 589,516 = \$1,651,570  5.82 DIS x \$66,762 = \$388,555  Calculated at CDE postage Transfer Rates	\$	2,040,125	\$	2,040,125	\$	2,040,125	\$ 2,040,1	.25	\$ 2,040,125	\$	2,040,125	\$	2,040,125	\$	2,040,12
less basic entitlement deficit factor			-65												
0.000000%  Less \$52 from MOU 2 Imbalance 452	5		s	-	\$	(4)	\$		\$ (55,281)	\$	(46,358)	\$	(56,865)		
2) COE Base Year (97/98) Extended Year Funding Revenue transfer from SELPA III Base Funding	\$	3,039,659	\$	3,039,659	\$	3,039,659	\$ 3,039,6	59	\$ 3,039,659	\$	3,039,659	\$	3,039,659	\$	3,039,65
less basic entitlement deficit factor 0,000000000	5	12	\$	4	\$	525	s		\$ (82,366)	\$	(69,070)	\$	(84,725)		
3) NPS/NPA Column A, B Base Year Reimbursements Revenue transfer from SELPA III Base Funding-less SELPA II, III OT	\$ \$	1,106,040	\$	1,106,040	\$	1,106,040	\$ 1,106,0 \$		\$ 1,106,040 \$ (29,970)		1,106,040 (25,132)	\$	1,106,040	\$	1,106,04
less OT		(149.163)	ć	(140.163)	خ	(148 153)	¢ /149.1	671	¢ /148.163\	·	/149.167\	ė	(148,162)		(148,16
less basic entitlement deficit factor	ş	(148,162)	\$	(148,162) -	\$	(148,162)	\$ (148,1		\$ (148,162) \$ 4,015		(148,162) 3,367	Þ	. , ,	Þ	(140,10
0,000000000 total deficit Subtotal MOU #1	0 -	6,037,662	\$	6,037,662	\$	6,037,662	\$ 6,037,	62	\$ 5,874,059	\$	5,900,469	\$	(26,699)		
<ol> <li>Federal Local Assistance (COE)</li> <li>Removed from "Other Revenue Sources" and counted for each district as portial payment of SCCOE services</li> </ol>															
6) Federal Preschool Local Entitlement (COE Re 3320)* *Update! Effective 2018-19, Re 3320 will be consolidated into Re 3310	S	727	\$	100	\$	364,440	\$ 336,8	19	\$ 203,143	\$	208,571	\$	222,777 7,709	\$	249,9
5) Federal Preschool Grant (COE Re 3315)	\$	102,958	\$	108,633	\$	122,744	\$ 111,6	83	\$ 96,101	\$	98,384	\$	115,582	\$	126,0 127,5
It will be updated with each year's current grant amount when known															
<sup>(2)</sup> Estimated Lottery Funds Updated 3/26/19	\$	250,817	\$	260,359	\$	285,471	\$ 256,0	89	\$ 259,681	\$	209,910	\$	247,143	\$	228,1
3) Revenue Received from Leases	S	(9)	\$		\$		\$ -		\$ 77,584	\$	300				
Payment of PRIOR YEAR DEFICIT	\$	31	\$	22	\$		\$ 163,6	03	\$ 137,193					\$	7,232,5
) Revenue Limit Transfer from Districts to COE Discontinued beginning 2013/2014. Districts keep LCFF funds, but contribute more Sp Ed \$	5	ą.	\$	8	\$	8	\$ -								
Total COE Revenue from "Other Sources"	\$	6,391,437	\$	6,406,654	\$	6,810,317	\$ 6,905,8	56	\$ 6,647,761	\$	6,417,334	\$	6,462,584	\$	14,001,9
Divided by total number of Block Classes	_	167.5		168	1	179	1	78	177		180		187		1
Equals deduct per class for COE Sp.Ed. Revenue received from "Other Sources"	\$	38,158	\$	38,249	\$	38,046	\$ 38,7	97	\$ 37,558	\$	35,652	\$	34,559	\$	83,5
Updated 1/24/18: Alt Ed rate 19-20 Sp Ed in Alt Ed,per class average, LCFF offset 12,333.86 21.5	9	± 266,288		307,349		307,349			5 53,258			div	ided by # of a	lass	es
FOR INFO ONLY: DEFICIT ON MOU#1  DEFICIT ON SELPA III JUVENILE COURT  DEFICIT ON OT TO SELPA II (SUNNYVALE)		( <del>)</del> 97		96 18 11			(1,3	57)	(163,603) (3,159) (1,357)		(137,193)		(141,590)		24

4/3/2019																
	BASIC		AUTISM	ISM	4 =	DISTURBANCE ED)	ORTHOPEDIC IMPAIRMENT (OI	PAIRMENT (OI)	DEAH AND HARD OF HEARING (DHOH)	D OF HEARING	SKILLED NURSING FACILITY (SNF)	SING FACILITY	MEDICALLY FRAGILE (MF)	RAGILE (MF)	TOTAL	JAL .
	AVERAGE # OF CLASS	73.50	AVERAGE# OF CLASS	40	AVERAGE# OF CLASS	00.6	AVERAGE# DF CLASS	11.50	AVERAGE#OF CLASS	14,00	AVERAGE # OF CLASS	2.50	AVERAGE#OF CLASS	12.00	TOTAL AVERAGE # OF CLASS	162.50
	COST PER CLASS (AFTER MOU OFSETS) \$	388,325	COST PER CLASS (AFTER MOU OFSETS) \$	\$ 448,835	COST PER CLASS (AFTER MOU OFSETS)	\$ 419,804	COST PER CLASS (AFTER MOU OFSETS)	\$ 416,881	COST PER CLASS (AFTER MOU OFSETS)	\$ 528,678	COST PER CLASS (AFTER MOU OFSETS)	\$ 416,881	COST PER CLASS (AFTER MOU OFSETS)	\$ 431,860		
DISTRICT	TOTAL COST \$	28,541,900	28,541,900 TOTAL COST S	\$ 17,953,407	TOTAL COST	\$ 3,778,238	TOTAL COST	\$ 4,794,133	TOTAL COST	\$ 7,401,494	TOTAL COST	\$ 1,042,203	TOTAL COST	\$ 5,182,322	TOTAL COST	\$ 68,693,697
	RATE PER PUPIL \$	9		σ <sub>1</sub>	RATE PER PUPIL	\$ 57,246	RATE PER PUPIL	\$ 49,939	RATE PER PUPIL	\$ 63,806	RATE PER PUPIL	\$ 45,313	RATE PER PUPIL	\$ 60,968		
LOS ALTOS	Average # Pupil	Total Cost S	Average # Pupil	Total Cost S	Average # Pupil	Total Cost \$	Average # Pupil	Total Cost S	Average # Pupil	Total Cost S	Average # Pupil	Total Cost S	Average # Pupil	Total Cost \$	Total Average # Pupil	Total Cost \$
PALO ALTO			4							142						
MV-LOS ALTOS	1.00	45,019	72		2.00	114,492	of i	0.0 0.0					100	896'09	4.00	220,47
SELPA I	1.00	45,019			2.00	114,492		• •	1.00	63,806	•		1.00	896'09	5.00	284,285
FREMONT	15.00	675 282	1 00	52 039	ļ		,	3	00 %	817.191	9		00.0	750 141	8	
SUNNYVALE	4 00	180,075	1	ricolar.		(1) (#)	1 00	49,939	1.00	63,806			3.00	182,905	9.00	476,725
CUPERTING SELPA II	30:00	1,350,563	2.00	52,039			2.00	349,572	1.00	319 030	4	* *	1.00	896'09	20.00	971,653
														***************************************		4,407,01
SCCOE + DISCOVERY 1	10.00	450 188		52,039		171 728	88	4 00		(*)	. 80	24.2 403			1.00	52,039
CAMPBELL ELEM	15.00	675,282	4.00	208,155	3.00	171,738	90 9	299,633	2.00	446,642	2.00	317,192	1.00	896.09	43.00	2,179,611
CAMPBELL HIGH	20.00	2,250,938		208,155			2 00	99,878	2.00	319,030	8.00	407,819		548,716	79.00	3,834,53
LG SARATOGA	200	90,038	2.00	104,078	iv.		1.00	49,939	1.00	63,806		1			00'9	
LOS GATOS ELEM	3.00	135,056	000	10000	1.00	57,746	1.00	48,939	200	127,612	*	(4)	٠		7.00	
MORELAND	7.00	315,131	3.00	156,117	1.00	57,246	1.00	49,939	2.00	127,612			2.00	121,937	16.00	827,982
RATOGA	2.00	90,038					, !		900		) P(			*	2.00	
LAKESIDE	77.00	540,225	0.00	312,433		•	1.00	49,939	3.00	191,418			*:114		22.00	
SELPA III	101.00	4,546,896	27.00	1,405,049	8.00	457,968	15.00	749,083	20.00	1,276,120	23.00	1,042,203	12.00	731,622	206.00	10,
SCCOE + DISCOVERY 2	4			9	0.0											
SAN JOSE UNIF	89.00	4,006,670.47	42.00	2,185,632		228,984	26.00	1,298,411	20.00	1,276,120		*	13.00	792,590	194.00	9,788,408
SELPA IV	89.00	4,006,670	42.00	2,185,632	4.00	228,984	26.00	1,298,411	20.00	1,276,120			13.00	792,590	194.00	9,788,40
ALUM ROCK	35.00	1,575,657		2,029,516		400,722	00.9	299,633	11.00	701,866	-	**	1.00		00'66	5,068,362
BERRYESSA	16.00	720,300	23.00	1,196,894		343,476	4.00	199,756	4.00	255,224		3.5	3.00		26.00	2,898,55
EVERGREEN	36.00	1,620,676		3,746,798		400.722	200	99.878	2003	319.030			6.00	1,453,244 365,811	128.00	13,309,228
FR-MCKINLEY	14.00	630,263		676,505		171,738	3.00	149,817	2.00	319,030		7	2005		43.00	2,252,195
MILPITAS	11.00	495,206	2005	260,194		171,738	300	149,817	200	127,612	٠		300		27.00	1,387,47
DAK GROVE	43.00	1.935.807	33.00	1.717.282	1	114,492	3 00	149.817	10.00	638.060		* *	200	121.937	93.00	1,1/4,605
ORCHARD	4.00	180,075	9 9	312,233	1.00	57,246		(*)	SE.	3.60	٠	*	1.00		12.00	610,523
GILROY	37.00	1,665,694	1.00	52,039	1.00	57,246	1.00	49,939	009	382,836	9				46.00	2,207,754
SE SELPA	386.00	17,377,245	268.00	13,946,414	20.00	2,862,301	44.00	2,197,311	65.00	4,147,389	٠		46.00	2,804,551	359.00	43,335,212
SANTA CLARA	27.00	1,215,507	6.00	312,233		114,492	4.00	199,756	4.00	255,224			2.00	426.779	00 05	2,523.99
SELPA VII	22.00	1,215,507	6.00	312,233	2.00	114,492	4.00	199,756	4:00	255,224	*	•	2.00	426,779	20.00	2,523,991
OUT OF COUNTY (SOQUEL									9							00000
TOTAL OUT OF COUNTY							. 3		1.00	63.806		, ,			1.00	63,806
GRAND TOTAL	00 729	28 541 900	245.00	17 953 407	00 99	3 778 738	96.00	EE1 NOT A	00 911	7 An1 494	22.00	EQT ENG 1	00 38	5 183 323	1 355.00	037 (72 03
The same of the sa	1000			1000000000		֡										

S   11,269   PER PER HOUR   S   S,784	TOTAL  102,986  102,986  102,986  47,830  127,637  143,687  200,572  200,572  200,572  200,572	MOBILITY VISION  (O & M)  (O &	SION (APE)  PER HOUR RATE PER HOUR  \$1.35  \$	DEAN & HARD OF HEARING (ICHUH) INCLUDES AUDIOLOGIST 5135  3/27/2019 15,240,57 14,240,5	SPECIALIST  SPECIALIST  Total Cost 5	NURSING - MAXIMA RO PREMIEK COASTAL KIDS TOBL COASTAL KIDS TOBL COASTAL KIDS TOBL COASTAL KIDS 1124/2019	AUGMENTATIVE ALTERATORY ASSETTIVE TEXAGLOCAT TEAM (AACAM)  E \$135  3/27/2019  3/27/2019  15,832.57  22,248.00  15,832.57  22,248.00  33,213.43  66,960.00	# HOME  TEACHING  S135  3/27/2019  Total Cost 5  Total Cost 5  15,922  37,029  15,922  41,287  57,209	TOTAL TOTAL Total Cost S 66,142 86,142 37,599 146,194 80,506	TOTAL COSTS \$ BLOCK + 1.1 ADE/SPHC + DIS SERVICES  66,142 0 387,139 101,405 554,687 1,488,244 618,254 618,256 1,389,945 3,496,736
ANTE PER HOUR         \$ 11,269         PER YEAR         \$ 9,784           PER YEAR         \$ 11,269         PER YEAR         \$ 9,784           Average Hour/Year         Total Cost \$\$         \$ 38,22           4.36         49,174         5.50         \$ 38,22           6.00         6.7614         34,77         340,216           8.0         4.36         3.263         33,823           8.0         6.00         6.7614         34,76         340,216           8.0         8.0         4.36         3.263         33,823           8.0         8.0         4.37         340,216         340,216           8.0         9.0         6.00         6.00         6.00         33,221           8.0         4.3         3.4,76         3.0,43         3.0,43         3.0,43           8.0         4.3         3.4,76         3.0,43         3.0,43         3.0,43           8.0         7.0         5.5         3.0         3.0,43           8.0         7.0         3.0         3.0         3.0           8.0         4.3         3.0         3.0         3.0           8.0         9.0         3.0         3.0         3.0	102,986 102,986 102,986 407,830 407,830 407,830 407,830 408,605 143,645 200,572 200,572 200,572 34,449 34,249			3/2 3/7 10ta	3/27/2019 Total Cost S	1/14/2019 Total Coxt 5	3/27/2019 3/27/2019 10tal Cost \$ 22,248.00 22,248.00 16,832.57 10,908.00 39,219.43 66,960.00	3127/2019 3727/2019 Total Cost S 7029 37,029 15,922 41,287 57,209	TOTAL Total Cost 5 66,142 66,142 83,729 39,729 34,729 84,1394 80,506	66,142 66,142 387,139 101,405 554,687 1,488,234 618,568 618
Average Hour/Year Total Cost 5  4.36  4.36  4.36  4.37  4.36  4.37  4.36  4.317  4.36  4.317  4.30  4.	102,986 102,986 407,830 437,687 1337,785 873,253 143,865 200,572 200,572 143,864 144,864 144,8	3/7 Total	3/27/ 1 Total C 20 23 23 23 23 24 66 66 66	3/2 Tota	3/27/2019 Total Cost 5	1/14/2019 Total Coxt S	3/ Tot	3/27/2019 Total Cost S 37,029 37,029 15,922 41,287 57,209	Total Cost \$ 66,142 66,142 83,674 37,599 16,415 39,729 14,194 80,506	66,142 387,139 387,139 101,405 55,586 618,596 618,5
Average Hour/Year   Total Cost 5   Average Hour/Year   Total Cost 5   Average Hour/Year   Total Cost 5   State 5	102,986 102,986 407,830 127,837 337,786 873,233 143,882 200,572 200,572 34,249 34,244 34,244	3/7 100 129 129 129 129 129 129 129	20 20 20 20 20 20 20 20 20 20 20 20 20 2	7/E Tota	3/27/2019 Total Cost 5	1/14/2019 Total Cox S  102,545,93 122,545,93	101 Tot	3/27/2019 Total Cost S 37,029 37,029 15,922 41,287 57,209	Total Cost § 66,142 66,142 37,599 14,194 80,506 134,429	66.142 0 0 387.139 10.1408 554.687 1,488.234 618.556 1,389.945 3,489.945 5,039
4.36 49,174 5.50 53,812  4.36 49,174 5.50 53,812  6.00 6.7614 34,77 340,216  6.00 6.7614 34,77 340,216  8.41 94,762 5.50 12,14 118,742  8.41 94,762 5.50 104,25 118,742  8.41 94,762 5.50 104,25 118,742  8.41 94,762 5.50 104,25 118,742  4.91 55,321 2.77 20,50  7.76 8.71,445,32 118,397  7.76 8.71,445,32 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.76 8.71 320,142 118,397  7.77 8.6 8.71 320,142 118,397  7.78 8.71 320,142 118,397  7.7			20 23 17 17 17 17 19 19 19 19 19 19 19 19 19 19 19 19 19			122,545.93		37,029 37,029 15,922 41,287 57,209	66,142 63,674 37,599 167,415 39,729 14,194 80,506	66,142 387,139 387,139 101,405 554,687 1,488,234 618,556 1,389,945 3,496,736 5,5039 1,515,436
4.36 49,174 5.50 53,812  4.36 49,174 5.50 53,812  6.00 6.7614 34,77 340,216  6.00 6.7614 77,43 340,216  30.16 338,863 12,14 118,742  8.41 94,762 5.50 10,473  30.24 34,473 10,473  4.91 55,321 2.77 20,50  2.77 20,50  4.92 55,321 2.77 20,50  2.70 20,50  2.70 20			23 27 26 26 26 27 27 27 27 27 27 27 27 27 27 27 27 27			122,545,98		37,029 37,029 15,922 41,287 57,209	53,674 37,599 167,415 39,729 14,194 80,506 134,429	387,139 101,405 150,405 1,486,234 1,389,635 1,389,635 1,389,635 1,315,436 1,915,436
6.00 67.614 5.50 53.812  6.00 67.614 34.77 340,215  12.00 135,228 75.43 738,027  30.16 339,863 12.14 118,742  8.41 339,873 20.50  28.41 320,142 153.05 1,697,397  77.86 877,445,32 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.41 320,142 153.05 1,697,397  28.42 320,142 34.95 34.95  28.43 32.74 33.27 33.27 33.28 28			17			102,545.93 124,364.98		37,029 15,922 41,287 57,209 83,808	37,599 167,415 39,729 14,194 80,506	101,405 554,687 1,486,234 1,188,556 1,188,556 3,486,736 5,039 1,915,436
6 00 6 5 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			16			102,545.93		15,922 41,287 57,209 83,808	39,729 14,194 80,506	1,488,234 618,556 1,389,945 3,496,736 52,039
13.05   137.637   137.63			16			102,545.93		41,287 57,209 57,209 83,808	14,194 80,506 134,429	3,496,736 3,496,736 52,039 1,915,436
12.00   15/16/4   2/16/1   2/10/172     30.16   339.863   12.14   118,742     8.41   94,762   5.50   48,500     30.57   344,473   104.25   10.19,982     4.91   55,321   2/7   2/7/128     4.92   55,321   2/7   2/7/128     3.82   43,027   2/3   34,244     3.84   320,142   153.05   1,697.397     2.84   320,142   153.05   1,697.397     3.84   320,142   153.05   1,697.397     3.84   320,142   153.05   1,697.397     5.84   320,142   153.05   1,697.397     5.84   320,142   49.82   487.421     5.85   5.85   5.85   5.85     5.85   5.85   5.85   5.85     5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85     5.85   5.85   5.85			16			102,545.93		41,287 57,209	80,506	1,389,945 3,496,736 52,039 1,915,436
30.16   33.8.663   12.14   118,742     8.41   94,762   5.0   104.25   1.015.982     30.57   344,473   104.25   1.015.982     4.91   55,321   2.77   27,128     2.77   2.77   27,128     3.82   43,027   2.5,34   347,935     2.84   320,142   153.05   1,497,397     2.84   320,142   153.05   1,497,397     2.84   320,142   153.05   1,497,397     2.84   320,142   153.05   1,497,397     3.84   33.0,142   46.86   45.0064     5.45   5.45   5.45   5.467,31     5.45   5.45   5.45   5.45     5.45   5.45   5.45   5.45     5.45   5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45   5.45     5.45   5.45     5.45   5.45   5.45     5.45     5.45   5.45			16			102,545.93		83,808		52,039
30.16   33.9.863   12.14   118.742     8.41   94.762   104.25   1,015.982     30.57   34.473   1,04.25   1,015.982     4.91   55.321   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.92   4.92   2.77   27.128     5.93   5.93   5.93   27.128     5.93   5.93   5.93   5.93     5.93   5.93   5.93   5.93     5.93   5.93   5.93   5.93     5.93   5.93   5.93   5.93     5.93   5.93   5			16			124,364.98		83,808	Ţ,	1,915,436
194,764   54,004   46,000     25,311   20,004   41,019,682     4 91   55,321   2,77   20,520     4 91   55,321   2,77   2,718     2 84   2,72   2,77   2,718     3 82   43,027   2,534   146,347     2 84   320,142   153,05   1,697,397     2 84   320,142   153,05   1,697,397     2 84   320,142   153,05   1,697,397     2 84   320,142   153,05   1,697,397     3 84   320,142   46,000     5 8   5 8   5 8   5 8     5 8   5 8   5 8     5 8   5 8   5 8     5 8   5 8   5 8     5 8   5 8   5 8     5 8   5 8   5 8     6 00   67,614   49,82   487,421     5 8   5 8   5 8     6 00   67,614   49,82   487,421     5 8   5 8   5 8     7 8   6 00   67,614   34,95   33,770     7 8   6 00   67,616   34,95   33,770     7 8   7 8   7 8     7 8   7 8   7 8     7 9   7 9   7 8     7 9   7 9   7 8     7 9   7 9   7 8     7 9   7 9   7 8     7 9   7 9     8 9   7 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8 9   8 9     8						124,364.98	16,493.14	83,808	157,641	
491 55,321 277 20,59 200,572 200,572 200,572 200,572 200,572 200,572 20,404 20,204 20,204 20,404 20,						150 585 37		200,000	181,050	2,504,343
491 55,321 2050 20557 362 43,027 277 34,244 377,86 877,445,32 153.65 1,497,397 28.41 320,142 153.05 1,497,397 5.00 617,614 49.82 487,421 5.45 610,64 614,161 34,95 537,875		4				1000000		4	7,560	7,560
3.82 43,027 25.34 247,935 77.86 877,445.32 153.05 1,497,397 2.8.41 320,142 153.05 1,497,397 2.8.41 320,142 153.05 1,497,397 6.00 67,614 49.82 487,421 6.00 67,614 49.82 487,421 6.00 614,161 34.95 537,695				0,003,43		54,328,56		×	809'09	\$69,040
28.41 320,142 153.05 196,347  28.41 320,142 153.05 1,497,397  28.41 320,142 153.05 1,497,397  28.41 320,142 153.05 1,497,397  28.41 320,142 153.05 1,497,397  5.00 67,614 49.82 487,421  5.00 67,614 49.82 487,421  5.00 614,161 34.95 352,805			1,203,43	1000			9,087,43		16,894	138,196
3.8.2         43,027         25.34         247,935           77.66         877,445.32         153.57         1,893.871.09           28.41         320,142         153.05         1,497.397           28.41         320,142         153.05         1,497.397           6.00         67,614         49.82         487,421           6.00         67,614         46.00         450.064           5.45         33.27         33.20		19,517,14	127,794.86 39,497.14			155.83		43	200,635	1,224,964
77.86 877,445.32 153.57 1,893,671.09  28.41 320,142 153.05 1,497,397  28.41 370,142 153.05 1,497,397  6.00 67,614 49.82 487,421  54.50 614,161 34.95 337,270  34.95 337,675	290,963	15 629 14	9,612,00	21.769.71		97 150 76		0 850	18,499	108,536
28.41 320,142 153.05 1,497.397 28.41 320,142 153.05 1,497.397 28.41 320,142 153.05 1,497.397 50.00 67.614 49.82 487,421 54.50 614,161 349.95 337.09	2731 244	ľ			60		3,996.00		13,269	63,207
28.41 320,142 153.05 1,497,397 201 201 201 201 201 201 201 201 201 201	2,111,210	ļ	205,010.86	5/505/5		534,132.43		93,258.00	1,183,467	14,163,724
28.41 330,142 155.05 1,497.397 6.00 67,614 49.82 487,421 7.00 450.004 5.45 614,161 343.70 3,562.805 7.45 737.77 3,562.805	1 817 536	2021.43								0
6.00 67.614 49.82 487.421 46.00 487.021 54.50 614.161 34.30 3.362.805 54.50 614.161 34.30 3.37.80	1,817,539	2,931.43	2,005,71	00'966'75		102,959.55	56,823.43	58,413	281,129	11,887,075
54.50 614.161 34.70 3.352.805 5.4.55 61.5		5365		3,502.29		0.5	586.29	6	4,089	5,627,486
54.95		12,713.14		1,789.71		53,874.60		2,970	72,042	3,420,661
	-	2,514.86		37,383,43		/5,814,22	2,129,14	8378	50,405	7,140,995
9.41 106.031 2.9.25 2.86,182	- 12		462.85	2,221.71				16,200	41,719	2,686,127
23,469	_	26.136.00		4 9		13.869.95	4,690.29	32,030	131,065	1,867,235
12.82 144,448 30,82 301,525	445,973		1,977.71	45,946,29		90,255.84		62,331	227,092	5,350,460
78,272	78,272	16.385.14		ir i	9 4	48,693.00		*******	48,693	737,488
NHILL 4.86 54,808 106.64 1,043,330	1,098,139	10.676.57					6 156 00	10.923	27.756	3,026,249 4 222 tot
7,467,638	8,620,662	151,863.42 3,	3,440.57	91,306,29		372,023.91	91,537.73	362,872	1,073,044	53,028,917
24.64 277,627 87.75 858,546	1,136,173			21.646.29		4,867.98		1,796	40.986	3.701.150
277,627 87.75 858,546	1,136,173	•	*	21,646,29		4,867.98	13,176.00	1,296	40,986	3,701,150
OUT OF COUNTY (SOQUE)										
EEEM/FREMONT UNIFIED ] TOTAL OUT OF COUNTY									4 4	63,806
GRAND TOTAL 249.59 2.812.640 1.278.55 12.509.289 15.321.929	15,321,929	225,658.28 218.3	218.885.14 206.958.85	206.958.85		1.013.983.87	33 370 013 44 40 510 078 55	610.076.56	2.880.471	86.896.096

The state of the s		CIZ	RICT LCI (	DISTRICT LCI COST SHARE	IRE						FA	<b>CILITIES/L</b>	FACILITIES/LEASE AGREEMENT	EMENT				
	DEDUCT FOR COE LCI PUPILS	DEDUCT FOR LCI PUPILS SERVED IN DISTRICT	DEDUCT LCI WHEELCHAIR TRANSPORT	DEDUCT CCS MTU COST SHARE	ADD LCI CHARGE BY ADA	NET LCI CHARGE	2018-19 Est P-1 ADA	% 0F P TOTAL ADA	u. 0	AVE # OF PUPILS IN BLOCK DECEAPR [MINUS] LCI PUPILS IN BLOCK [PLUS] % SHARE OF LCI IN	NUMBER OF HARDSPACE CLASSROOMS PROVIDED BY DISTRICT	NUMBER OF NEW CONSTRUCTION	NUMBER OF "LAND-ONLY" PROVIDED BY DISTRICT FOR COE PORTABLES	TOTAL NUMBER OF CASSROOMS FOR CREDIT FEE/COMPENSATION FER CASS	SPACES FOR CREDIT \$ 27,148		CHARGE TO DISTRICT FOR COE PROVIDING CUSTODIAL	TOTAL FACILITIES COMPENSATION/ (FEE)
DISTRICT									USED DEC &	ВГОСК		OPTION I CREDIT		FEE/COMPENSATION PER PUPIL	\$ 3,923	COMPENSATION (UNDER) = FEE		
							AVE # OF LO PUPILS IN BLOCK *	SINBLOCK	36.00		100%	45%	%59	# OF PUPIL PER CLASS	6.92		3/27/2019	
LOS ALTOS PALO ALTO				(108,591)	54,857	54,857	4,152,52	2.92%	1.05	1.0526	0.0				00000			[4,129]
MV-LOS ALTOS MV/WHISMAN	(57,246)		A 5		55,927	(27,546)	+	3.49%	107	4.0731	0.0				0.0000			(115,979)
SELPAI	(57,246)	(26,228)		(108,591)	329,753	137,688	24,961.36	17.58%	6.33	10.3273	0.0	0.0	0.0	*	0.0	(01)	0	(40,515)
FREMONT	(98,831)	.302		(54,295)	136,832	18,001 28,221	10,732,06	7.56%	2.72	22,7204	0.0	0.0	0.0		0.0000	(23)		(89, 134)
SELPA II	(98,831)			(54,295)	435,874	216,526	34,186.72	11.96% 24.07%	4.30	24.3048	0.0	0.0	0.0	S4 (8)	0.0000		0	(95,350)
SCCOE - DISCOVERY 1	1000 0001				000	in a second	544.30	0.38%	0.14	1,1380	0'0		0.0					[4,464]
CAMPBELL ELEM	(500,187)				91,610	(408,577)	7,082.84	4.99%	1.80	35,7954	8.0		0'0	2.00				76,753
CAMPBELL HIGH LOMA PRIETA	(486,702)				102,773	(392,930)	7,945.90	5.59%	2.01	72,0142	5.0		5.0					(58,370)
LG-SARATOGA	(53,812)	(36,006)	e e		44,270	(45,548)	3,422.72	2.41%	0.87	6.8676	0.0		0.0	0 6	0.0000			(26,942)
LUTH BURBANK				e	6,456	6,456	499.16	%56.0	0.13	2.1265	0.0		0.0					(30,391)
SALATOGA	5 /		• •		22,353	22,353	1,728.23	3.23%	0.44	2.4381	1.0		2.0	2.30	15.9342			(13,029)
LAKESIDE	4 Participant State (4)	12.12	(8)(8)			74,705	5,775.80	4.07%	1.46	23,4641	5.0	0.0	13.5			(1)	o.	282.390
SELPA III	(1,940,551)	(45,008)			490,586	(1,494,973)	38,473.99	27%	9.7525	183.7525	23.0	0.0	20.5	36.35	251.6		0	265,996
SCCOE - DISCOVERY 2 SAN JOSE UNIF	(52,039)	(17,226)			393,436	324,171	29,594.78	20.84%	7.50	200.5018	42.0	8,00	0.0	45.60		0 0	1262.767)	0 0
SELPAIV	(52,039)	(17,226)			393,436	324,171	29,594.78	20.84%	7.50	200.5018	42.0	8:00	0.0	45.60	315.6		(262,767)	188,584
ALUM ROCK BERRYESSA							9,750.64	%08.6 %0.05	3.43	102 4316	0.0		1.0	8.45	58 4831			(172,413)
EAST SIDE							22,318.93	22.44%	7.85	250,8548	9.0		2.0	12.55	Ш			(643,348)
FR-MCKINLEY							7,367.07	7.41%	2.59	44,5927	1.0		0.0	4.60				(133,544)
MILPITAS MT PLEASANT							10,089.46	2.27%	3.55	30.5508	3.0	0.00	2.0	4.30	38.7884			(3,047)
OAK GROVE ORCHARD							9,999.37	10.05%	3.52	96,5191	0.6		2.0	10 30	Ш			198,959)
GLROY							10,683.13	10.74%	3.76	45,7598	0.0		0.0	1.80	ш	(33)		(130,653)
SESEPA	•				•	*		100.00%	35.00	859,0000	25.0		16.0	74.87			0	(1,337,347)
SANTA CLARA	(57,246)	(200'6)	e		188,718	122,470	14,804.23	10.42%	3.75	52.7526	10.0	0.0	0.0	10.00			(37,737)	26,788
SELPAVII	(57,246)	(200'6)			188,718	122,470		10.42%	3.75	52.7526	10.0	0.0	0.0	10.00	69.2	35	(37,737)	26,788
ELEM/ FREMONT UNIFIED)										1.0000						(1)		(3,923.08)
IOIALOUI OF COOKIT								0.00%		1.00		0.0	0.0					(3,923)
GRAND TOTAL	[2,205,913] Excess funds for	(2,205,913) (97,463) - (162,886) Excess funds from Bed Count to be used to offset CDE Cos	o of pass ag of	ffset COE Cos	1,838,366	(627,895)	142.021.08	200.00%	71.00	1.364.00	130.00	29.00	36.5	166.82	1,154.42	(420.17)	(300,504)	NW Facilities Comp
			2	TOTAL LO COSTS	2,466,262		-				Warrant	s for compensation	on to districts tha	Warrants for compensation to districts that are overproviding:				769,844
												Fac	Facili Hities Costs-new c	Facilities Costs-new construction 7/20/18	(344,118)		(902,461)	
											Net	Rev. Generated fi	Total I om Districts who	Total Facilities Policy Casts  Net Rev. Generated from Districts who are underproviding	_	ĺ	1,139,281	1,126,645
													EXC	Excess (deficit) Projected	_		236,819	8

TYPE OF CLASS	RATE PER PUPIL
BASIC	45,019
AUTISM	52,039
EMOTIONAL DISTURBANCE (ED)	57,246
LOW INCIDENCE (OI)	49,939
LOW INCIDENCE (DHOH)	63,806
SNF	45,313
MED FRAGILE	896'09
1:1 SPHC (HEALTH) AIDES	11,269
1:1 AIDES	9,784

#/ 3/ 2013				SUMMARY OF	SUMMARY OF SCCOE SPECIAL ED COSTS	AL ED COSTS			
DISTRICT	FAGUTIES COMPENSATION (CREDITED SEPARATELY AT YEAREND)	BLOCK ENROLLMENT COSTS	1:1 Albes costs	DIS SERVICES	NET LG COSTS SHARED BY ADA	FACILITIES FEES	TOTAL SCCOE COSTS "BEFORE" ADJUSTMENT (EXCLUDING FACILITES COMPENSATION & SPED IN ALT ED)	PY RETURN OF EXCESS BLOCK FEVENUE AS OFFSET TO CY COSTS- NW	TOTAL SCCOE COSTS "AFTER" ADJUSTMENT [EXCLUDING FACULIES COMPENSATION & SPED IN ALT ED)
OS ALTOS		. 4		66,142	54,857	4,129	125,129		125,129
PALO ALTO	3.0	200	100 000	***************************************	44,853	11,551			56,403
MV/WHISMAN		63,806	102,986	17,599	(27,546)	15,979			375,572 175,786
SELPAI	•	284,285	102,986	167,415	137,688	40,515	732,890	*	732,890
FREMONT		1,040,675	407,830	39,729	38,001	89,134			1,615,369
CUPERTINO		971,653	337,786	80,506	216,526	95,350	1,701,821		1,701,821
		4,463,034	667,618		267,748	777,977			4,005,711
SCCOE - DISCOVERY 1		52,039		4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4,464			56,503
CAMPBELL ELEM	76,753	2,179,511	143 682	187,641	(408 577)	98	1,059,652		1,059,652
CAMPBELL HIGH		3,834,537	1,364,455	285,512	(392,930)	58,370	C US		5,149,943
IG-SARATOGA		307 860	200 577	,250 60,508	6,203				14,240
LOS GATOS ELEM		369,853	82,449	16,894	38,097	30,391	537,684		537,684
LUTH BURBANK		104,078	34,244	100 626	6,456	8,343			153,120
SARATOGA	52,946	850,09	/6000	18,499	22,353	13,029	130,889		130.889
UNION	282,390	1,093,815	290,963	241,800	74,705		7		1,701,283
SELPAIII	412,090	10,208,941	2,771,316	13,269	(1,494,973)	3,992	12,814,845		12,814,845
CACOL DICCOMERS		• 1	500	•	*				the state of the s
SAN JOSE UNIF	188,584	9,788,408	1,817,539	281,129	324,171		12,211,247	* * * * * * * * * * * * * * * * * * * *	12,211,247
ALUM ROCK	¥	5,068,362	555,035	4,089		172,413	5,799,899		5.799.899
BERRYESSA		2,898,555	450,064	72,042	*	36,553			3,457,214
EAST SIDE	(6)	13,309,228	3,976,966	322,008	at 12	643,348			18,251,550
FR-WCKINLEY		2,252,195	392,213	41.719		50.061	2,736,188		7.736.188
MILPITAS		1,387,473		131,065	ď	3,047			1,870,282
MTPLEASANT	54,897	1,274,605		63,751	(e)	***************************************			1,341,913
ORCHARD	87,486	610,523	78,272	48,693		98,959	5,449,419		5,449,419
GILROY		2,207,754		84,425	*	130,653	3,156,902		3,156,902
MORGAN HILL SE SELPA	142,383	3,096,206	1,098,139	1,073,044		211,151 1,479,730	4,433,252	•	4,433,252
SANTA CLARA	26,788	2,523,991	1,136,173	40.986	122.470		3.823.621		3.823.621
SELPAVII	26,788	2,523,991	1,136,173	40,986	122,470		3,823,621	,	3,823,621
DUT OF COUNTY (SOQUEL ELEM/ FREMONT UNIFIED)		908'69	*) 76		1: :5	3,923			
TOTAL OUT OF COUNTY		63,805.99	٠		•	3,923.08	67,729		62,729
GRAND TOTAL	769 844	68.693.697	15.321.929	2.880.471	(627,895)	1.896,489	88,164,690	22	00 154 500

## BLOCK ENROLLMENT (LCI & NLCI)

\*Current year February enrollment is used for the purposes of budget development.

DISTRICT NIABAE			_	BASIC				BASIC	FACILITIES			Ā	AUTISM			AUTISA	AUTISM FACILITIES	L	E	EMOTIONAL DISTURBANCE	N DIST	URBAR	25		FD FACILITIES	THE TIES
		NOV		JAN	FEB N	MAR ,		AVERAGE	DEC&APR	OCT	NOV	DEC	IAN	FEB MAR	AR APR	H.	E DEC&APR	OCT	$\vdash$	NOV DEC	NAL	FEB MAR	100	APR AVERAGE DECRAPR	AGE DEC	CRAPR
	Act /	Act	Act	Act	Act	Est	Est		AVE	Act	Act	Act	Act	Act Est		+	-	t	-	t V	t V	tv	tu	100		AVE
Los Altos							-	2.					+	+	٠	19		ŧ	+	+-			+	1	H	300
Palo Alto				-		l	-	,						,	+	,		L	+							ì
MV-Los Altos					1			1.00	1,00						-			L	-			,	t	1	2.00	00.0
MV/Whisman					9	l						Ī		١.	-		0	L	+		Ī	4		1	200	2,00
SELPA I					1			1.00	1.00	÷								ŀ				,	,		900	, 00 c
													H	H				1				+	t	-	3	8.8
Fremont					15			15.00	15,00					1		1,00	1.00		-	L			t		9	Ċ
Sunnyvale					4			4,00	4.00									L	-	L			t		114	ī
Cupertino					11			11.00	11.00					1		1,0	L	L	L	L		4	t		104	1.5
SELPA II				ř	유		ı	30.00	30.00	•	*				•	2.00	00 2.00	•							91	
					+	1												Ц	Н							
SCLUE - Discovery Charter 1		1	1	+		1								1		1,00						114			-	
Cambrian		1	1		9	1		10.00	10.00					S		2.00						3		κî	3.00	3.00
Campbell Elem		1	1		15			15.00	15.00					4		4.00						m		m.	3.00	3,00
Campbell High					20			20.00	20.00					4		4,00	00 4 00									ě
Loma Prieta					÷			:0	14													í				,
LG-Saratoga					7			2,00	2.00					2		2,00	2.00	L								•
Los Gatos Elem					E			3,00	3.00									L				1		H	1.00	1,00
Luth Burbank									ā					2		2.00	2,00	L					l	ľ		,
Moreland					7			2,00	7.00					Э		3,00		L				1	l	H	1.00	1,00
Saratoga					2			2,00	2,00							*	*	L						ľ		,
Union					12			12,00	12.00					9	L	00'9	00'9 00	L				v				9.
Lakeside					¥				v							*	*	L								,
SELPA III					101			101.00	101.00	٠	£		į.			27.00	0 27.00	•	٠	٠		00		oci	8.00	8.00
San Jose Unif			T		688	1		89.00	89.00				1	42	+	42.0		1	+			4		4	5	4.00
SEI PA IV					8			00 08	90.08			0		42	1	43.00	9	_	t	1	1	+	t	+	200	200
	+				1			20.50	20.00					7	-	46.1						-		f	3	3.4
Alum Rock					35			35.00	35.00					39	H	39.00	39.00	L	H			7	h	7.	7.00	7.00
Berryessa					16			16.00	16,00					23		23.00		L				9	F	9	00.9	6,00
East Side					146			146.00	146.00					20		20.00		L				14		14,	14,00	14,00
Evergreen					36			36.00	36.00					72		72.00						7	ĺ	7.	7.00	7.00
Fr-McKinley					14			14,00	14.00					13		13.00		L				m		m	3.00	3.00
Milpitas					11			11,00	11,00					2		5.00						m		,	3.00	3,00
Mt Pleasant					3			3,00	3.00					14		14.00		L				2		5.	5.00	5,00
Oak Grove					43			43,00	43.00					33		33,00						7		2.	2.00	2,00
Orchard					4			4.00	4.00					9		6.00	00'9 01	L				1		Ť	1,00	1,00
Gilroy					37			37,00	37.00					1		1,00		L				1		T T	1,00	1.00
Morgan Hill					41			41,00	41.00					12		12.00		L				1		H	1,00	1.00
SE SELPA					386	60		386.00	386.00	ò	8			- 897		268.00	0 268.00	•	٠	ě		S	,	- 50.00	8	20.00
Santa Clara		t	T		27			27.00	27.00					9		9.0		L	+			2		2	8	2,00
SELPA VII					77			27.00	27.00	į	,			9	•	90.9	00.9	(0)	٠	¥		2		. 2	2.00	2.00
Out of County, SCCOE SPED					1	t	-																			
need to bill separately									3								G.		4			74		34	19	12
TOTAL Out-of-County/COE			٠			4				4	24		•	24		((*	T. ISI	ē,	٠	٨	•					
GRAND TOTAL			,	, ,	634			634.00	634.00	•	,			345	•	345.00		٠	•			99		- 66.	90.99	90.99

BLOCK ENROLLMENT

Dictory Maker		3	N INC	LOW INCIDENCE (OI)	5		ō	FACILITIES	715	=	N IN	IDENC	LOW INCIDENCE (DHOH)	F		HOHO	DHOH FACILITIES				SNF				SNE	FACILITIES
DOING WANG	OCT	VOV	DEC 1	NOV DEC JAN FEB MAR	<u>₹</u>		PR AVERA	APR AVERAGE DECRAPR	OCT	-	DEC	NOV DEC JAN FEB MAR	83		APR /	AVERAGE DEC&APR	DEC&APR	S	OCT NOV	DEC.	JAN	FEB	FEB MAR APR	-	AVERAGE	DEC&APR
	Act	Act	Act	Act A	Act E	Est Es	Est	AVE	Act	Act	Act	Act	Act	Est	Est		AVE	Act	Act	Act	Act	Act	Est	Est		AVE
Los Altos				2.0	-		*									*			+-	+-			⊢	l	30	•
Palo Alto							10										*					æ	Ī		10	
MV-Los Altos				.50	-		*	*					×			,.	×						T			119
MV/Whisman						-	*						1			1,00	1.00					٠			14	•
SELPAI	٠				*	•	(#)		٠	٠			п	•		1.00	100	,		•			,			*
			+	1	+	+			_																	
Fremant		1	+	*		+	*	*					m			3.00	3.00					24			110	•
Sunnyvale					<b>-</b> 1		1,00						1			1.00	1.00					24			4	•
Cupertino					9		6.00						1			1,00	1.00								ă	•
SELPA II		,			7	•	7.00	00.7 00	٠	?		,	ı,			2.00	2.00	•	11.0	•	ä					
COOL Distriction of		+	+		+	+																1		Ħ		
COE - Discovery criarres 1		1	+	1		+																	1	1		
Cambrian			1	+	7	+	2.00		1													7			2,00	7,00
Campbell Elem					9		6.00						7			7.00	7.00					7			7.00	7,00
Campbell High					7	-	2,00	2.00					Ŋ			2.00	5.00					0			9.00	9,00
Loma Prieta								98			Ì		•			to			L				r		×	•
LG-Saratoga						-	1.00	1.00	L				-			1.00	1,00					i	İ	l		
Los Gatos Elem					н		1,00						2			2,00	2,00						İ	l		
Luth Burbank				,			1																t			*
Moreland							1,00	1,00					7			2.00	2.00					,	t	t	i	
Saratoga				<u>.</u> *5;			20	¥5	L				0			*							T	l		ž
Union					7	-	1,00						m			3,00	3.00								•	•
Lakeside					1		1,00	00 1,00					¥			12:	÷									
SELPA III		•		-	15		15.00	00 15.00		ì	٠		20			20.00	20.00	,		,	٠	23	,		23.00	23.00
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I JOSE CIIII		1	1	1	07	+	7000						2			70.00	70.00						1	1		
SELPAIV				-	92		26.00	26.00		•			20			20.00	20.00			,						
Alum Rock		T	t	-	9	-	9.00	00 9 00					11	T		11.00	11.00		L			,	t	t		á
Berryessa		T	T	-	4	-	4.00						4	T	İ	4.00	4.00		L				t	t		
East Side			F	[	17	-	17.00	_					16	Ī		16.00	16.00						t	t	91	3
Evergreen		ı	H	H	2		2.00	L	L		I		5	Ī	İ	2.00	2.00		L			31	Ì	t		
Fr-McKinley			H		m	-	3.00						2	Ī		5.00	5.00						İ	t		ľ
Milpitas		T	H		m		3.00						2	İ		2.00	2.00		L				t	r		
Mt Pleasant				.1	H			100					1	Ī		1.00	1.00					,	İ	ŀ		
Oak Grove					m		3.00	3.00	L				10			10,00	10.00						ľ	l	9	*
Orchard				.*	H	H			L				,									,	İ	t		
Gilroy					1		1,00	00 1.00					ω			6,00	00'9						İ	l		
Morgan Hill					ις		5.00	30 5.00					N			5.00	5.00									٠
SE SELPA	•			7	4	•	44.00					**	9		,	65.00	65.00	*	,	÷	à.					•
erel) ches		+	+	+	-	+										50	00 4						Ī	+		
illa Ciala	t	t	t			Ť	+		4				1 0	1		00.4	00.4						1	1	٠	
SELPA VII			,		4		4.00	4.06					4		,	4.00	4.00			٠				,		
Out of County, SCCOE SPED				+	+	+			_					T	t									t		
need to bill separately				(*)		-		741					1			1.00	1.00					G.			12	,e
TOTAL Out-of-County/COE	•	×	,			•			٠		4		1			1.00	1.00	9		÷	ĵ.				H•	
GRAND TOTAL			ì		98	3	96.00	00.96		,	4	,	116		,	116.00	116.00	٠				ឧ		,	23.00	23.00

### **BLOCK ENROLLMENT**

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1200												
	bo	NOV	NOV DEC	JAN	-	MAR	APR	FEB MAR APR TOTAL	AVERAGE	DEC&APR	ENROLLMENT	DEC&APR
	Act	Act	Act	Act	Н	Est	Est			AVE		AVF
Los Altos			+	$\vdash$	H			2	154			
Palo Alto				L	,			,			,	*
MV-Los Altos				L	-			1	1,00	1,00	4.00	4,00
MV/Whisman					,			,			1.00	1.00
SELPA I	•			e	1	i.	*	1	1.00	1.00	2:00	2.00
Fremont	<u>_</u>		1	1	,			2	2 00	2 00	0016	21.00
Sunnvale		L	L		"			1 (1	000	000	200	00.0
Cupertino			L		, -			٦ -	20.5	00.5	00.00	0.00
SELPA II					9			1 10	009	6.00	20.02	20.02
					L							
SCCOE - Discovery Charter 1					:51				*	8	1.00	1.00
Cambrian					٠				ā	í.	27.00	27.00
Campbell Elem					1			Н	1.00	1,00	43,00	43.00
Campbell High		Ц			O			o	9.00	9.00	79,00	79.00
Loma Prieta			L	L	•					(0)	•	
LG-Saratoga					.•			d	٠		9009	6.00
Los Gatos Elem					0			(*)		,	7,00	7.00
Luth Burbank					٠			3			2:00	2,00
Moreland					2			7	2.00	2.00	16,00	16,00
Saratoga					,				K	250	2.00	2,00
Union					ņ			<b>5</b> %	*	•0	22,00	22,00
Lakeside					1			•0	10	*	1,00	1,00
SELPA III		7	ij		77	į,		77	12.00	12.00	206.00	206.00
San Jose Unif	<u>_</u>				13			13	13.00	13,00	194.00	194.00
SELPA IV				×	13		×	13	13.00	13.00	194,00	194.00
	L		L		L							
Alum Rock					1			٦	1.00	1.00	99.00	99.00
Berryessa					г'n			m	3.00	3.00	26,00	56.00
East Side					24			24	24.00	24,00	267.00	267.00
Evergreen					9			9	6.00	6,00	128,00	128.00
Fr-McKinley					2			Ŋ	2.00	2,00	43.00	43.00
Milpitas					m			3	3.00	3.00	27,00	27.00
Mt Pleasant					1			1	1.00	1,00	24.00	24.00
Oak Grove					2			2	2.00	2.00	93.00	93.00
Orchard					-			1	1.00	1,00	12.00	12.00
Gilroy					٠.			•::	40	ń	46.00	46.00
Morgan Hill					•:			.07	80	ŧ.	64.00	64.00
SE SELPA			9	×	46	93		46	46.00	46.00	829.00	829.00
Santa Clara			L		7			7	7.00	7.00	20,00	20.0
SELPA VII	•	į		•	7	à		7	7.00	7.00	20.00	20.00
Out of County, SCCOE SPED	_								14	9.	00.1	001
TOTAL Out-of-County/COE			4			1	0			00	00.7	
											T-00-T	1.0

Block Calculation Formula for district share of Sp. Ed. Services in Alternative Schools

1	1	1,	SP AD SP P1 2018 P1 2018 P2 P2 P2 P2 P3 P3 P3 P3 P3 P3 P3 P3 P3 P3 P3 P3 P3		il Osborne, 1 at																		
Part   Part	1.   1.   1.   1.   1.   1.   1.   1.	1.   1.   1.   1.   1.   1.   1.   1.	Pale Pale Pale Pale Pale Pale Pale Alto Pale Alto Pale Alto Pale Alto Pale Alto Pale Alto Potal Potal Potal Pale Pale Pale Pale Potal Pale Pale Pale Pale Pale Pale Pale Pa		Blue Ridge			Stone	eate Bark	Snell Com	die die	orac Blue	RSP in ASD	monthly M	IS pupil cou	ŧ						14)	1,809,229
1	1	Part   Part	Los Altos Los Altos Palo Alto Los Altos Whisman Sub Total Fremont		8	Note: secon	d date follo	wing / is fo	r SE SELP!	if differe	nt from NW	,	niuge, cuge,	ione .	A Sec					Total annu		3.00	
1.   1.   1.   1.   1.   1.   1.   1.	No. 10, 10, 10, 10, 10, 10, 10, 10, 10, 10,	Market 15 (2005)  Market 15 (2	Los Altos Palo Alto Los Altos Whisman Sub Totai	- 1		10	_	4	t	o 1	2-1	ີ ຕ	ец 1 7			_		May Est	June Est				
1.   1.   1.   1.   1.   1.     1.     1.     1.     1.       1.	1	1.0   1.0	Palo Alto Los Altos Whisman Sub Total Fremont	0.00%	0						3			- 29		10	- 24			S.	2800.0	ō)	
1.   1.   1.   1.   1.   1.   1.   1.	Minches   158   658, 652, 652, 652, 652, 652, 652, 652, 652	A	-Los Altos Whisman Sub Total Fremont Fremont		0						(4)	2	ű			112	- 39.			- 33	%00.0	*) ::[ <del>(</del>	Ø.*
1.   1.   1.   1.   1.   1.   1.   1.	1.	1.5   1.5	Sub Total Fremont		83,251							(8)	ũ_	88	20	¥	(4)		V.	N.	%00"0	96	83,250.83
1, 19, 19, 19, 19, 19, 19, 19, 19, 19,	1.00   1.00	1.00   1.00	Sub Total Fremont	%00'0	0 0								<i>i</i> 1		. ,					¥. 4	0.00%	* *	3 1
1   1   1   1   1   1   1   1   1   1	1,	14   670	Fremont		83,251												-			ĸ	%00.0	•	83,250.83
	1.   1.   1.   1.   1.   1.   1.   1.	The services of the control of the c	Sunnyvale		62,115	7		m		м	ın	4	9	9	9	9		LO.	φ	23	12,74%	111,853	52 - Snared by AU/
	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Figure 1.00 Co. Co. Co. Co. Co. Co. Co. Co. Co. Co.		%00'0	0						(i)	*	g:			w				(¥	%00.0	(3€)	32,917.02
1.   1.   1.   1.   1.   1.   1.   1.	Part   Part	b fines 1.44 6.75% 6.2115 6.200% 1.20	Cuperting	%00.0	0 0								7		* *		* 1			•	%00.0	36 - 0	, 360 30
1			Sub Total	ı	62,115					H							5	L		23	12.74%	111,853	
			Cambrian	%00.0	0						) (i	31	174	24	::e	3/4				54	0.00%	53	1/4
Fig.   Fig.	Principle   1925   25.50   2	1.00   1.00			0	(		(					77	į	.[9,	ä	3			23	%00.0	1)(6	
one bill         1.00	1	of colors         of colors <t< td=""><td></td><td></td><td>35,234</td><td>m,</td><td></td><td>7</td><td></td><td>7</td><td>4</td><td></td><td>e y</td><td>7</td><td>7</td><td>7</td><td></td><td></td><td></td><td>25</td><td>6.01%</td><td>52,761</td><td></td></t<>			35,234	m,		7		7	4		e y	7	7	7				25	6.01%	52,761	
100   100	11   11   11   12   12   13   14   15   15   15   15   15   15   15	100   100	LG-Saratoga	0.00%	0							1.0	_Aii	<b>\$</b> 50	10	1				40	0.00%	* **	
Company   Comp	11   11   12   13   13   14   15   15   15   15   15   15   15	Comparison   Com	Los Gatos Elem	%00.0	0 0						\$ 00 1	o <b>t</b> en	1403		1000	n.	6.5			60	%00'0	•00	70/1
1000%   1000	A chiefly concess of the contribute contribute to contribu	11   12   13   15   15   15   15   15   15   15	Moreland	0.00%	0 0											. 3	. 194				%00.0	W ( ) ( )	200
Difficult 1. 0.00% 0 0 0.00% 0	Union   OLON   OLon   OLon   Olon	Union         CODON         ""><td>Saratoga</td><td>%00"0</td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>at.</td><td>(1)</td><td>¥</td><td>Q.</td><td>×</td><td>70</td><td>œ</td><td></td><td></td><td>14</td><td>0.00%</td><td>516</td><td>18</td></th<>	Saratoga	%00"0	0						at.	(1)	¥	Q.	×	70	œ			14	0.00%	516	18
Op Case Unit         2.41 11.11.66         10.84 3.189%         36,234         4         6         6         5         5         5         5         5         5         5         5         5         11.1833         53.12.74%         111.833           Ab Total         2.41 11.166         103.956         3         4         6         6         5         5         5         5         5         5         3.21.74%         111.833           Ab Total         2.41 11.166         10.3956         3         4         6         6         5         5         5         5         5         5         3.17.4%         111.833           Ab Total         2.41 11.166         10.3956         3         4         6         6         5         5         5         5         5         3.17.4%         11.833           Attive         0.00%         0.00%         0         0.00%         0         1 <td< td=""><td>Op Class         3.89%         3.6234         4         6         6         5</td><td>  Lange   Lang</td><td>Union</td><td>%00 0 %00 0</td><td>00</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>, ,</td><td>77</td><td>(C. )</td><td></td><td></td><td>¥.</td><td>0.00%</td><td>* *</td><td>0.0</td></td<>	Op Class         3.89%         3.6234         4         6         6         5	Lange   Lang	Union	%00 0 %00 0	00										, ,	77	(C. )			¥.	0.00%	* *	0.0
De con control	De l'ora   241 11.16% 103.956   3   4   6   6   5   5   5   5   5   5   5   5	De l'oral   241 11.16%   109.956   3   4   4   6   6   5   5   5   5   5   5   5   5	ub Total	3.89%	36,234			-								l	╁	L	H	52	6.01%	52,761	88,994.40
Day   Day	Lange	1.15   2.4.   1.11.65%   1.03.956	Jose Unit		103,956	m		4		4	9	9	'n	Ŋ	'n	Ŋ		10	'n	23	12.74%	111.853	215.808.7
Part   Part	Particle   Particle	The color   The	Sub Total	ı	103,956															53	12.74%	111,853	
Entry Estate         1.12 0.00%         0.00%         1.12 0.00%	### State   11.26   5.00%   5.	Fermissa 1.156 5.215% 485,702 10 6 10.00% 10	Irm Rock		79 793						- (-		-	14	))	7			-	- 1	/800 0		0.000.000
auxiside         1.1.5         5.1.5%         488,702         1.0         1.2         1.1         1.7	Assistation of the color of the	1.26   21.154   485.702   10   9   12   14   12   12   13   13   13   13   13   13			0						*	*	ű,	*		- GC	140				0.00%		*
Milphts   Coccos	Milipida   Clock   C	Milpitate   Cooperation   Co			485,702	10		6		12	14	12	17	17	17	17	-		17	154	37.02%	325,007	810,708.77
House   Coords   Co	Milipida   1,00%   1	Name   1.00%	Fr-McKinley	%00.0	0 0						6907	to:	0.4	ee	656	1172	#1;;(#)		6774		0.00%	<u>1000</u>	* *
Figure   Colors   C	1.00   1.00	KG GWG   Clock   Clo	Milpitas	%00.0	0 (						26	is.	(Q)	94	:(e	1/6	(0)		cre.	'	%00'0	ee.	
Orchard  1.180 54.65% 508,995  Gliroy  0.080 3.71% 34.508  1.180 54.65% 508,995  Gliroy  0.080 3.71% 34.508  1.180 54.65% 508,995  Gliroy  0.080 3.71% 34.508  1.180 54.65% 508,995  1.180 54.65% 508,995  1.180 54.65% 508,995  1.180 54.65% 508,995  1.180 54.65% 508,995  1.180 54.65% 50.00%  1.180 54.65% 57.7% 50.65%  1.180 5	Orchard  1.80 54.65% 508,995  Gliroy  0.80 3.71% 34.508  1.80 8.75% 36.995  Gliroy  0.80 3.71% 34.508  1.80 54.65% 508,995  Gliroy  0.80 3.71% 34.508  1.80 54.65% 508,995  1.80 5.65% 47.017  1.80 5.65% 47.017  1.80 5.65% 47.017  1.80 5.65% 47.017  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.155  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 48.158  1.80 5.65% 68.158  1.80 5.65% 68.158  1.80 5.65% 69.159  1.80 5.65% 6	Orchard  1.180 54.65% 508,995  Gliroy  0.80 3.71% 34.508  1.180 54.65% 508,995  Gliroy  0.80 3.71% 34.508  1.180 54.65% 508,995  Gliroy  0.80 3.71% 34.508  1.180 54.65% 508,995  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 47.017  1.180 5.05% 48.15% 518 518 518 518 518 518 518 518 518 518	Oak Grove	0.00%	0 0			-		-	H -		н -	<b>⊢</b>		-1 ~		-1 ~	r	8 02	1 92%	16,883	
1.86   54.65%   508,995   508,905   508,000	Section   1.180   54.65%   508,995	1.156   54.65%   508,995   508,912%   508,		_	0			1			90	* #	1	v	*	) <sub>[1</sub>	*		,		0,00%	*2,503	
Silvoy   Color   34,508   1   3   4   4   4   5   5   5   5   5   5   5	Silvay   Color   Col	Since   Color   Colo	inb Total		566'805														_	182	43.75%	384,099	
Library   Libr	1.89   8.75%   8.15%	1.02   2.023   2.013	Gilroy		34,508	н		m		4	4 -	ru.	m	4	4	4		4	4	40	9.62%	84,417	
Late Clark Light L	Locarda 1.07 4.96% 46,155 1 4 2 5 3 3 3 4 4 4 4 4 4 4 4 4 9 8 9.13% 80.197 (County) 4.96% 46,155 1 2 2 1 1 1 3 3 3 4 45 45 6 45 6 45 6 45 6 45 6 6 6 6 6 6	1.07 4.96%   46,155   1		1	81,525					I	1						+	I		41	9.86%	86,528	
1.07 4.96% 46,125	1.07 4.96% 46,155 2 2 2 1 1 1 3 3 3 3 3 5 7.7% 50,059 20.251 0.000% 331,288 22 2 2 2 1 1 1 3 3 3 45 45 45 45 45 45 45 45 45 45 45 45 45	1.07 4.96% 46,155	5		321.34					r	L	r	n	,		_			-	9	130	501.00	
0.21         0.37%         9,058         2         2         2         1         1         3         45         4	0.21   0.97%   9,058   2   2   2   1   1   3   3   3   3   3   3   3   3	0.21   0.97%   9.058   2   2   2   1   1   3   3   3   3   3   3   3   3	L	1	46,155	1		1		7		1	1	,	1	-	+	1	+	88	9.13%	80,197	
0.21 0.97% 9.91x88 22 3 4 5 28 4 30 4 42 8 36 4 5 4 5 4 5 4 5 6 5 6 5 6 5 6 5 6 5 6	0.21 0.97% 931.288 22 - 2 - 2 - 2 - 2 - 3 - 3 - 3 - 3 - 3	21.53   10.30%   9,058   2   2   2   2   3   3   3   3   3   3	COE														_				%00.0	×	
21.59 100.00% 931,288 22 28 - 30 - 42 - 36 - 33 - 45 - 45 - 45 - 45 - 45 - 45 - 45	21.59 100.00% 931.288 22 1 28 - 30 - 42 - 35 - 45 - 45 - 45 - 45 - 45 - 45 - 45	21.59 100.00% 931.288 22 - 28 30 30 42 35 35 45 45 45 45 45 45 45 45 45 45 45 45 40 40.00% 877.941 20.00% 931.288 22 3 40.00% 931.288 22 3 40.00% 931.288 937.941 20.00% 931.289 931.299 931.2			850'6	2		2		2	1	1	1	6	8	e l		m	m	24	5.77%	50,650	Ц
ľ		ett.co		100.00%	931,288	77	•	28		30	42	36	33	45	45	45	4		45	416	100.00%	877,941	1

### 1:1 Aide Calculation

Block		Hrs/Day														
Programs	H	July 2018	August 2018	September 2018	October 2018	November 2018	December 2018	January 2019	February 2019	March 2019	April 2019	May 2019	June 2019	Total Hours	Ave Hours/Year	Total 1:1 Aide Cost
		Act		Act	Act	Act	Act	Act	Act	Est	Est	Est	Est		# of Months	1:1 Aide Rate/Hr/Yr
	ш														11.00	\$ 9,784.00
Los Altos							*.1		3	262		*:	: *	56	3.	1
Palo Alto	ш						•.			1.	- 5					
MV-Los Altos	ш	5,50		5.50	5,50	5,50	5,50	5.50	5,50	5,50	5.50	5.50	5,50	60,50	5.50	53,812.00
MV/Whisman							10	- 1	14			- i	- 4			
Total - SELPA I	H	5.50	- 3-	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	60.50	5.50	53,812.00
Fremont		44.50		44.50	50,00	39,00	33,50	33,50	27,50	27,50	27,50	27,50	27,50	382,50	34,77	340,216,36
Sunnyvale	П	11,50		16,50	16,50	16,50	16.50	11,00	11,00	11,00	11.00	11.00	11,00	143,50	13,05	127,636.73
Cupertino		19,25		23,00	23,00	17.50	23.00	23.00	35.00	35.00	35.00	35.00	35.00	303,75	27.61	270,171,82
Total - SELPA II		75.25	•	84.00	89.50	73.00	73.00	67.50	73.50	73.50	73.50	73.50	73.50	829.75	75.43	738,024.91
Cambrian	Н	13,50		19,00	11.00	13.00	11.00	11.00	11.00	11.00	11.00	11.00	11.00	133.50	12.14	118,742.18
Campbell Elem				13.00	11,00	15.00	5.50	22.00	5.50	5.50	5.50	5.50	5.50	55.00	5.00	48,920.00
Campbell High	1	70.75		77.00	84.00	106.00	114.50	114.50	116.00	116,00	116.00	116.00	116.00	1,146.75	104.25	1,019,982.00
Loma Prieta		70.75		77,00	04,00	100.00	114130	11430	110,00	110,00	110.00	110.00	110,00	1,1-101/3	104,23	1,013,302,00
LG-Saratoga		16,50		16,50	16.50	22.00	22.00	22,00	22.00	22.00	22.00	22.00	22.00	225.50	20.50	200,572.00
Los Gatos Elem		10,50		5.50	12.00	6.50	6.50	22100	22,00	22,00	22.00	22.00	22,00	30.50	2.77	27,128.36
*Luth Burbank				3134	12.00	0,50	5.50	5.50	5,50	5.50	5.50	5.50	5,50	38.50	3,50	34,244.00
Moreland	1	22.75		16.50	16.50	16.50	22.00	16.50	22,00	22.00	22.00	22.00	22.00	220.75	20.07	196,347.09
Saratoga				10.50	10.00	10:50	LLIOU	+	22,00	- Egipo		+	22.00		+	130,517103
Union	11	30.75		23.00	23.00	23.00	23.00	26.00	26.00	26.00	26.00	26.00	26.00	278.75	25.34	247,935.45
Lakeside					20100	20100	20100		-	344	+:	*:			+	2117500110
Total - SELPA III		154.25		157.50	163.00	187.00	210.00	217.50	208.00	208.00	208.00	208,00	208.00	2,129.25	193.57	1,893,871.09
*San Jose Unif	-	131.00		151.25	150.25	172,00	157.00	149.50	154.50	154,50	154.50	154,50	154.50	1,683,50	153.05	1,497,396.73
Total - SELPA IV		131.00		151.25	150.25	172.00	157.00	149.50	154.50	154.50	154.50	154,50	154.50	1,683.50	153.05	1,497,396.73
TOTAL SECTION		131.00		131.13	130.23	172.00	137.00	143.30	134.50	134.50	134.30	134,30	154.50	2,003.30	133.03	1,457,350.75
Alum Rock		55.75		43.75	43.75	43.25	49.25	52.25	52.00	52.00	52.00	52.00	52.00	548.00	49.82	487,421.09
Berryessa		27.50		38.50	44.00	49,50	49,50	49.50	49.50	49,50	49,50	49,50	49,50	506.00	46.00	450,064.00
East Side		251.25		300.75	332.75	353.25	353.75	350.25	367.75	367.75	367.75	367,75	367.75	3,780.75	343,70	3,362,805.27
Evergreen		78,00		56.25	56.25	60.00	54,50	54.50	49.00	49.00	49.00	49.00	49.00	604,50	54.95	537,675.27
Fr-McKinley		27.75		33,00	33.00	33.00	33.00	24.50	27.50	27,50	27,50	27.50	27.50	321.75	29,25	286,182.00
Milpitas		26.50		22.00	22.00	16.50	16,50	22.75	22,75	22.75	22.75	22.75	22.75	240.00	21.82	213,469.09
Mt Pleasant		4.00						-				-	- 4	4_00	0.36	3,557.82
Oak Grove		23.50		29.00	29.00	31.50	37.00	31.50	31.50	31.50	31.50	31.50	31.50	339.00	30.82	301,525.09
Orchard		5.50		5,50	5,50	5,50	5.50	5,50	11.00	11.00	11.00	11.00	11.00	88.00	8.00	78,272.00
Gilroy		58,00		77.50	72.00	77,50	72.25	72.25	72.25	72.25	72.25	72,25	72.25	790,75	71.89	703,336.18
Morgan Hill		100.75		116.25	116.25	100.00	103.75	104.75	106.25	106.25	106.25	106.25	106.25	1,173.00	106.64	1,043,330.18
Total - SE SELPA	#	658.50		722.50	754.50	770.00	775.00	767.75	789.50	789.50	789.50	789.50	789.50	8,395.75	763.25	7,467,638.00
Santa Clara		79.00		86.00	73.50	85.00	85.25	92.75	92.75	92.75	92.75	92.75	92.75	965.25	87.75	858,546.00
Total - SELPA VII		79.00		86.00	73.50	85.00	85.25	92.75	92.75	92.75	92.75	92.75	92.75	965.25	87.75	858,546.00
Totals		1,103.50		1,206.75	1,236.25	1,292.50	1,305.75	1,300.50	1,323.75	1,323.75	1,323.75	1,323.75	1,323.75	14,064.00	1,278.55	12,509,288.73
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		5,205,50	~	2,1.00.73	4,230,23	2,252,30	2,303.73	2,200,30	2,323.73	_,,_	2,023.73	2,525.73	1,32.3.73	15,007.00		22,303,200.73
Cl Cost Shore	-														# of Months	
LCI Cost Share	-	0.00		0.05		7.50	100						-	****	11.00	20.000.:-
Cambrian	-	8.00		8.00	*	7.50	127			-	- 14		-	23.50	2.14	20,902-18
Campbell High	-			5.50	F.F.O.	F.F.O.	F. FO	5.50	5.50	5.50	F. FO	F.F0	5.50	50.50		F3 843 65
Los Gatos Saratoga		5,50 5,50		5,50	5,50	5.50	5,50	5.50	5.50	5,50	5.50	5.50	5.50	60.50	5.50 5.50	53,812.00
Fremont TOTAL		5,50	•	2,50 ]	5,50	5.50	5,50	5.50	5,50	5,50	5,50	5,50	5,50	60.50	5.50	53,812.00 128,526.18

### 1:1 SPHC (Health Aide) Calculation

SPHC Health Aides

Scenario 5a

Block Programs	July	August	Septembe	October	Novembe	December	January	February	March	April	May	June		Ave	
riogianis	2018	2018	2018	2018	2018	2018	2019	2019	2019	2019	2019	2019		Hours/Year	Total 1:1 SPHC Cos
	2020	2010	2010	2020	2010	COAC	2023	2015	2025	2020			Total	, ,	1:1 SPHC
	Act		Act	Act	Act	Act	Act	Act	Est	Est	Est	Est	Hours	# of Months	Rate/Hr/Yr
	Act		Aut	Act	7401	Aut	Aut	Aut	LSt	- Car	Lat	Luc	Hours	11.00	\$ 11,269.00
					1									11,00	2 22,200,000
Los Altos			9.7	- 2		· ·	-	3	-	2	- 3	1/20			
Palo Alto				- 5			-				-	1721	-		2
MV-Los Altos	2			2	6.00	6,00	6.00	6.00	6,00	6.00	6.00	6.00	48.00	4,36	49,173.82
MV/Whisman			1/2	- 20	0,00	0,00	2.00	0.00	2		2	Tra-	720	74	1
Total - SELPA I		- 3		- 3	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	48.00	4.36	49,173.82
TOLLI SELIMI		- 53			0.00	0.00	0.00	GIGG	0.00	0.00	0.00	0.00	-10.00		15,210.02
Fremont	6.00		6.00	6.00	6.00	6.00	6,00	6.00	6.00	6,00	6.00	6.00	66,00	6,00	67,614,00
Sunnyvale	0.00			0.00	0.00	-						-	-		47,74= 0,1
Cupertino	6.00		6.00	6.00	6.00	6.00	6.00	6,00	6.00	6.00	6,00	6.00	66.00	6.00	67,614,00
Total - SELPA II	12.00	-	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	132.00	12.00	135,228.00
Total State of the															
Cambrian	22.75		18.00	38.50	28.75	36,25	36.25	30.25	30.25	30.25	30,25	30,25	331.75	30.16	339,862.80
Campbell Elem	12.00		10.00	6.50	13.00	13.00	13.00	7.00	7.00	7.00	7.00	7.00	92.50	8,41	94,762.05
Campbell High	34.25	_	29.50	29.00	30.00	30.50	30.50	30.50	30.50	30.50	30.50	30.50	336,25	30.57	344,472.84
Loma Prieta	34.23		25.50	25.00	30.00	30,30	-	30.30	*	-	30,50	50,50	330,23	30,37	3117.7.51
LG-Saratoga	-		-			24.0		39	**		-	-	7.0	-	-
Los Gatos Elem	6.00				-	34.	8.00	8.00	8.00	8.00	8.00	8.00	54.00	4.91	55,320,55
Luth Burbank	0.00		1				- 0.00	3.00	+:	-	3.00	b.000	37100		
Moreland	-		-			-				+:			3.47		
Saratoga							*	- 14	+:					14	
Union					-	6.00	6.00	6.00	6.00	6.00	6.00	6.00	42.00	3,82	43,027.09
Lakeside						0.00	0.00	0.00	0.00	0.00	0.00	0.00	42.00	3,02	45,027.03
Total - SELPA III	75.00	-	47.50	74.00	71.75	85.75	93.75	81.75	81.75	81.75	81.75	81.75	856.50	77.86	877,445.32
TOLD! SELFAIII	75.00		47.50	74.00	72.75	03.75	73.73	02.75	02.73	01.73	GI.73	01173	430.50	77100	5177110150
San Jose Unif	21.00		27.00	29.00	21.00	21.00	14.75	35.75	35.75	35.75	35.75	35.75	312.50	28,41	320,142.05
Total - SELPA IV	21.00		27.00	29.00	21.00	21.00	14.75	35.75	35.75	35.75	35.75	35.75	312.50	28.41	320,142.05
TOTAL SELFATO	21.00		27.00	25.00	22.00	11.00	14.73	33.73	33.73	33.73	33.73	33.73	312.50	20172	520,242.03
Alum Rock	6.00		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	66.00	6.00	67,614.00
Berryessa			4	15	4	3	-	-	-			0.00			
East Side	46.00		46.25	45.75	45.75	50.25	60.50	61.00	61.00	61.00	61.00	61.00	599.50	54.50	614,160,50
Evergreen	40.00		40.23	43.73	40.75	50.25	- 00.50	01.00	01.00	01.00	-	01100	333,30	3 1130	02 (720000
Fr-McKinley	7,50		7.00	7.00	7.00	7.00	5,50	12.50	12.50	12.50	12.50	12.50	103.50	9,41	106,031.05
Milpitas	12.00		12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	132.00	12.00	135,228.00
Mt Pleasant	12.00		22.00	12.00	22.00	12:00	12.00	72	12.00	22.00	12,00	22,00	102,00	22.00	200,220,00
Oak Grove	7.00		7.00	13.00	13.00	13.00	13.00	15.00	15.00	15.00	15.00	15.00	141.00	12.82	144,448.09
Orchard	7.00		7,00	15.00	15.00	15.00	13.00	-	13.00	-	13.00	15.00	1,11,00	12.02	211711000
Gilroy	6.00		6.00	6.00	6.00	6.00	-			-			30.00	2.73	30,733.64
Morgan Hill	6.00		6.00	6.00	0,00	0,00	5.50	6.00	6.00	6.00	6.00	6.00	53,50	4.86	54,808.32
Total - SE SELPA	90.50		90.25	95.75	89.75	94.25	102.50	112.50	112.50	112.50	112.50	112.50	1,125,50	102.32	1,153,023.59
TOTAL - SE SEET A	30.30		30.23	33.73	03.73	34.23	102.50	112.30	112.50	112.50	112.50	112.50	1,123.30	102.32	1,133,023.33
Santa Clara	15.00		15.00	15.00	23.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	271.00	24.64	277,627,18
Total - SELPA VII	15.00		15.00	15.00	23.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	271.00	24.64	277,627.18
TOTAL - SELPA VII	13.00		15.00	13.00	23.00	25.00	25.00	25.00	25.00	25.00	25.00	25.00	271.00	24.04	211,021.10
Totals	213.50		191.75	225.75	223.50	248.00	258.00	277.00	277.00	277.00	277.00	277.00	2,745.50	249.59	2,812,639.95
TOTAL	213.30		191.73	223.73	223.30	240.00	230.00	277.00	277.00	277.00	277.00	277.00	2,143.30	249.33	2,012,033.33
														# of Months	
LCI Cost Share	1								_					11.00	
LCI COST SHATE														11,00	
Cambrian	12.00	-	18.00	32.00	24.00	24.00	24.00	18.00	18.00	18.00	18.00	18.00	224.00	20.36	229,477.82
Campbell ESD	6.00	-	18.00	32.00	7.00	13.00	13.00	7.00	7.00	7.00	7.00	7.00	74.00	6.73	75,809.64
ALC: NO ASSESSMENT OF THE PARTY														7.00	
Campbell HSD	7.00		7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	77.00	7.00	78,883.00 384,170.45

					ccs	LCI - OI	SB 70		Scenari	0.5		
			<u>LCI</u>		MTU	Transp.	NPS/LCI		Served in Distric			
			Attends COE			Wheelchair	Mental		Residence dist			
			Cost			to Districts	Health		Estimated C	ost***		
	#	Ħ	#	Total				Ħ	Subtotal	#	Subtotal	Total
	Pupils	Pupils	Pupils	Cost				(Resident)	Cost	(Resident)	Cost	Dec/Apr
	Oct 2017	Apr 2017	Ave				_	LCI Pupils	Dec 2017	LCI Pupils	April 2018	Ave.
	Actual	Est						Dec 2017	Actual	April 2018	Actual	
Los Altos				24								_ 1
Palo Alto				*	108,591							
MV-Los Altos			1.00	57,246		743		1-ED, 1 OHI	52,455		*	26,228
Mt_View/Whisman			*	*(C								
SELPA I	: <u>*</u>		1.00	57,246	108,591	90						26,228
Fremont			1,00	98,831								
Sunnyvale					54,295							
Cupertino			2	- 1								-
SELPA II			1.00	98,831	54,295	727						<u> </u>
Cambrian			14.00	899,851								
Campbell Elem			9,00	500,187								
Campbell High			9.00	486,702				1-SLD	18,003			9,002
Loma Prieta												
LG-Saratoga				53,812				2 SLD	36,006	2-SLD	36,006	36,006
Los Gatos Elem								17	-			- 7
Luth Burbank												-
Moreland			2	- 10								T.
Saratoga			23									*
Union			÷:	'.€								(4)
Lakeside			*)	1,00								(E)
SELPA III	*		32.00	1,940,551	,		0					45,008
San Jose Unif			1,00	52,039				1-ED	34,452			17,226
SELPA IV	•		1,00	52,039			0					17,226
Alum Rock	1-Dec	1-Apr		260								- 8
Berryessa			1.00	1.60								
East Side			24.00									-
Evergreen			1.00									- 5
Fr-McKinley			1.00									
Milpitas												
Mt Pleasant												- 1
Oak Grove		18										9
Orchard			- 2	- 100								
SELPA V	*	*:	27.00	18.								
Gilroy			4.00	3.00								(F)
Morgan Hill			4,00	197								*
SELPA VI			8.00									
				35.00								
Santa Clara			1.00	57,246						1-SLD	18,003	9,002
SELPA VII			1.00	57,246			0					9,002
NW Totals	•	¥.;	36.00	2,205,913	162,886		0	6		3		97,463

*****	-,,				
	e, attending District Programs (from Average Cost I			TOTAL LCI COSTS	2,466,262
\$28,888 for Severe !	Disabilities and \$14,047 for Non-severe Disabilities	as recommended by	the SELPA Fiscal Subcommittee	Up	dated as of 7/
				In fm Excess Out of Home	627,895
Severe Calc 2017-18		Non-severe C	alc 2017-18		
22,297.00	Ave SDC 8 less LCFF and AB602	12,505	Ave SDC 12 less LCFF and AB602		
5,498.00	Additional Classroom Aide	5,498	Additional Classroom Aide	TOTAL LCI COSTS AFTER OHC OFFSET	1,838,366
2,997.00	Sp/Lang Elem	18,003	Non-Severe Disabilities (SLD, OHI)		
3,660.00	ОТ				
34,452.00	Severe Disabilities (E.D., Autistic, OI, TBI, ID)				

<sup>\*\*</sup> Per Budget Allocation Plan, the cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

Estimated share of cost of serving LCI pupils (by K-12 ADA)

					0 - 1	•	SB 70	
			201	8-19 P-1 K-12	Cost of	Cost of	ccs	Total cost
				ADA	Serving	Serving	MTU	of serving
					LCI pupils	LCI pupils	Cost Share	LCI pupils
Updated ADA -1/22/19					at COE	at districts	and Trans	
		COE (incl						
SELPA I	915.50	Charter)		25,876.86	283,053	<u> 17,482</u>	<u> 29,217</u>	<u>329,753</u>
Los Altos	4,152.52	16.64%			47,088	2,908	4,861	54,857
Palo Alto	11,615.24	46.53%			131,713	8,135	13,596	153,443
MV-Los Altos	4,233.52	16.96%			48,007	2,965	4,955	55,927
MV/Whisman	4,960.08	19.87%			56,246	3,474	5,806	65,525
Districts Only Total	24,961.36	100.00%			283,053	17,482	29,217	329,753
SELPA II	17.88	COE		34,204.60	<u>374,146</u>	23,108	<u>38,620</u>	435,874
Fremont	10,732.06	31.39%			117,454	7,254	12,124	136,832
Sunnyvale	6,471.97	18.93%			70,830	4,375	7,311	82,516
		0.00%			0	0	0	0
Cupertino	16,982.69	49.68%			185,862	11,479	19,185	216,526
Districts Only Total	34,186.72	100.00%			374,146	23,108	38,620	435,874
		LUE (INCI						
SELPA III	568.30	Charter)		38,497.99	421,109	26,009	43,468	490,586
Cambrian	3,400.33	8.96%			37,752	2,332	3,897	43,980
Campbell Elem	7,082.84	18.67%			78,636	4,857	8,117	91,610
Campbell High	7,945.90	20.95%			88,218	5,449	9,106	102,773
Loma Prieta	479.58	1.26%			5,324	329	550	6,203
LG-Saratoga	3,422.72	9.02%			38,000	2,347	3,922	44,270
Los Gatos Elem	2,945.44	7.77%			32,701	2,020	3,375	38,097
Luth Burbank	499.16	1.32%			5,542	342	572	6,456
Moreland	4,580.35	12.08%			50,853	3,141	5,249	59,243
Saratoga	1,728.23	4.56%			19,187	1,185	1,981	22,353
Union	5,775.80	15.23%			64,125	3,961	6,619	74,705
Lakeside	69.34	0.18%			770	48	79	897
Districts Only Total	37,929.69	100.00%			421,109	26,009	43,468	490,586
		CUE (INCI						
SELPA IV	1,279.53	Charter)		30,874.31	337,718	20,858	34,860	<u>393,436</u>
San Jose Unif	29,594.78	100%			337,718	20,858	34,860	393,436
Districts Only Total	29,594.78							
SELPA VII	5.11	COE		14,809.34	161,992	10,005	16,721	188,718
Santa Clara	14,804.23	100%			161,992	10,005	16,721	188,718
Districts Only Total	14,804.23				7	•	ŕ	,
Districts Only Grand	141,476.78			144,263.10	1,578,018	97,463	162,886	1,838,366
Rate Per ADA by SELP	A				10.94	0.68	1.13	12.74

Calculate per ADA by SELPA because COE ASD ADA complicates the calculation. It should be included, but can only be included at the SELPA level. Within the SELPA the amount is charged to districts at the percentage of district ADA to total ADA of districts within SELPA.



### SANTA CLARA COUNTY SELPAS

### SCCOE SPECIAL EDUCATION HOUSING POLICY

This policy covers housing for programs operated by the SCCOE Special Education Department on district operated sites. The policy shall apply to programs operated by SCCOE for three (3) to twenty-two (22) year old students and does not pertain to Regional Programs operated by districts. The policy shall remain in effect unless modified and approved by all SELPA Executive Councils in Santa Clara County.

### I. INTRODUCTION

The districts of the Santa Clara County SELPAs are committed to the provision of special education services to all students with disabilities in the least restrictive environment as required by State and Federal law. It is the districts' obligation to assure that when it is not possible for students with disabilities to be educated in their home schools, they receive the services specified in their IEPs in classrooms located as close to their homes as possible. This goal is intended to fulfill the SELPA's purpose that the students and staff be included to the greatest extent possible as a part of the school community. To fulfill this commitment, the districts shall provide classroom space for all special education students in Santa Clara County.

Each school district accepts the ultimate responsibility for providing classroom facilities, or the financial resources to provide classroom facilities, for the special education students residing within its boundaries. A district may join with other districts in its area to provide classroom space or the financial support to house their students. The classroom needs of all students, both general and special education must be considered in all decisions regarding the allocation of classroom space. There may be times when a school district offers classroom space, which is not utilized by SCCOE (see page 2, item #7).

Maximum effort will be made to avoid the over representation of special education classes on an individual school site. In addition, classrooms should be located to promote natural opportunities for students with disabilities to participate with chronologically age-appropriate, general education students in academic, non-academic and extra-curricular activities to the maximum extent appropriate for the needs of both the special and general education students.

### II. POLICIES AND PROCEDURES

The Santa Clara County SELPAs will be responsible for the implementation and monitoring of this policy. The SCCOE Special Education Department will assume responsibility for determination of classrooms owed and provided by each district, and will collaborate with the SELPA offices in the calculation and collection of housing fees and disbursement of housing compensation.

### III. PROVISION OF CLASSROOM SPACE BY DISTRICTS

### A. Calculation of Projected Classroom Space Needed by Districts

Classroom space needed for those programs specified in this policy will be calculated using the following procedure:

- 1. The SCCOE Special Education Department's May 1<sup>st</sup> enrollment projections for the following year will serve as the basis for estimating the classroom space owed by each district in the subsequent school year.
- 2. Actual determination of housing obligations will be based on current year December-April average enrollment in SCCOE Special Education programs.
- 3. The number of pupils constituting one classroom for the purpose of the Housing Policy will be recommended each year by the Facilities Rate Setting Committee and approved in the SELPA Budget Allocation Plans along with Rate per class and percentage credit for land-only.
- 4. When the Santa Clara County Office of Education owns or leases a portable classroom located on district operated site, that classroom will generate partial credit toward the calculation of the district's housing obligation.
- 5. Each district will have two options for fulfilling its housing obligation.
  - The provision of classroom space. This is the preferable option.
  - In the event that a district does not provide the obligated classroom space, it will be charged a housing fee.
  - A SELPA may exercise the option of "pooling" member district obligations and/or compensation for space.
- 6. When a district exceeds its housing obligation by providing additional classroom space, the district will be paid the approved housing compensation rate.
- 7. Classroom space offered by the district must not only meet the standards specified in this policy, but must also be appropriate to the needs of the program operator.

Criteria for appropriateness include the following:

- the classroom offered provides for interaction with nondisabled peers
- usage of the classroom offered does not result in unusual additional costs to the SCCOE Special Education program
- usage of the classroom minimizes transportation time and cost
- there should be a sufficient population projections to sustain the classroom for at least three years
- there shall be minimal disruption or displacement for students in existing programs.

### B. Contracts for Provision of Classroom Space

- 1. By February 28 of each year, districts will notify the SCCOE-Special Education Department of their intention to reclaim classroom space.
- 2. Negotiations between the SCCOE Special Education Department and districts for new contracts or other arrangements to provide classroom space shall be completed by May 30<sup>th</sup> of each year.
- \*3. Contracts for classroom space shall be for a specific classroom site and it is recommended that it be for a minimum of three (3) years. The use of classrooms for Extended School Year programs is included in the contracts. The relocation of classrooms for Extended School Year programs shall be negotiated between the district and SCCOE Special Education Department by April 15.
- 4. Termination of contracts prior to their expiration date shall be by mutual consent of the district and SCCOE Special Education Department.

### C. Standard for Classrooms

Classrooms provided by district, as a means of fulfilling their housing obligations shall meet the following standards, as appropriate:

- 1. One classroom (approximately 960 square feet) will be provided in accordance with established State and Federal standards (i.e., applicable Americans with Disabilities Act accessibility standards, Health and Safety Codes, fire alarm requirements, and Field Act standards, or a waiver of Field Act standards.
- 2. Running hot water will be provided in all classrooms where the availability of water within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department. Example: An accommodation for hot water could be an instant hot water heater.
- 3. Heat and Air Conditioning will be provided in all classrooms where the availability of heat and air conditioning within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department.
- 4. In-class toilet facilities will be provided as appropriate for the age and the needs of the students and as determined by the SCCOE Special Education Department with the approval of the district.

Students will have access to toileting facilities on campus available to all other students.

It is the intent of this policy to respect the privacy rights of special education students, which accord them with basic human dignity.

The toilet and/or changing area shall be large enough to accommodate personal hygiene activities.

- 5. Any site modifications, if needed, will be negotiated between the SCCOE Special Education Department and the district prior to modifications taking place.
- 6. The site will provide internet access in each classroom. SCCOE Special Education classrooms need comparable Internet access, as do the host site classrooms. SCCOE will be provided with one static IP

address and one live Ethernet jack in each Special Education classroom to set up VPN technology in each classroom.

### D. Custodial Services

Custodial service, including daily classroom cleaning for all classrooms, including portables, whether district or SCCOE owned, shall be the responsibility of the district. Occasionally, there may be situation when the district is not able to provide custodial services and COE is required to provide it. Districts that don't provide Custodial and Utilities will pay actual cost to COE for providing them.

The SCCOE Special Education Department will provide information regarding recommended daily classroom cleaning as identified in the State publication, "<u>State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils.</u>", and designated by level of need of classroom. (see attached).

### E. Maintenance

Maintenance service shall be the responsibility of the owner of the facility. This includes regularly scheduled and preventative classroom maintenance such as filter replacements, carpet cleaning, floor polishing, light bulb replacements, etc.

### F. Repairs

Classroom repair due to normal wear for such items as plumbing, windows, locks, roofs, ,cooling and heating systems, etc. shall be the responsibility of the owner of the facility.

Repairs of the facility for any damage caused by the program staff and/or students and repairs of the personal property owned by the program shall be the responsibility of the SCCOE Special Education Department.

### G. Relocation of Classrooms

In the event a district has to relocate a SCCOE Special Education Department classroom due to planned renovations, fire, natural disaster, vandalism or other emergency situations when the classroom is unsuitable for housing students, the district remains responsible for providing adequate temporary housing until repairs can be completed. The district will make every effort to house the students on the same school site.

With respect to moving costs for COE classrooms, the following will apply:

- Fire or natural disaster: Insurance will be billed. If no insurance, cost will be borne centrally.
- Renovation by district: Cost will be borne centrally.
- COE moves class during ESY for safety: Cost will be borne centrally.
- District decision to consolidate classrooms for summer: Cost will be borne by district or district will move class.

### IV. PROVISION OF NEW CLASSROOMS BY THE DISTRICT OR SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

A. New Construction by COE on District Property Requiring 40 Year Lease. The housing policy section concerning new construction (40 year leases): shall be reviewed every two years beginning with the 2007-08 school year.

### Option 1

COE provides the custodial and utilities. District receives 45% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

### Option 2

COE provides utilities and district provides custodial. District receives 71% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

B. When constructing new classrooms or acquiring a new portable, not requiring a 40 year lease, the SCCOE Special Education Department and the district will meet to negotiate any one-time cost.

### For example:

- Site preparation
- Water and sewer hook-up
- Architectural and other fees

Classrooms provided by new construction shall meet all of the requirements specified in Section IIIC, Standards for Classrooms.

### V. RESPONSIBILITY FOR PORTABLE CLASSROOMS PLACED BY THE SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

When the SCCOE Special Education Department brings a portable onto district property, the following shall apply:

- 1. SCCOE Special Education Department shall be responsible for all requirements specified in Section IIIC (Standards for Classrooms).
- 2. Custodial service, including daily classroom cleaning for all classrooms, shall be the responsibility of the district or negotiated between the district and SCCOE Special Education Department. The SCCOE Special Education Department will provide information regarding daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils."
- 3. Whenever possible, actual maintenance/repair shall be provided by the local school district. Cost for maintenance service, classroom repair due to normal wear and tear or any site improvements should be the responsibility of the SCCOE Special Education Department or negotiated between the SCCOE Special Education Department and the district.

### VI. FINANCIAL ARRANGEMENTS

- Districts are obligated to provide classroom space (or financial resources to provide classroom space) for the number of resident students enrolled in SCCOE Special Education Department operated programs. This obligation includes classroom space, utilities, custodial services and such maintenance and repair as specified in this document.
- 2. The SELPA facilities committee each year will recommend the value to be placed on classrooms provided, which are over or under a district's obligation. The value placed will be in consideration of the following factors: average cost of utilities, average cost of custodial services and routine maintenance/repair, average cost of a leased portable, and reasonable lease rate for classroom space on an open school campus. The value placed on classrooms, and the fraction thereof allowable for land (utilities and custodial/maintenance service) shall be pending approval of all SELPA Executive Councils in the county.
  - a) The Facilities Rate Setting Committee will meet prior to March of each year to recommend and finalize the rate/number of pupils per class and percentage of credit for land-only for the following year. The rate suggested at the December 2010 meeting will stay in effect for the 2011-2012 year.
  - b) The committee will be comprised of district special education program and fiscal representatives. The intention of the committee is to reach agreement using the following priorities:
    - Consensus of all present at the Facilities Rate Setting Meeting with a quorum consisting of representation from all SELPAs and a minimum of five fiscal and/or program administrators from Southeast and five fiscal and/or program administrators from Northwest SELPAs.
    - Dispute resolution (SELPA Directors, and an outside mediator)
  - c) The SELPA AU Directors and SCCOE Special Education staffs are not members of the committee that decides consensus.
- 3. Housing fees for the number of spaces that a district is short of its obligation will be added to the estimate of cost of COE programs for that district. Housing compensation for the number of spaces that a district provides, which are over its obligation, will be estimated, but not credited against, the district's cost of COE programs. This amount will be a Revenue Transfer for Housing Compensation at the end of each year.
- 4. SELPA Fiscal Advisors will assess the Excess or Deficit in revenue resulting from the Housing Policy at the end of each year looking only at the year to either refund any excess or collect from districts any deficit when the excess or deficit is greater than or equal to the current facilities rate for a COE classroom. In that case, the entire excess will be distributed or deficit charged back based on current pupil count used in facility cost calculations. This process began in 2008-2009 and will continue annually thereafter. Included in the assessment will be other contract costs related to Facility costs, moving expenses, set-up and remodel fees and indirect costs. Also included will be other lease revenue collected by SCCOE Special Education.

### **OVERSIGHT COMMITTEE**

- 1. An Oversight Committee will be established that is composed of SELPA Directors and SCCOE Director of Special Education.
- 2. The Oversight Committee will be responsible for the following:
  - the SELPA Directors and COE Director will meet with district directors to review needs and availability of classroom space; and
  - the Oversight Committee will meet, if necessary, to review appropriateness of offers submitted by districts for use of classrooms.

Approved SELPA I Approved SELPA II Approved SELPA IV Approved SELPA VII Approved SECSE	June 14, 2007 June 15, 2007 June 14, 2007 June 18, 2007 June 18, 2007 June 20, 2007	
Approved SELPA I	May 19, 2011	
Approved SELPA II	May 27, 2011	
Approved SELPA III	May 19, 2011	
Approved SELPA IV	May 18, 2011	
Approved SELPA VII	May 19, 2011	
Approved SECSE	May 18, 2011	
Approved SELPA I	May 14, 2015	
Approved SELPA II	May 15, 2015	
Approved SELPA III	May 14, 2015	
Approved SELPA IV	May 19, 2015	
Approved SELPA VII	May 13, 2015	
Approved SECSE	May 20, 2015	
Approved SELPA I	May 19, 2016	
Approved SELPA II	May 20, 2016	
Approved SELPA III	May 19, 2016	
Approved SELPA IV	May 18, 2016	
Approved SELPA VII	May 18, 2016	
Approved SECSE	May 18, 2016	

### SCCOE Classroom Custodial Requirements:

### Level 1 - Daily Intensive:

Custodial Staff will follow "\* " section of Guidelines & Procedures for

Meeting the Specialized Physical Health Care Needs of Pupils. (see attached)

### Level 2 - Daily:

Clean Floors – Vacuum / mop Empty Garbage Clean sinks and toilets (if in classroom)

Steam clean carpets on regular school schedule

### **Level 3 – Routine:**

Same level of custodial services as the regular education classes at that site.

SCCOE Minimum Classroom Requirements:

Blocks		Custodial	Plumbing, etc.					
2. 3.	Autism Deaf/Hard of Hearing Emotionally Disturbed Basic – Ambulatory – No Medical Procedures							
•	Pre-school/Primary	• Level 1 - Daily – Intensive	Water in classroom: Bathroom in classroom or dedicated bathroom*					
•	Upper Elementary	• Level 2 - Daily	Water in classroom					
•	MS/HS/Post-Senior	• Level 3 - Routine	Water in classroom if available					
2.	Basic – Non- Ambulatory –Medical Procedures Orthopedically Impaired Medically Fragile							
•	Pre-school/Primary	<ul> <li>Level 1 - Daily –</li> <li>Intensive</li> </ul>	Water in classroom: Bathroom in classroom or dedicated bathroom					
•	Upper Elementary	• Level 1 - Daily – Intensive	Water in classroom: Bathroom in classroom or dedicated bathroom					
٠	MS/HS/Post-Senior	• Level 1 - Daily – Intensive	Water in classroom: Bathroom in classroom or dedicated bathroom					

- \*Dedicated bathroom may not be needed for *Primary ED or D/HOH* depending on students' level of independence in toileting skills.
- \*Water in classroom needs to be Hot and Cold

### APPENDIX G IDEA PART B FEDERAL GRANTS

- 1. Local Assistance (Resource 3310)
- 2. Private School Calculation (Resource 3311)
- 3. Federal Preschool (Resource 3315)
- 4. Preschool Staff Development (Resource 3345)
- 5. Alternative Dispute Resolution Grant (Resource 3395)
- 6. See Mental Health Section for Fed MH Grant (Resource 3327), Appendix H



IDEA, Part B, federal funds support the expense of educating identified students with disabilities.

### Local Assistance Entitlements (PCA 13379/Resource Code 3310)

This grant is one portion of the federal subgrants to LEAs. The subgrants are based on a three-part formula: a base amount, a percentage of population, and a percentage of poverty. All Special Education Local Plan Areas (SELPA)s receive a base amount of \$323,428,031 statewide, divided by December 1999 pupil count. Of the funds in excess of the base amount, 85 percent are allocated on the basis of the relative number of children enrolled in public and private elementary and secondary schools within each SELPA's jurisdiction, and 15 percent on the basis of the relative number of children living in poverty using free and reduced price meal participation as the indicator of poverty. Adjustments to the base amount are required if a new SELPA is created, if one or more SELPAs are combined, or if SELPA geographical or administrative boundaries change. Districts must account for these funds as expenditures for pupils with an individualized education program (IEP) and for the provisions of the special education and related services required by students with disabilities in order to benefit from a public education.

This grant is allocated for students five through twenty-one years of age. Two other grants comprise of the total subgrants to LEAs: 1) State Institutions (13008) and 2) Preschool Local Entitlements (13682).

### Federal Preschool Program (PCA 13430/Resource Code 3315)

The federal Preschool Instructional Programs provide funding for special education and services to children with disabilities ages three through five. This funding comes from IDEA, Part B, § 619.

### Preschool Staff Development (PCA 13431/Resource Code 3345)

Preschool Staff Development funds provide for local staff development opportunities for those who work in infant and preschool programs. The funds are disseminated on a pro-rata basis based on the prior year December student count, ages three through five. The minimum grant per SELPA is \$1,000. The source of funds is the federal Preschool Grant (IDEA, Part B, § 619).

### Alternate Dispute Resolution (PCA 13007/Resource Code 3395)

Alternate Dispute Resolution (ADR) grants are funded through the IDEA, Part B. The CDE finds that the ADR process is a desirable and effective practice that supports the positive interaction and collaboration among parents and educators and promotes in assisting parents and educational agencies in the implementation of the use of conflict resolution throughout the state.

The CDE awards these grants to regional consortia that include LEAs and county offices. Selected LEAs will train and implement an ADR process in responding to and resolving local complaints and concerns regarding the implementation of the IDEA, Part B and relevant state laws. (Budget Act, Item 6110-161-0890, Schedule 2, Provision 2)

### 2019-20 ESTIMATED FEDERAL LOCAL ASSISTANCE DISTRIBUTION

**RESOURCE 3310, PCA 13379** 

GRANT AWARD PERIOD: JULY 01, 2019 THROUGH SEPTEMBER 30, 2021



			_	DICTRIDITIES	_					
SELPA <sup>1</sup>	DISTRICT	GRANT AWARD	PRE (I	DISTRIBUTE ESCHOOL % BY PRIOR YEAR) 12/1/18 RE-K COUNT		STRIBUTE BALANCE BY RIOR YEAR) JUNE P-2 TOTAL K-12 ADA	100	AYMENT FOR		ET GRANT AMOUNT DISTRIBUTION ORE" PRIVATE SCHOOL PROP SHARE) <sup>3</sup>
			200	8.28%		91,72%				
17	SCCOE		\$	0.2070	\$	24,7270	\$	11,564.00	\$	11,564.00
	SCCOE CHARTER - BULLIS		\$	(7)	\$	160,472.00	Š	11,504.00	\$	160,472.00
1	LOS ALTOS	-	\$	89,194.00	\$	742,369.00	\$		\$	831,563.00
1	MV/WHISMAN	-	\$	214,877.00	\$	886,741.00	\$	(1,927.00)	\$	1,099,691.00
1	MT VW/L ALTS	-	\$	214,677.00	\$	760,046.00	\$	(9,637.00)	\$	750,409.00
1	PALO ALTO	-	\$	113,521.00	\$	2,076,521.00	\$	(5,057.00)	\$	2,190,042.00
- 1	SUB-TOTAL SELPA I:	¢ 5.042.741.00	\$		Ś		\$		\$	5,043,741.00
	RATE PER ADA	\$ <b>5,043,741.00</b> \$ 194.91	7	417,592.00	3	4,626,149.00	Ş		Ģ	3,043,741.00
	NATE PER ADA	\$ 194.91	-			-	-			3.02
				9.01%		90.99%				
11	SCCOE		\$	2104/0	\$	30.3370	\$	92,623.00	\$	92,623.00
ii.	CUPERTINO	-	\$	260,001.00	\$	2,659,721.00	\$	(42,285.00)	\$	2,877,437.00
ii ii	FREMONT	+	\$	200,001.00	\$	1,683,588.00	\$	(34,230.00)	\$	1,649,358.00
11	SUNNYVALE	+	\$	270,721.00	\$	1,013,599.00	\$	(16,108.00)	\$	1,268,212.00
-11	SUB-TOTAL SELPA II:	\$ 5,887,630.00	Ś	530,722.00	\$	5,356,908.00	\$	(16,108.00)	\$	5,887,630.00
	RATE PER ADA	\$ 172.13	>	530,722.00	Þ	5,350,908.00	Þ	2017	þ	3,007,030.00
	NATE PEN ADA	\$ 1/2.15	-							1.50
				9.57%		90.43%				
Ш	SCCOF		\$	2.5770	\$	2015/0	\$	347,380.00	\$	347,380.00
III	SCCOE CHARTER - DISCOVERY CHARTER	-	\$		\$	96,203.00	\$	547,500.00	\$	96,203.00
111	CAMBRIAN	-	\$	123,510.00	\$	600,996.00	\$	(43,215.00)		681,291.00
111	CAMPBLL ELM	-	\$	240,995.00	\$		\$			
111	CAMPBLL HS	-	_	240,595.00		1,251,866.00	-	(64,822.00)		1,428,039.00
III	LAKESIDE	-	\$	0.027.00	\$	1,408,651.00	\$	(136,293.00)	\$	1,272,358.00
			\$	9,037.00	\$	12,256,00	\$	(1,662.00)	\$	19,631.00
111	LOMA PRIETA	-	\$	6,025.00	\$	84,764.00	\$	(11 000 00)	\$	90,789.00
Ш	LOS GATOS	-	\$	27,112.00	\$	520,596.00	\$	(11,635.00)		536,073.00
HI	LG/SARATOGA		\$	273	\$	604,953.00	\$	(16,621.00)		588,332.00
Ш	LTHER BURBNK		\$	9,037.00	\$	88,225.00	\$	(4,986.00)	-	92,276.00
Ш	MORELAND		\$	129,535.00	\$	809,560.00	\$	(28,256.00)	_	910,839.00
	SARATOGA		\$	15,062.00	\$	305,458.00	\$	(3,324.00)		317,196.00
m	UNION		\$	159,659.00	\$	1,020,851.00	\$	(36,566.00)	\$	1,143,944.00
	SUB-TOTAL SELPA III:	\$ 7,524,351.00	\$	719,972.00	\$	6,804,379.00	\$	**	\$	7,524,351.00
	RATE PER ADA	\$ 195.45		350	\$	-	\$	(5)	\$	27/
SELPA I	V Uses PY Dec Pupil Count									
	SCCOE						\$	338,897.00	\$	338,897.00
	SCCOE CHARTER - UNIV PREP				\$	41,960.00	Ŝ		\$	41,960.00
IV	SCCOE CHARTER - DISCOVERY II	1			\$	156,397.00	Š	\$10	\$	156,397.00
	SJUSD	1			\$	6,374,143.00	\$	(338,897.00)	\$	6,035,245.00
	SUB-TOTAL SELPA IV:	\$ 6,572,499.00			Ś	6,572,500.00	\$	(550,057100)	\$	6,572,499.00
	RATE PER PUPIL COUNT	\$ 1,755.94			Ť	0,0.2,000.00	Ψ.			- 0,5, .55.00
		7 - 2/								
	COF				_			60 557 65		60.00= 00
	COE				\$		\$	69,237.00	\$	69,237.00
	COE-CHARTER	4			\$	* 1	\$		\$	191
	SC UNIFIED				\$	2,920,157.00	\$	(69,237.00)	\$	2,850,920.00
	SUB-TOTAL SELPA VII:	\$ 2,920,157.00			\$	2,920,157.00	\$	-	\$	2,920,157.00
	RATE PER ADA	\$ 197.18								
	TOTAL GRANT AMOUNT - NW SELPA	\$27,948,378.00							\$	27,948,378.00
							-			
	TOTAL GRANT AMOUNT - COE	FUND 820 (NW SE	LPA I	portion only)					\$	859,701.00
	TOTAL GRANT AMOUNT - CHARTERS	FUND 882							\$	455,032.00
			_		_		-			
	TOTAL GRANT AMOUNT - DISTRICTS	FUND 100							\$	26,633,645.00

# 2019-20 \*\*ESTIMATED\*\* PRIVATE SCHOOL PROPORTIONATE SHARE CALCULATION

New in 2018-19!! The PSPS will be reported as a SELPAwide amount for ages 3-21. Age changed due to consolidation of Resource #33.10.



CODE (PLAN TYPE) AGE GROUP									* CCTURANTE	FINE CANA ST
AGE GROUP	CODE 70 *DISTRICT OF LOCATION*	CODE 20 (ISP) *DISTRICT OF LOCATION*	TOTAL NUMBER OF	CODE 10 (IEP)		00.200	*ESTIMATED* FEDERAL LOCAL	VTED*	FOR PRIVATE SCHOOL PROPORTIONATE SHARE	FOR PRIVATE SCHOOL PROPORTIONATE SHARE
	3-21 YRS OLD	3-21 YRS OLD		3-21 YRS OLD	TOTAL ELIGIBLE PUPILS	SPENDING	ASSISTANCE GRANT	E GRANT	(RESOURCE 3311)	CE 3311)
DATE OF COUNT	6/30/2018	12/1/2017	(CODE 70+20)	12/1/2017	(CODE 70+20+10)	RATIO	(RESOLIBCE 2210)	F 22101	(Taken from Re 3310)	n Re 3310)
	А	8	C=A+B	Q	E=C+D	F=C/E	9		H=	H=F*G
LOS ALTOS ELEMEN	0	8	∞	410	418	1.9139%		831,563.00	S	15,915.00
PALO ALTO USD	7	7	14	1114	1128	1.2411%		2,190,042.00	S	27,181.00
MV/LA	0	2	2	491	496	1.0081%		750,409.00	5	7,565.00
MV/WHISMAN	1	2	m	526	529	0.5671%	1	1,099,691.00	S	6,236.00
COE - BULLIS	0	0	0	0	0	#DIV/0i		160,472.00	S	
COE	0	0	0	59	59	0.00%	\$ 11	11,564.00	\$	10
SELPAI	N I I I I I I I I I I I I I I I I I I I							5,043,741.00	v,	56,897.00
FREMONT	-		2	1017	1019	fi 1963%		1 649 358 00	v	3 237 00
SUNNYVALE	C			737	737	0.6784%		1 268 212 00	<b>.</b> .	00.103,0
CUPERTINO	0	10	0, 0	1305	1374	1 4350%		2 877 437 00	n v	41 203 00
COE -SPARK	0	0	0	0		IO/AIC#		,	· v	00:00
COE	0	0	0	0	0	#DIV/0!	\$ 92	92,623.00	· w	
SELPA II								5,887,630	s	53,134
CAMBRIAN	7	2	m	443	446	0.6776%		681 291 00	v	4 583 00
CAMPBELL ESD	4	3	7	780	787	0.8895%		1.428.039.00		12 707 00
CAMPBELL HSD	0	1	1	851	852	0.1174%		1.272,358.00	· 50	1.493.00
LAKESIDE	0	0	0	16	16	0.0000%		19.631.00	· s	
LOMA PRIETA	0	0	0	51	51	0.0000%	\$	90,789.00	. 45	104
LOS GATOS	0	1	1	234	235	0.4255%		536,073.00	S	2,281.00
LG-SARATOGA	0	0	0	357	357	0.0000%		588,332.00	S	
LUTH BURBANK	0	0	0	50	50	0.0000%		92,276.00	\$	6))
MORELAND	ന	w	60	528	536	1.4925%		910,839.00	<b>\$</b>	13,595.00
SARATOGA	23	9	6	203	212	4.2453%		317,196,00	\$	13,466.00
UNION	2	S	7	624	631	1.1094%		1,143,944.00	45	12,690.00
COE-DISCOVERY	0	0	0	0	0	#DIV/0!	96 \$	96,203.00	-ζ-	×
COE	0	0	0	510	510	0.00%	(+)	347,380.00	s	((0))
SELPA III								7,524,351	\$	60,810.00
SAN JOSE USD	L/I	13	18	3526	3544	0.5079%		6.035.245.00	÷	30 653 00
COE-UNIV PREP	0	0	0	0	0	#DIV/0i		41,960.00	. \$	
COE-DISCOVERY II	0	0	0	0	0	#DIV/0i	\$ 156	156,397.00	. 5	
COE	0	0	0	411	411	0.00%		338,897.00	S	٠
SELPA IV								6,572,499	\$	30,653.00
SANTA CLARA USD	6	0	6	2195	2204	0.4083%		2,850,920.00	-sn	11.642.00
COE	0	0	0	50	20	0.00%	\$	69,237.00	S	
SELPA VII								920,157	€.	11,642.00

 $\cdot$  CODE 10 - Student is attending public school and receiving special education services through an IEP.

«CODE 70 – Student is parentally placed at a private school, qualifies for special education services but NOT receiving services at the public school.

2. The CDE is requiring the submission of a budget plan that provides estimated expenditures and an explanation of the intent to expend funds by September 30, 2020, in order to ensure the districts are fully expending federal funds within the grant award per

<sup>·</sup> CODE 20 – Student is parentally placed at a private school, qualifies for special education services and is receiving special education services at the public school through an IS2.

<sup>1.</sup> The proportionate share must be spent for the group of parentally placed children in private schools. This amount must be reported under Resource 3311.

### 2019-20 ESTIMATED FEDERAL PRESCHOOL GRANT DISTRIBUTION

**RESOURCE 3315, PCA 13430** 

GRANT AWARD PERIOD: JULY 01, 2019 THROUGH SEPTEMBER 30, 2021



DISTRICT	SELPA	GR	ANT AWARD	PRESCHOOLERS (AGES 3-5) 12/01/2018 (PY) PUPIL COUNT DOS	10	PER PUPIL AMOUNT		NET GRANT AMOUNT STRIBUTION
COE	1				\$	1,274.25	\$	
COE-Bullis	E			5,	\$	1,274.25	\$	-
LOS ALTOS	i i			22	\$	1,274.25	\$	28,034.00
MV/Whisman	E			53	\$	1,274.25	\$	67,535.00
PALO ALTO	E			28	\$	1,274.25	\$	35,679.00
TOTAL SELPA		\$	131,248.00	103			\$	131,248.00
COF		_			ć	776 24	\$	
COE	li li			-	\$	776.34	\$	-
SPARK CUPERTINO	11	-		07	\$	776.34 776.34	\$	75 205 00
SUNNYVALE	11	-		97	\$	776.34	\$	75,305.00
TOTAL SELPA	H	\$	153,715.00	101 <b>198</b>	>	776.34	\$ <b>\$</b>	78,410.00 <b>153,715.00</b>
							\$	Ξ.
COE	III .			68	\$	755.28	\$	51,358.00
COE - Discovery	III			*	\$	755.28	\$	*
CAMBRIAN	111.			41	\$	755.28	\$	30,966.00
CAMPBELL ELEM	III	1		80	\$	755.28	\$	60,422.00
LAKESIDE	III			3	\$	755.28	\$	2,266.00
LOMA PRIETA	IFI			2	\$	755.28	\$	1,511.00
LOS GATOS	III			9	\$	755.28	\$	6,798.00
LUTHER BURBANK	111	-		3	\$	755.28	\$	2,266.00
MORELAND	III	-		43	\$	755.28	\$	32,477.00
SARATOGA	III	-		5	\$	755.28	\$	3,776.00
UNION	III	-		53	\$	755.28	\$	40,030.00
TOTAL SELPA	III	\$	231,870.00	307			\$	231,870.00
		-					\$	-
COE	IV	_		23	\$	559.53	\$	12,869.00
COE-Univ Prep	IV			*	\$	559.53	\$	
SAN JOSE USD	IV	-		209	\$	559.53	\$	116,943.00
TOTAL SELPA	IV	\$	129,812.00	232			\$	129,812.00
							\$	3
COE	VII			*	\$	533.08	\$	
SANTA CLARA	VII	1.		167	\$	533.08	\$	89,025.00
TOTAL SELPA	VII	\$	89,025.00	167			\$	89,025.00
TOTAL GRANT AMOUNT - NW SELPA		\$	735,670.00	1,007			\$	735,670.00
	1371	- 24				71 800	\$	
					N.			
TOTAL GRANT AMOUNT - COE	FUND 820 (NW S	SELPA	portion only)	91			\$	64,227.00
TOTAL GRANT AMOUNT - CHARTERS	FUND 882	1.47					\$	
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100			916			\$	671,443.00
TOTAL GRANT AMOUNT - NW SELPA				1,007			\$	735,670.00

### 2019-20 ESTIMATED PRESCHOOL STAFF DEVELOPMENT GRANT DISTRIBUTION

**RESOURCE 3345, PCA 13431** 

GRANT AWARD PERIOD: JULY 01, 2019 THROUGH SEPTEMBER 30, 2021



DISTRICT	SELPA	GR	ANT AWARD	PER PUPIL	PRESCHOOLERS (AGES 3-5) 12/01/2017 (PY) PUPIL COUNT DOS	RANT AMOUNT
COE	1			\$9.71	4	\$
COE - BULLIS				\$9.71		\$ 8≢/
LOS ALTOS	ì	1		\$9.71	22	\$ 214.00
MV/WHISMAN	1			\$9.71	53	\$ 515.00
MT VW/L ALTS	1			\$9.71	-	\$ 041
PALO ALTO	ŧ			\$9.71	28	\$ 271.00
TOTAL SELPA	1	\$	1,000.00		103	\$ 1,000.00
						\$ 241
COE	ii			\$5.54	-	\$ 3*
CUPERTINO	11			\$5.54	97	\$ 536.00
FREMONT	11			\$5.54		\$ 283
SUNNYVALE	н			\$5.54	101	\$ 561.00
TOTAL SELPA	_ 11	\$	1,097.00		198	\$ 1,097.00
						\$ 
COE	10			\$4.85	68	\$ 330.00
COE-DISCOVERY	Ш			\$4.85	<u> </u>	\$ 020
CAMBRIAN	111			\$4.85	41	\$ 199.00
CAMPBLL ELM	III			\$4.85	80	\$ 388.00
CAMPBLL HS	W			\$4.85	-	\$ 14
LAKESIDE	III			\$4.85	3	\$ 15.00
LOMA PRIETA	Ш			\$4.85	2	\$ 10.00
LOS GATOS	III			\$4.85	9	\$ 44.00
LG/SARATOGA	111			\$4.85	-	\$ 190
LTHER BURBNK	III			\$4.85	3	\$ 15.00
MORELAND	Ш			\$4.85	43	\$ 209.00
SARATOGA	III			\$4.85	5	\$ 24.00
ÜNION	111			\$4.85	53	\$ 255.00
TOTAL SELPA	111	\$	1,489.00		307	\$ 1,489.00
						\$ 361
COE	IV			\$5.06	23.00	\$ 116.00
COE-UNIV PREP	IV			\$5.06	2	\$ 94.
DZULZ	IV			\$5.06	209.00	\$ 1,059.00
TOTAL SELPA	IV	\$	1,175.00		232	\$ 1,175.00
						\$ 
COE	VII			\$5.99		\$ 2.0
SC UNIFIED	VII			\$5.99	167	\$ 1,000.00
TOTAL SELPA	VII	\$	1,000.00		167	\$ 1,000.00
						\$ 
TOTAL GRANT AMOUNT - NW SELPA		\$	5,761.00		1,007	\$ 5,761.00

TOTAL GRANT AMOUNT - COE	FUND 820	91	\$ 446.00
TOTAL GRANT AMOUNT - CHARTERS	FUND 882		\$
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100	916	\$ 5,315.00
TOTAL GRANT AMOUNT - NW SELPA		1,007	\$ 5,761.00

Counts all 3 and 4 year olds by age, and 5 year olds coded as "preschoolers".

### 2019-20 \*ESTIMATED\* ALTERNATE DISPUTE RESOLUTION GRANT - Expansion Program RESOURCE 3395, PCA 13007

GRANT AWARD PERIOD: JULY 01, 2019 THROUGH SEPTEMBER 30, 2021

Grant Award Received October 2019

	SELPA	GRANT AWARD
SELPA I	- Control of the Cont	\$ 14,601
SELPA 2		\$ 14,601
SELPA 3		\$ 14,601
SELPA 4		\$ 14,601
SELPA 7		\$ 14,601

# APPENDIX H MENTAL HEALTH FUNDING

These grants are both distributed to SELPAs by CDE using P2 Total K-12 ADA. The Federal MH Grant is not expected to change after the initial Grant Letters were received. But changes to the SELPA State MH Award amounts will be expected when current P2 ADA is finalized.

- 1. Estimate of State Mental Health (Resource 6512)
- 2. Federal Mental Health Services Grant (Resource 3327)
- 3. Guidance on Use of Mental Health Funds
  - a) CDE letter (Sept. 13, 2011) Assembly Bill 114: Related Services under the IDEA
  - b) CDE letter (Jan. 5, 2012) on Use of AB 114 Mental Health Funds



### Mental Health Average Daily Attendance (PCA 15197/Resource Code 3327)

The Mental Health Average Daily Attendance (ADA) grants are funded through Individuals with Disabilities Education Act (IDEA), Part B. Grant funds shall be available only for the purpose of providing educationally-related mental health services, including out-of-home residential services for emotionally disturbed students, required by an Individualized Education Plan (IEP) pursuant to the federal IDEA of 2004 (20 *USC* Sec. 1400 et seq.) and as described in Section 56363 of the *Education Code* (*EC*). The grant awards allocated to each Special Education Local Plan Area (SELPA) are calculated on the basis of prior year P-2 ADA.

## **Special Education Mental Health Services (Resource Code 6512)**

The purpose of these funds is to provide educationally related mental health services, including out-of-home residential services for emotionally disturbed student(s), required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act and as described in Section 56363 of the California Education Code (EC).

# 2019-20 \*ESTIMATED\* FEDERAL MENTAL HEALTH GRANT DISTRIBUTION

**RESOURCE 3327, PCA 15197** 

GRANT AWARD PERIOD: JULY 01, 2019 THROUGH SEPTEMBER 30, 2021

Grant Award Letter received as of 10/25/19



Last Update: 10/21/2019

	В		С		D	
	(PRIOR YEAR) 12/1/2018 ED PUPIL COUNT		(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA		(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5	
SELPA/DISTRICT	DOR	% OF SELPA	(INC COE, EXC AED)	% OF SELPA	(INC COE, EXC AED)	% OF SELPA
SCCOE						
SCCOE - BULLIS	0.00	0.00%	889,09	3_46%	889.09	2.99%
LOS ALTOS	17.00	12.06%	4,114,58	16,00%	4,114.58	13,83%
PALO ALTO USD	68,00	48.23%	11,557.04	44.93%	13,477.24	45.30%
MV-LA HSD	46.00	32.62%	4,219.53	16.41%	6,329.30	21,27%
MV-WHISMAN	10.00	7.09%	4,940,69	19.21%	4,940.69	16.61%
SELPA I	141.00	100.00%	25,720.93	100.00%	29,750.89	100.00%
*SELPA II - PROPOSED SET-ASIDE: UHSD and Fremont UHSD agreed						o Fremont
SCCOE			2.00	0.000/	2.22	0.000/
SCCOE - SPARK CHARTER	70.00	CO 700/	0.00	0.00%	0.00	0.00%
FREMONT HSD	79.00	68.70%	10,658.79	31.31%	15,988.19	40.61%
SUNNYVALE	14.00	12.17%	6,411.64	18.83%	6,411.64	16.29%
CUPERTINO SELPA II	22,00 115.00	19.13%	16,970.73 <b>34,041.16</b>	49.85% 100.00%	16,970.73 <b>39,370.56</b>	43.11% 100.00%
**SELPA III - PROPOSED SET-A	14					
Los Gatos/Saratoga High Schoo SCCOE SCCOE - DISCOVERY	ol district per BAP	0.8299%	541,93	1.42%	541.93	1,23%
CAMBRIAN	18.00	7.4689%	3,366,51	8.80%	3,366.51	7.67%
CAMPBELL ESD	15.00	6.2241%	7,014.94	18.34%	7,014.94	15.98%
CAMPBELL HSD	89.00	36.9295%	7,929,98	20.74%	11,894.97	27.09%
AKESIDE	1.00	0.4149%	66.87	0.17%		
OMA PRIETA	1.00	0.4149%		0.1770	66.87	
OS GATOS	12.00	0.4145/0	476.05	1 24%	66.87 476.05	0.15%
.G-SARATOGA HSD		A 9793%	476.05	1.24% 7.57%	476,05	0.15% 1.08%
		4.9793% 17.8423%	2,932.19	7.67%	476.05 2,932.19	0.15% 1.08% 6.68%
UTHER BURBANK	43.00	4.9793% 17.8423% 1.2448%		7.67% 8.87%	476.05 2,932.19 5,090.97	0.15% 1.08% 6.68% 11.60%
	43,00	17.8423%	2,932.19 3,393.98	7.67% 8.87% 1.31%	476,05 2,932,19 5,090.97 499.60	0.15% 1.08% 6.68%
MORELAND	43.00 3.00	17.8423% 1.2448%	2,932,19 3,393,98 499,60	7.67% 8.87%	476.05 2,932.19 5,090.97	0.15% 1.08% 6.68% 11.60% 1.14%
MORELAND SARATOGA	43,00 3,00 30,00	17.8423% 1.2448% 12.4481%	2,932.19 3,393.98 499.60 4,549.75	7.67% 8.87% 1.31% 11.90%	476.05 2,932.19 5,090.97 499.60 4,549.75	0.15% 1.08% 6.68% 11.60% 1.14% 10.36%
MORELAND SARATOGA JNION	43.00 3.00 30.00 10.00	17.8423% 1.2448% 12.4481% 4.1494%	2,932,19 3,393,98 499,60 4,549,75 1,721,93	7.67% 8.87% 1.31% 11.90% 4.50%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92%
UTHER BURBANK MORELAND SARATOGA UNION SELPA III	43.00 3.00 30.00 10.00 17.00	17.8423% 1.2448% 12.4481% 4.1494% 7.0539%	2,932,19 3,393,98 499,60 4,549,75 1,721,93 5,748,33	7.67% 8.87% 1.31% 11.90% 4.50% 15.03%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09%
MORELAND IARATOGA INION SELPA III	43.00 3.00 30.00 10.00 17.00	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000%	2,932,19 3,393,98 499,60 4,549,75 1,721,93 5,748,33	7.67% 8.87% 1.31% 11.90% 4.50% 15.03%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09%
MORELAND SARATOGA SINION SELPA III	43,00 3,00 10,00 17,00 241.00	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09%
MORELAND SARATOGA JINION SELPA III SCCOE SCCOE - DISCOVERY II	43.00 3.00 30.00 10.00 17.00 <b>241.00</b>	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000% 0.00% 1.59%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09% 100.0%
MORELAND  JARATOGA  JINION  SELPA III  CCCOE  CCCOE - DISCOVERY II  CCCOE - UNIV. PREP	43,00 3,00 30,00 17,00 241,00	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000% 0.00% 1.59% 0.79%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09% 100.0%
MORELAND  IARATOGA  JINION  SELPA III  CCCOE  CCCOE - DISCOVERY II  CCCOE - UNIV. PREP  DUSD	43.00 3.00 30.00 10.00 17.00 <b>241.00</b>	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000% 0.00% 1.59%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09% 100.0%
MORELAND SARATOGA INION SELPA III SCCOE SCCOE - DISCOVERY II SCCOE - UNIV. PREP SUUSD SELPA IV	43,00 3,00 30,00 17,00 241,00 2,00 1,00 123,00	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000% 0.00% 1.59% 0.79% 97.62%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09% 100.0%
MORELAND SARATOGA JINION SELPA III SCCOE SCCOE - DISCOVERY II SCCOE - UNIV. PREP SUUSD SELPA IV	43,00 3,00 30,00 17,00 241,00 2,00 1,00 123,00	17.8423% 1.2448% 12.4481% 4.1494% 7.0539% 100.0000% 0.00% 1.59% 0.79% 97.62% 100.00%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 13.09% 100.0%
MORELAND SARATOGA JINION SELPA III SECCOE SECCOE - DISCOVERY II SECCOE - UNIV. PREP SUSD SELPA IV SECCOE SELVEN IV	43.00 3.00 30.00 17.00 241.00 2.00 1.00 123.00	17.8423% 1.2448% 12.4481% 7.0539% 100.000% 0.00% 1.59% 0.79% 97.62% 100.00%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06 556.06 666.63 29,449.39 30,672.08	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00% 1.81% 2.17% 96.01% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04  556.06 666.63 34,029.58 35,252.27	0.15% 1.08% 6.68% 11.60% 11.14% 10.36% 3.92% 100.0% 1.58% 1.89% 96.53% 1.00.00%
MORELAND SARATOGA UNION	43.00 3.00 10.00 17.00 241.00 2.00 1.00 123.00 126.00	17.8423% 1.2448% 12.4481% 7.0539% 100.000% 0.00% 1.59% 0.79% 97.62% 100.00% 0.00%	2,932.19 3,393.98 499.60 4,549.75 1,721.93 5,748.33 38,242.06 556.06 666.63 29,449.39 30,672.08	7.67% 8.87% 1.31% 11.90% 4.50% 15.03% 100.00% 1.81% 2.17% 96.01% 100.00%	476.05 2,932.19 5,090.97 499.60 4,549.75 1,721.93 5,748.33 43,904.04  556.06 666.63 34,029.58 35,252.27	0.15% 1.08% 6.68% 11.60% 1.14% 10.36% 3.92% 100.0% 100.0%

GRANT AWARD	NET GR	ANT DISTRIBUTION	DISTRIBUTION METHOD
	\$		
	\$	8,961,00	*Estimate*
	\$	41,471.00	(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA
	\$	135,836,00	HIGH SCHOOL DISTRICTS
	\$	63,792,00	WEIGHTED AT 1.5
	\$	49,797,00	(INC COE, EXC AED)
\$ 299,857.00	\$	299,857.00	
	\$	¥	*Estimate* SELPA II - 100%
	\$	396,792.00	DISTRIBUTION TO HIGH
	\$	2	SCHOOL DISTRICT*
	\$	2	
\$ 396,792.00	\$	396,792.00	
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	6,318.00 39,245.00 81,776.00 92,443.00 780.00 5,550.00 34,182.00 39,565.00 5,824.00 53,038.00	"Estimate" SELPA III - (PRIOR YEAR) JUNE P-2 ADA (Approved by SELPA 3 Exec Council on 10/17/19)
	\$	20,073.00	
	\$	67,010.00	
\$ 445,804.00	\$	445,804.00	
	\$ \$ \$	5,679.00 2,840.00	*Estimate* (PRIOR YEAR) 12/1/2018 ED PUPIL COUNT
	\$	349,273.00	
\$ 357,792.00	\$	357,792.00	
	\$	•	*Estimate*
	\$	171,138.00	PRIOR YEAR) 12/1/2018
\$ 171,138.00	\$	171,138.00	ED PUPIL COUNT
\$ 1,671,383.00	\$	1,671,383.00	

TOTAL GRANT AMOUNT - COE	FUND 820 (NW SELPA share only)	S	*
TOTAL GRANT AMOUNT - CHARTERS	FUND 882	5	17,480.00
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100	\$	1,340,107.00
TOTAL GRANT AMOUNT - NW SELPA		\$	1,357,587.00

(313,796,00)

# 2019-20 \*ESTIMATED\* STATE MENTAL HEALTH ALLOCATION RESOURCE 6512, PCA 24536 Updated 30/21/2018

							THE PROPERTY OF			
	an i		0		Q					
SELPA/DISTRICT	(PRIOR YEAR) 12/1/2018 ED PUPIL COUNT DOR		(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA % OF SELPA (INC COE, EXC AED)	% OF SELPA	[PRIOR YEAR] JUNE P-2 TOTAL K-12 ADA HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5 (INC COE. EXC.AED)	% OF SELPA.	GRANT AWARD	-1	NET GRANT DISTRIBUTION	DISTRIBUTION
SCCOE								s		
SCCOE CHARTER - BULLIS	00'0	800.0	889.09	3.46%	889.09	2.99%		45	00 660 05	"Estimate"
LOS ALTOS	17.00	12.06%	4,114.58	16.00%	4,114,58	13.83%		U	231.851.00	(PRIOR YEAR) JUNE P-2
PALO ALTO USD	00'89	48.23%	11,557.04	44.93%	13,477.24	45.30%		so	-	TOTAL K-12 ADA
MV-LA HSD	46.00	32.62%	4,219.53	16.41%	6,329.30	21.27%		v	-	HIGH SCHOOL DISTRICTS
MV-WHISMAN	10.00	7.09%	4,940.69	19.21%	4,940.69	16.61%		S	278,400,00	(INC CDE, EXCAED)
SELPA I	141.00	ш	25,720.93	1.1	29,750.89	100.00%	\$ 1,676,420,00	\$ 00	1,676,420.00	
"SELPA II - PROPOSED SET-ASIDE. As part of the cast sharing arrangement, SELPA il agreed to pass Federal Mental Health Funds through to Fremon VISO and Fremont UNSD agreed to manage the Therapeutic Services Contract with an agreed upon MPA to support the TSDC programs.	is part of the cost sho	aring arrangem veutic Services C	ent, SELPA II agreed to p	ass Federal Me upon NPA to su	ental Health Funds through ta I pport the TSDC programs	remont			*	"Estimate" PRIOR YEAR JUNE P-2 WEIGHTED ADA, AFTER FULL PAYMENT OF
SCOL	•							so.		THERAPEUTIC SERVICES
FREMONT HSD	79,00	68.70%	10,658.79	31,31%	15,988.19	40.61%		s	1,007,866.00	CONTRACT TO FREMONT
SUNNYVALE	14,00	12.17%	6,411.64	18.83%	5,411.64	16.29%		•	331,928.00	"UHSD"
CUPERTINO	22.00	_	16,970.73	_	16,970.73	43.11%	1000	us	878,558.00	
SELPAII	115.00	100.00%	34,041.16	100.00%	39,370,56	100.00%	\$ 2,218,362.00	5 00	2,218,362.00	
SCCOE								٧n		
SCCCE CHARTER - DISCOVERY	2.00	0.8299%	541.93	1,42%	541.93	1.23%		S	35.320.00	
CAMBRIAN	18.00	7.4589%	3,356,51	8.80%	3,366.51	7.67%		s	219,408.00	
CAMPBELL ESD	15.00	6.2241%	7,014.94	18.34%	7,014.94	15.98%		·s	457,189.00	
CAMPBELL HSD	69.00	88	7,929.98	20.74%	11,894,97	27.09%		ss	515,825.00	"Estimate"
LAKESIDE	1,00	0.4149%	66.87	0.178	56.87	951.0		•	4,358.00	COMMENT PEAN
COMA PRIETA	1.00	0.4149%	476.05	1.24%	476.05	1.08%		\$	31,026.00	TOTAL K-12 ADA
OS GATOS	12.00	4.9793%	2,932 19	7.67%	2,932 19	6.68%		v,	191,101.00	(Approved by SELPA 3
G-SARATOGA HSD	43.00		3,393.98	8.87%	26.060.3	11.60%		s	221,198.00	Exec Council on
LUTHER BURBANK	3.00	-	499.60	131%	499.60	1.14%		v,	32,561 00	10/1//19)
MOHELAND	30.00	12.6461%	4349.75	11.90%	4,549.75	10.36%		w e	296,524 00	
NOINE	17.00	+-	5,748.33	15.03%	5.748.33	13.09%		n un	00 BES 27E	
SELPA III	241.00	-	38,242.06	100.00%	43,904.04	100.0%	\$ 2,492,372.00	· s	2,492,372.00	
SCCOF		%000						U		
SCCOF CHARTER - DISCOVERY II	3.00	3,057	90 935	3.81%	90 955	7 5092		<b>1</b>	21 251 00	
SCCOF CHARTER - UNIV PREP		X62.0	566 63		556.63	1 404		0		"Estimate"
อรกรอ	123.00	97.62%	29,449.39	810.96	34,029.58	96.53%		3 V)		EPHION YEAR) 12/1/2018 ED PUPIL CDUNT
SELPA IV	126.00	100.00%	30,672.08	100.00%	35,252.27	100.00%	\$ 2,000,322,00	\$ 00	2,000,322.00	
3CCOE		0.00%				0.00%		. 4	* *	
scusp	62.00	100.00%	14,684.46	100.00%	16,745.97	300.001		s	956,785.00	PRIOR YEAR) 12/1/2018
SELPA VII	62.00	100.00%	14,684.46	100.00%	16,745.97	100.00%	\$ 956,786.00	\$ 00	956,786.00	ED PUPIL COUNT
TOTAL - NW SELPA	685.00		143,360.69		165,023.73		\$ 9,344,262.00	\$ 00	9,344,262,00	
									×	
					TOTAL GRANT AMOUNT - COE	Ш	008	\$	***************************************	
				_	TOTAL GRANT AMOUNT - CHA	VIERS FUND SEZ	775		133,046,00	



Lifted from September 13, 2011 letter from the office of Fred Balcom, Director Special Education Division

### ASSEMBLY BILL 114: RELATED SERVICES UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT

With the changes to state statute outlined in Assembly Bill 114 (Chapter 43, Statutes of 2011), which relieved county mental health agencies of the responsibility to provide mental health services to students with disabilities, local educational agencies (LEAs) must rely on the Individuals with Disabilities Education Act (IDEA) for guidance on the requirements for providing related services, including those that may have previously been provided by county mental health agencies (CMHAs). Related services under IDEA are defined in Section 300.34 of Title 34 of the *Code of Federal Regulations (CFR)*:

### 34 CFR 300.34(a)

Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training.

Section 300.34 of Title 34 of the *CFR* further defines individual related services terms. The following list represents some of the services that may be appropriate when addressing the emotional and behavioral needs of students with disabilities (refer to 34 *CFR* Section 300.34 for the complete list of individual related services terms):

### Counseling Services (34 CFR 300.34(c)(2))

Counseling services means services provided by qualified social workers, psychologists, guidance counselors, or other qualified personnel.

### Parent Counseling and Training (34 CFR 300.34(c)(8))

- (i) Parent counseling and training means assisting parents in understanding the special needs of their child;
- (ii) Providing parents with information about child development; and
- (iii) Helping parents to acquire the necessary skills that will allow them to support the implementation of their child's individualized education program (IEP) or individualized family service plan (IFSP).

### Psychological Services (34 CFR 300.34(c)(10))

Psychological services includes:

- (i) Administering psychological and educational tests, and other assessment procedures;
- (ii) Interpreting assessment results;
- (iii) Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning;
- (iv) Consulting with other staff members in planning school programs to meet the special educational needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations;
- (v) Planning and managing a program of psychological services, including psychological counseling for children and parents; and
- (vi) Assisting in developing positive behavioral intervention strategies.

### Social Work Services in Schools (34 CFR 300.34(c)(14))

Social work services in schools includes:

- (i) Preparing a social or developmental history on a child with a disability;
- (ii) Group and individual counseling with the child and family;
- (iii) Working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school;
- (iv) Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program; and
- (v) Assisting in developing positive behavioral intervention strategies.

Residential Placement is not listed as a related service in Section 300.34 of Title 34 of the CFR. However, residential placement is addressed elsewhere in the IDEA:

### Residential Placement (34 CFR 300.104)

If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non-medical care and room and board, must be at no cost to the parents of the child.

provide a free appropriate public education (FAPE) to each student with a disability. The federal Office of Special Education Programs (OSEP) provides further guidance in the "Analysis of Comments and Changes" section of the final IDEA regulations, pertaining to Section 300.34 (excerpt below):

### Comment

We received numerous requests to revise § 300.34 to add specific services in the definition of related services. A few commenters recommended including marriage and family therapy. One commenter recommended adding nutrition therapy and another commenter recommended adding recreation therapy. A significant number of commenters recommended adding art, music, and dance therapy. One commenter recommended adding services to ensure that medical devices, such as those used for breathing, nutrition, and other bodily functions, are working properly. One commenter requested adding programming and training for parents and staff as a related service. A few commenters requested clarification on whether auditory training and aural habilitation are related services. One commenter asked whether hippotherapy should be included as a related service. Other commenters recommended adding language in the regulations stating that the list of related services is not exhaustive. A few commenters asked whether a service is prohibited if it is not listed in the definition of **related services**.

### Discussion (Response from OSEP)

Section 300.34(a) and Section 602(26) of the Act state that related services include other supportive services that are required to assist a child with a disability to benefit from special education. We believe this clearly conveys that the list of services in § 300.34 is not exhaustive and may include other developmental, corrective, or supportive services if they are required to assist a child with a disability to benefit from special education. It would be impractical to list every service that could be a related service, and therefore, no additional language will be added to the regulations.

Consistent with §§ 300.320 through 300.328, each child's IEP team, which includes the child's parent along with school officials, determines the instruction and services that are needed for an individual child to receive FAPE. In all cases concerning related services, the IEP team's determination about appropriate services must be reflected in the child's IEP, and those listed services must be provided in accordance with the IEP at public expense and at no cost to the parents. Nothing in the Act or in the definition of related services requires the provision of a related service to a child unless the child's IEP team has determined that the related service is required in order for the child to benefit from special education and has included that service in the child's IEP.

A child is eligible for special education and related services if they are evaluated in accordance with state and federal law and it is determined the child meets the definition of a "child with a disability," pursuant to Section 300.8 of Title 34 of the *CFR* and/or the definition of an "individual with exceptional needs," pursuant to Section 56026 of the California *Education Code*. To the extent that the IEP team determines that a child with a disability needs a related service to address a mental health need in order to benefit from special education, the service should be provided in accordance with the IEP. There has been some confusion regarding whether or not a student with a disability must meet the criteria for an "emotional disturbance," pursuant to Section 300.8(c)(4) of Title 34 of the *CFR*, before he/she is eligible for mental health services as part of his/her IEP  $^{\perp}$ . Though mental health needs may be a significant consideration when developing an IEP for a child who meets the criteria for an "emotional disturbance," eligibility for related services is not contingent on a particular disabling condition and should be determined based on an assessment that reveals an individualized need for the service. Similarly, a mental health diagnosis or designation as "seriously emotionally disturbed," pursuant to Section 5600.3(a)(2) of the *Welfare and Institutions Code*, does not automatically indicate eligibility for special education and related services.

If you have any questions regarding this subject, please contact the Policy and Program Services Unit of the Special Education Division by phone at 916-323-2409.

Sincerely,

Original signed by Fred Balcom. Hard copy of the signed document is available by contacting the Special Education Division's Director's Office at 916-445-4602.

Fred Balcom, Director Special Education Division

FB:sw

### Footnotes

<sup>1</sup> 34 C/FR §300.8(c)(4)(i) Emotional disturbance means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors.
- (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers,
- (C) Inappropriate types of behavior or feelings under normal circumstances.
- (D) A general pervasive mood of unhappiness or depression.

(E) A lendency to develop physical symptoms or fears associated with personal or school problems (ii) Emotional disturbance includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance under paragraph (c)(4)(i) of this section.



Lifted from January 5, 2012 letter from the office of Fred Balcom, Director Special Education Division

### ASSEMBLY BILL 114: USE OF MENTAL HEALTH FUNDS IN THE BUDGET ACT OF 2011–12

The purpose of this letter is to provide background and guidance regarding the use of funds authorized in the Budget Act of 2011–12 restricting the use of certain funds to "educationally related mental health services."

### **General Funds**

Pursuant to Assembly Bill (AB) 114, Section 54 (Chapter 43, Statutes of 2011), and provisions 18 and 26 of Item 6110 161-0001 of the Budget Act of 2011–12 funds must be used for:

... educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act (IDEA) of 2004 (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the California *Education Code (EC)*. The State Superintendent of Public Instruction shall allocate these funds to special education local plan areas in the 2011–12 fiscal year based upon an equal rate per pupil using the methodology specified in Section 56836.07 of the *EC*.

These provisions have been assigned Resource Code 6512, which differentiates these funds from Resource Code 6500, special education general fund programs. These funds shall be exclusively available for these services only for fiscal year (FY) 2011–12 and FY 2012–13.

### Federal Funds

Pursuant to AB 114, Section 54 (Chapter 43, Statutes of 2011), provision 9 of Item 6110 161 0890 of the Budget Act of 2011–12, funds shall be available only for the purpose of providing:

... educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal IDEA of 2004 (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the EC.

These funds were allocated to special education local plan areas (SELPAs) on a one-time basis in the 2011–12 fiscal year using data available from the California Special Education Management Information System (CASEMIS) as of December 1, 2010. If funds are appropriated for the purpose of providing the educationally related mental health services for the 2012–13 fiscal year, they will be allocated based on an equal rate per pupil using a methodology specified in Section 56836.07 of the EC and using average daily attendance for the 2011–12 fiscal year.

### **Definition of Educationally Related Mental Health Services**

As noted in the provisions above, educationally related mental health services are described in 30 EC Section 56363. Section 56363 defines the term "designated instruction and services" to mean "related services" as that term is defined in Section 1401(26) of Title 20 of the *United States Code* and Section 300.34 of Title 34 of the *Code of Federal Regulations (CFR)*.

Related services under IDEA are defined in Section 300.34 of Title 34 of the CFR:

Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training. (34 *CFR* 300.34(a))

Section 300.34 of Title 34 of the *CFR* further defines individual related services terms. The following list represents some of the services that may be appropriate when addressing the emotional and behavioral needs of students with disabilities:

- Parent counseling and training (34 CFR 300.34(c)(8)) and California EC 56363(b)(11)
- Psychological services (34 CFR 300.34(c)(10)) and California EC 56363(b)(10)
- Social work services in schools (34 CFR 300.34(c)(14)) and California EC 56363(b)(13)

Refer to 34 *CFR* Section 300.34 for the complete list of individual related services terms. Residential placement is not listed as a related service in Section 300.34 of Title 34 of the *CFR*. However, residential placement is addressed elsewhere in the IDEA:

If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non medical care and room and board, must be at no cost to the parents of the child (34 *CFR* 300.104).

In addition, the list of related services in the IDEA is not exhaustive or finite. The individualized education program (IEP) team must decide what related services are necessary to provide a free appropriate public education (FAPE) to each student with a disability.

To maintain clear and understandable terminology based upon existing statute, the California Department of Education (CDE) will be using the term "related services for students who have emotional and behavioral needs" in place of "educationally related mental health services."

### **Frequently Asked Questions**

What limitations are on the use of state and federal funds provided in the Budget Act of 2011–12 for educationally related mental health services?

The legislature was clear that these funds are targeted for related services and that the funds are made available to local educational agencies (LEAs) to provide services formerly provided by the County Mental Health agencies and the Department of Social Services. The funds **cannot** be spent on educational services that have historically been provided by LEAs for students with emotional or behavioral needs.

What are allowable uses of the state and federal funds due to the term "educationally related mental health services"?

These funds may be used for:

The salaries of certificated supervisors and administrators; and clerical, technical, and office staff salaries associated with administering related services for students with emotional or behavioral needs.

The room and board cost of residential placement if it is included in the student's IEP.

Professional and consulting service (e.g., case management, medical services, day treatment, individual therapy, family therapy, group therapy, group rehabilitation, therapeutic behavior services, assessment, psychological services, and residential placement) costs for students with emotional or behavioral needs.

Rental and/or lease of office space to provide professional and consulting services for students with emotional or behavioral needs.

Transportation costs of student to receive related services from a provider.

Books and supplies related to providing related services.

If you have any questions regarding this subject, please contact Chris Essman, Education Programs Consultant, Special Education Division, by phone at 916-327-3507 or by e-mail at <a href="mailto:cessman@cde.ca.gov">cessman@cde.ca.gov</a>.

Sincerely,

Original signed by Fred Balcom. Hard copy of the signed document is available by contacting the Special Education Division's Director's Office at 916-445-4602.

Fred Balcom, Director Special Education Division

FB:rb

Last Reviewed: Tuesday, March 8, 2016

# **APPENDIX I SELPA ADMINISTRATIVE UNIT**

- SELPA AU Budget
   SELPA Staff Development Budget
   Low Incidence Equipment Revenue and Low Incidence Services

### **SUMMARY BUDGET - SELPA AU**

# 2019-20 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET

	THE PROPERTY AND	2019-20 PROPOSED		
OBJECT	DESCRIPTION	BUDGET		
8000	TOTAL REVENUE	1,145,785		
9000	BEGINNING FUND BALANCE	72		
	TOTAL REVENUE AND BEGINNING FUND BALANCE	1,145,785		
1000	TOTAL CERTIFICATED SALARIES	186,196		
2000	TOTAL CLASSIFIED SALARIES	396,217		
3000	BENEFITS	212,885		
4000	MATERIALS & SUPPLIES	11,471		
5000	SERVICES & OTHER OPERATING EXPENSE	244,410		
6000	CAPITAL OUTLAY			
7000	INDIRECT CHARGE	94,606		
	TOTAL EXPENDITURES	1,145,785		
	ENDING FUND BALANCE			

<sup>\*</sup>Note: 2018-19 ending fund balance was not factored in 2019-20 Proposed Budget beginning balance.

# 2019-20 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET - STAFF DEVELOPMENT

OBJECT	DESCRIPTION	2019-20 PROPOSED BUDGET		
8000	TOTAL REVENUE	8,000		
9000	BEGINNING FUND BALANCE			
	TOTAL REVENUE AND BEGINNING FUND BALANCE	8,000		
1000	TOTAL CERTIFICATED SALARIES			
2000	TOTAL CLASSIFIED SALARIES	240		
3000	BENEFITS	•		
4000	MATERIALS & SUPPLIES			
5000	SERVICES & OTHER OPERATING EXPENSE	7,339		
6000	CAPITAL OUTLAY			
7000	INDIRECT CHARGE	661		
	TOTAL EXPENDITURES	8,000		
	ENDING FUND BALANCE	3-6		

<sup>\*</sup>Note: 2018-19 ending fund balance was not factored in 2019-20 Proposed Budget beginning balance.

# 2019-20 \*ESTIMATED\* LOW INCIDENCE FUNDING

3/28/2019



		(A)	(D)=(A) x (C)	(E)=(A) x \$430.00000	(F)=(D)+(E)	(G)=(F-J) x 9%	(1)	(K)=(H)-(J)
COST CENTER	DEC 2018 PUPIL COUNT	LI PUPIL COUNT PY DEC 2018 (15T& 2ND) DISABILITIES - DOR	CARRYOVER FROM 2018-19	2019-20 LOW INCIDENCE PER FUNDING CERT	2019-20 LOW INCIDENCE AVAILABLE	LESS: 9% INDIRECT CHARGES	RESERVED FOR LI CTE	2019-20 LOW INCIDENCE (BEG BALANCE EXC CARRYOVEI & INDIRECT)
		BY DISTRICT OF SERVICE	E (DOS) PUPIL C	OUNT TO DISTRICTS,	BALANCE (DIFFE	RENCE) TO COE		
	SELPA I							
322121	COE	5		2,150.00	2,150.00	177.52		1,97
322120	OTHER DISTRICTS	155		66,650.00	66,650.00	5,503.21		61,14
	SELPA I - TOTALS	160		68,800.00	68,800.00	5,680.73	300	63,119
	SELPA 2			•				
322221	COE	35		15,050.00	15,050.00	1,242.66		13,807
322220	OTHER DISTRICTS	128		55,040.00	55,040.00	4,544.59		50,495
	SELPA 2 - TOTALS	163	0,95	70,090.00	70,090.00	5,787.25		64,30
	SELPA 3							
322321	COE	111		47,730.00	47,730.00	2,923.68	12,321.00	32,485
322320	CAMBRIAN	13		5,590.00	5,590.00	461.56		5,128
322322	CAMPBELL ESD	28		12,040.00	12,040.00	994.13		11,046
322323	CAMPBELL HSD	22		9,460.00	9,460.00	781.10		8,679
322324	LAKESIDE			(4)	*	2		5+3
322325	LOMA PRIETA	1		430.00	430.00	35.50		394
322326	LOS GATOS ESD	5		2,150.00	2,150.00	177.52		1,972
322327	LG-SARATOGA	16		6,880.00	6,880.00	568.07		6,312
322328	LUTH BURBANK			- 38				
322329	MORELAND	11		4,730.00	4,730.00	390.55		4,339
322330	SARATOGA	6		2,580.00	2,580.00	213.03		2,367
322331	UNION	23		9,890.00	9,890.00	816.61		9,073
	SELPA 3 - TOTALS	236	785	101,480.00	101,480.00	7,361.75	12,321.00	81,797
	SELPA 4							
322421	COE	95		40,850.00	40,850.00	3,372.94		37,477
322420	OTHER DISTRICTS	91		39,130.00	39,130.00	2,441.06	9,566.00	27,123
	SELPA 4 - TOTALS	186		79,980.00	79,980.00	5,814.00	9,566.00	S
	SE SELPA							
322520	COE		95,000		95,000.00	7,844.04		87,156
	OTHER DISTRICTS		20,000	140	30,000.00	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		40
	SE SELPA - TOTALS		95,000		95,000.00	7,844.04		87,156
	SELPA 7		33,000		35,000.00	1,011.01		5.7,25.
322721	COE	3		1,290.00	1,290.00	106.51		1,183
322721	OTHER DISTRICTS	129		55,470.00	55,470.00	4,580.09		50,890
522,20	SELPA 7 - TOTALS	132	5 <b>.</b> E	56,760.00	56,760.00	5,514.06		52,073
	TOTALS - NW & SE	877	95,000	377,110	472,110	38,002	21,887	#VALUE!

Total - All NW COE 249 - 107,070 107,070 7,823 12,321

270,040

270,040

21,507

9,566

238,967

86,926

Per Pupil Award: Estimate \$430.0000000000

628

**SELPA DISTRICTS**